

2019-20 AP US History Students-

As of now, you are all registered for AP US History with either Mr. Schnee, Mr. Bays, or Mrs. Stewart for 1st semester (and either the same teacher or one of the other's for 2nd semester). We are contacting you in regards to books you need to have for the year, assignments to be completed by the time school starts, and any other pertinent information. Below is what you need to know:

Books to purchase (or get from a former student if possible):

- ***United States History: Preparing for the Advanced Placement Examination* (Newman & Schmalbach; 2015, 2016, 2017 OR 2018 editions)**
 - **This will be the primary textbook for the year. Though there are multiple editions of this book, the AP exam was redone in 2015, so anything from then to now should be ok.**
- ***A People's History of the United States* (Howard Zinn, ISBN-13: 978-0062397348)**
- ***A Patriot's History of the United States* (Schweikert & Allen, ISBN-13: 978-1595231154)**

The first chapters of both *A People's History* and *A Patriot's History* need to be read by the **1st day of school (Monday, August 26th)**. Attached to this email are sets of questions for each book to be answered when you read and will be collected on the first day. If you are unable to get the books in time, you are able to preview most of chapter 1 in each book on amazon.com.

Your schedules for this class 1st semester likely read "American History I Honors". For 2nd semester schedules it should read "American History II Honors/APUSH". As confusing as it may be, just know that if you are receiving this email, you are registered for AP US History for the **whole year**.

If you have any questions or concerns, do not hesitate to contact your teacher directly:

Mr. Schnee – Michael.schnee@ucps.k12.nc.us

Mr. Bays – ron.bays@ucps.k12.nc.us

Ms. Stewart – shana.stewart@ucps.k12.nc.us

*****Below are the questions for the 1st reading assignment (due Monday, 8/26 – the 1st day of school). Answer *each* question for *both readings* in **complete sentences**, either typed or written in blue or black ink:**

A People's History of the United States
Howard Zinn

Chapter 1: "Columbus, the Indians, and Human Progress"

1. According to Zinn, what is his main purpose for writing *A People's History of the United States*?
2. According to Zinn, how is Columbus portrayed in traditional history books?
3. What is Zinn's basic criticism of historian Samuel Eliot Morison's book, *Christopher Columbus, Mariner*?
4. What major issue(s) does Bartolome de las Casas bring up regarding Spanish expeditions in the Caribbean?
5. Identify one early and one subsequent motive that drove Columbus to oppress indigenous peoples.
6. What was the ultimate fate of the Arawak Indians?
7. What was the significance of Quetzalcoatl?
8. Compare the strategies and motives underlying the conquest of the Aztecs by Cortez and the conquest of the Incas by Pizarro.
9. What were the major causes of war between the Powhatans and the English settlers?
10. Explain Governor John Winthrop's legal and biblical justification for seizing Indian land.
11. Explain the main tactic of warfare used by the English against the Indians.
12. According to Roger Williams, how did the English usually justify their attacks on the Indians?
13. What ultimately happened to the estimated 10 million Indians living in North America at the time of Columbus' arrival?
14. Evaluate the statement: "If there are sacrifices to be made for human progress, is it not essential to hold to the principle that those to be sacrificed must make the decision themselves?"

A Patriot's History of the United States
Larry Schweikart and Michael Allen's

Chapter 1: "The City on the Hill"

1. According to the authors, what is their main purpose for writing *A Patriot's History of the United States*?
2. What (three) factors do Schweikart and Allen say led to the European search for Cathay? Do you agree?
3. What argument do Schweikart and Allen make about the discovery of America? According to them, who discovered the new continent?
4. According to the text, how did Europeans differ from other cultures in their practice and effectiveness toward conquest?
5. The authors offer an interesting question on page 7, "Did Columbus Kill Most of the Indians?" Use text references to respond to this question.
6. Explain the motivators and pathways that lead the Spanish to the New World.
7. Why did the Spanish and French colonies grow so slowly? Why did the English colonies grow rapidly?
8. Give details regarding the interactions between the Europeans and American Indians.
9. What knowledge and capabilities would contribute to survival in the early colonies?
10. What gain(s) would be achieved by England establishing colonies?
11. What factors are involved in the Pilgrims establishing a colony in North America? How are the Puritans different than the Pilgrims?
12. Why were indentured servants in the colonies?
13. Evaluate the statement that "The Americans were more radicalized by the Glorious Revolution than the English."
14. What characterizations had the English colonies taken on by the early 1700s?