

1/22/20

Action- Planning Form

Area of Focus: Reflection on Big Rocks and new action steps

Team Members: Tim Burke, Monica McGinniss, Sophie Flynn, Heather Davis, Cheri Lowe, Melissa Simons, Melanie Moore, Kristy Privette, Liana Delgado, Vicky McCraney, Cheryl Petroff, Lynsey Fowler, Susan Rodgers, Becca Whitcher, Jennifer Aldredge, Scott Spencer, Cole Hurst, Kinardi Burley, Sara Correll, Michael Boyes, Ashley Gantt, Lori Robinette

GET	What results do we want to get?	How will be measure the results?
	*Reflection	Checklist Team reports

DO	What are the Big Rocks needed to achieve these results?	
	<input type="checkbox"/> How are things going with Lighthouse? Plus/Delta/ Suggestions <input type="checkbox"/> Create a staff survey <input type="checkbox"/> Desired Results	
	<input type="checkbox"/> NCStar Update - Train on Wise Ways - Document on NCStar - Alignment	
	<input type="checkbox"/> Share success and changes for Growing Roots Plus/ Delta	
	<input type="checkbox"/> Revisit the LH rubric and upload and evidence	
	<input type="checkbox"/> Next Steps - Set a date in the spring for a LH Summit Before spring break- This will be for planning for next year	
	<input type="checkbox"/> Question of the Day Slide share	
	<input type="checkbox"/> Resources	
	<input type="checkbox"/>	

SEE	What paradigms will guide our approach?	
	Change Starts with Me	

Everyone can be a leader

BIG ROCKS TIMELINE

Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul
		Shared	NCStar support	Planning of Fun Run/Leadership Day	Fun Run/Leadership Day 17th						

What are the next steps to put the Big Rocks in Place?	Who will be responsible?	By when?
<input type="checkbox"/> Reevaluation of the rubric Before spring break		
<input type="checkbox"/> NCStar Next Thursday in Media Center		
<input type="checkbox"/>		
<input type="checkbox"/>		
<input type="checkbox"/>		
<input type="checkbox"/>		
<input type="checkbox"/>		

- Minutes:**
- ★ Lori-shared LIM question of the day slides to incorporate into classroom
 - ★ Discussed setting a date for LIM summit before spring break-planning for next year
 - ★ Lori shared resources provided by Sarah Ann for classroom use
 - ★ Reflection Time- “Growing Family Roots Day” & Boosterthon- created a plus/delta chart (see below) and discussed successes & changes needed for the future (i.e. practice with “buddy class next year”, shortened time slots)

- ★ Reflection Time-Lighthouse/NC Star- plus/delta chart created (see below)
- ★ Discussed NC Star and LIM Lighthouse Alignment (standards)
- ★ Discussed NC Star- upload indicator evidence at next action team meetings (next Wed. 1/29) under your team folders
- ★ Lori shared desired results evidence document with the team (leadership, culture, academics)

Growing Family Roots

<ul style="list-style-type: none"> • parents communicated the positives to teachers • role playing to prepare • Student engagement • Students synergizing • ambassadors were helpful • Leadership is on a night, not earned. • validated the work we're doing everyday • Structured w/ boosterthon → planning assigned roles • parent attendance • growth throughout grade levels 	<ul style="list-style-type: none"> • more promotion/communication • more clear expectations <ul style="list-style-type: none"> ↳ specific habit for each grade level. • teach the paradigms along with habits • structured down time • shorter sessions • teaching the kids to teach vs. teaching the kids to tell. • practice with another class or grade level. • Growing Family Roots 1st semester & full leadership day 2nd semester • Two different days for primary & elementary
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Lighthouse NCSTAR

<ul style="list-style-type: none"> • Everyone has input and a role in the process. • Clear purpose → were all going in the same direction. • 7 habits align w/ NC Star • Lighthouse team members lead action teams to keep communication consistent • action teams synergize 	<ul style="list-style-type: none"> • Clarify what the NC star is + the purpose - teacher + staff input to the school improvement process in addition to the site base team. • Make 4 indicators visible in planning rooms • More representation from the K-2 building on the Lighthouse team. • balance of K2 + 3-5 Reps. within action teams • attendance of meetings
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