

**SIT Meeting Minutes - 3.18.15**  
**Submitted by Leslie Craven**

1. **Welcome**
2. **Old Business**
  - Approval of minutes from January meeting
5. **New Business**
  - **CATA Crawl & 8th Grade Outreach:** CATA overview video was updated for this year's event. It still needs some more updating in some places. We will start editing process earlier next year and consider shortening the video. Staff participation was fantastic at the CATA Crawl. 8th grade visits have gone well at area middle schools. Students are asking appropriate questions and visits were well received.
  - **Culture of Respect:** We have 5 students on the Superintendent's Advisory Council who have been charged with adding depth up our anti-bullying culture/campaign throughout the year. Student group intends to incorporate "peer pals" to help mediate/mentor victims of bullying with the guidance of an adult and create a "Culture of Respect" mural at the entrance to the maze. The students have also created interactive signs for the cafeteria to generate/inspire an a LIVE and ACTIVE "Culture of Respect." These projects are designed to begin with this group of 5 seniors and then continue with underclassmen as they grow through the years. Dr. Ellis expects that we also add a sexual harassment piece over time, which has been more challenging for the students to tackle. Maybe we can incorporate this into Advisory with guidance and staff training before hand.
  - **ACT Feedback:** Last year we prepared for ACT with a "boot camp." This year we prepared through Cougar Time with all juniors. Informal interview of students shows that they felt relatively comfortable about taking the test as a result of the preparation. We will assess test results to determine the impact of this year's ACT preparation strategy. After analyzing that data, we will develop a plan for next year's ACT preparation. The science portion of the ACT continues to be a challenge for students across the state. We have some tweaking to do, as this was our first year of ACT preparation outside of the regular curriculum. Ideas to consider - incorporating ACT prep in 10th grade, incorporating ACT prep into the English curriculum
  - **School Improvement Plan Review:**
    - **Test Scores:** Math I scores show room for improvement, especially with students who score at level 4 & 5. English II and Biology scores are extremely high and competitive.
  - **Summer Read:** We are sticking with the same "Summer Read" program that we used last year.
  - **Globalization/Diversity:** We still have room to improve here but we are adding events and guest speakers with hopes of adding more opportunities to focus on

globalization and diversity as a school. Perhaps we can incorporate this committee's work into building our "Culture of Respect" piece.

- **School Profile:** Ms. Lawson created a school profile to provide colleges and universities with a comprehensive look at what and who CATA really is. This profile will accompany all transcripts that are sent on behalf of CATA students and it will be updated every year.
- **Increasing College Selections:** Colleges and universities are visiting our campus on a regular basis. We see heavier traffic in the fall. We are trying to streamline the way in which students attend college and university representatives. Students are not choosing wisely which classes to miss.
- **New Academies:** We are adding the Music Production & Recording Arts pathway to the Performing Arts Academy and the Cyber Security pathway to the Information Systems Academy. Both pathways are LOTTERY based and will accept 18 freshmen in the fall.
- **Advisory:** We continue to strive to make an academic connection between academies and core subjects through Advisory. This month we focused on English. Next month we will focus on Math/Science.