Comprehensive Progress Report

Mission:

Empowering students to lead, learn, and love.

Vision:

To grow a healthy, kind, and reflective community of learners.

Goals:

A1.07 - Teachers will increase student engagement by 25% by implementing leadership roles and teaching leadership principles.

B1.03 - We will create and implement a Student Lighthouse Team consisting of students who are representative of our student body by the beginning of next school year. This team will meet with the adult Lighthouse/Leadership Team, which is already in place.

A1.04 – Team will decrease the number of students receiving one or more failing grades from 54% to 34% by the end of the school year, and increase the amount of emotional and social well-being checks-ins from occasionally, to scheduled opportunities at least twice per month by the end of the academic year.

C2.01 – Increase student attendance to 80% per class for in-person and virtual lessons by the end of Term 4.

E1.06 - Increase parent engagement to a self-reported 75% engaged by the end of the school year.

A4. 16- Create a system for training new and established Parkwood Staff in the Seven Habits and Leader in Me best practices to increase staff understanding and implementation of school culture. Staff will be motivated to regularly use the Seven Habits to reinforce postive student and adult behavior. (Measureable Results Assessment MRA)

| ! = Past Due Objectives | KEY = Key Indicator |

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			**High expectations for all staff and students**			
	KEY	**A1.07**	**ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)**	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:			Teachers need to increase student engagement. With implementation, student engagement will increase by 25% by implementing leadership roles and teaching leadership principles.	Limited Development 08/13/2019		
How it will look when fully met:			Teachers will have a classroom that fosters student leadership and engagement by actively modeling the 7 habits of the Leader in Me program.		**Leah Rothrock**	**05/31/2021**
Actions				**1 of 2 (50%)**		
		11/11/20	Create 7 habits posters for all classrooms and offices to reinforce Leader in Me language.	Complete 11/05/2020	Susan Rhoads	11/10/2020
		Notes:				
		11/11/20	Team will create a student leadership survey to send out to Sun Valley middle teachers to get feedback from what their classrooms look like and how they best engage students.		Sara Boswell	05/31/2021
		Notes:				

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			Student support services			
	KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Counselors are creating some opportunities to increase students' social and emotional welfare. We need more check in opportunities especially for our virtual learners. Counselor newsletter goes out every week.	No Development 08/14/2019		
How it will look when fully met:			Create a Leadership Environment: This action team plans to encourage student success by supporting students in both academics and emotional well being by increasing the average student score on universal screenings by 20% , and increasing the amount of emotional and social well being checks ins from occasionally, to scheduled opportunities at least twice per month by the end of the academic year.		Lisa Holler	05/31/2021
Actions				0 of 3 (0%)		
		11/12/20	Reinstate the Renaissance program to motivate students academically.		Lisa Holler	05/31/2021
			Notes:			
		11/12/20	Share Panorama survey data with teachers and provide them with an SEL content matrix for teachers to help increase student's self-efficacy.		Amy Schmidt	05/31/2021
			Notes:			
		11/12/20	Shout outs for students and staff on announcements Increase staff SEL		Corrine Hart	05/31/2021
			Notes:			

KEY	A4.16	The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Teachers need to improve on providing consistent and ongoing support for students' transitions from grade to grade. -5th open house -8th grade high school tours	Limited Development 08/14/2019		
How it will look when fully met:		Create a system for training new and established Parkwood Staff in the Seven Habits and Leader in Me best practices to increase staff understanding and implementation of school culture. Staff will be motivated to regularly use the Seven Habits to reinforce postive student and adult behavior. (Measureable Results Assessment MRA)		Eric Williford	05/31/2021
Actions			0 of 3 (0%)		
	11/12/20	Create a weekly "Leader in Me to do" that staff actively participates in. This will be put in the weekly newsletter.		Ashley McDermott	05/31/2021
	Notes:				
	11/12/20	Create staff accountability partners: Pair with partners of choice (based on staff input - ensure pairings are meaningful) → Give staff deadline to communicate partner choices Compile a document with pairings Create a instruction document (scheduling/agenda/suggested accountability ideas) Create an "End of Month Accountability Feedback Survey" for staff Collect feedback once a month to review and guide further decision making		Kelly Harrington	05/31/2021
	Notes:				
	11/12/20	Create a Leader in Me pamphlet that reinforces 7 habits for new staff members and substitutes.		Eric Williford	05/31/2021
	Notes:				

Core Function:			Dimension B - Leadership Capacity			
Effective Practice:			Strategic planning, mission, and vision			
KEY		B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	Implementation Status	Assigned To	Target Date
Initial Assessment:			- Monthly Grade Level Chair (GLC) meetings with administration - Monthly Site Based Meetings (SBM) meetings with administration - Weekly meeting with District Instructional Coach and ELA teachers We need more opportunities for students to take leadership in the school.	Limited Development 08/14/2019		
How it will look when fully met:			We will create and implement a Student Lighthouse Team consisting of students who are representative of our student body by the beginning of next school year. This team will meet with the adult Lighthouse/Leadership Team, which is already in place.		Melissa Hawk	05/31/2021
Actions				0 of 2 (0%)		
	11/12/20		Create a google doc for students to apply for different leadership roles (in person and virtually). Students will fill out an application and interview for roles. Also we will create the student leadership committe.		Molly Russell	05/31/2021
	Notes:					
	11/12/20		Create a staff survey to create a list of leadership roles for students; send a follow-up survey to see if roles need to change		Melissa Hawk	05/31/2021
	Notes:					

Core Function:			Dimension C - Professional Capacity			
Effective Practice:			Quality of professional development			
	KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Needs are currently not being met during PD sessions (ie: ELL and EC are 2 highest needs of the school) ESL services are limited.	No Development 08/14/2019		
How it will look when fully met:			Increase student attendance to 80% per class for in-person and virtual lessons by the end of Term 4.		Melissa Lowery	12/31/2020
Actions				0 of 1 (0%)		
		11/12/20	Create an attendance challenge competition for all grade levels. Attendance is taken everyday on a google form; results are complied and shared on the grade level's bulletin board.		Ea Christenson	12/31/2021
		Notes:				

Core Function:	Dimension E - Families and Community			
Effective Practice:	**Family Engagement**			
KEY	**E1.06**	**The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)**	**Implementation Status**	**Assigned To**	**Target Date**

Initial Assessment:	-Curriculum communication - Canvas
	
	    -syllabi and progress reports
	
	    - attached videos/games to reinforce at home
	
	-Outside marquee, ConnectEd, Peach Jar (digital flyers)
		Limited Development 08/14/2019		

How it will look when fully met:	Increase parent engagement to a self-reported 75% engaged by the end of the school year.		**Matt Garcia**	**05/31/2021**
Actions			**0 of 2 (0%)**		
	11/12/20	Monthly newsletter will go home and encourage parents to be more involved in their students lives and education; Parents will have the opportunity to give feedback on what topics will be covered in the newsletter - short surveys monthly; We will advertise the bingo board that encourages parents and students to complete the tasks associated with LiM. This will be located in the grade level hubs.		Morgan Miles	01/31/2021
	Notes:				
	11/12/20	Create a survey that will go out to ask parents about communication and how we can improve		Haley Kerr	05/31/2021
	Notes:				