

FHHS Site-based Management Team
Meeting #7, 2011-12
Feb. 8, 2012, 4:00 pm
FHHS Media Center

| Position | Name | Attendance |
|--------------------------|---------------------------|---------------------|
| English | Glenn Shelton | |
| Math | Joyce Merriman | Present |
| Science | Christy Burris | |
| Social Studies | Bryan Rudolph | K. Helms filled in. |
| CTE | Mario Donato | Present |
| Other Special Area | Michelle Ballard | Present |
| EC | Karen Casacalenda | Present |
| Student Support Services | Melissa Howell (Clerk) | Present |
| Classified Employees | Crystal Bunn | Present |
| At-Large | Kathy Deese | Present |
| At-Large | Patricia Perkoski (Chair) | Present |
| Student | Lauren Bunn | Present |
| Parent | Tracy Medlin | Present |
| Parent | Sandra Davis | |
| Parent | Susan Griffin | |
| Parent | Cathy Stewart | |
| Parent | Debbie High | Present |
| Parent | Ann Gogatz | Present |
| Parent | Wendy Vest | Present |
| Parent | Donna Helms | K. Helms filled in. |
| Parent | Connie Harrell | Present |
| Assistant Principal | Jonathan Tyson | Present |
| Principal | Kevin Plue | Present |

Call to Order

Mrs. Perkoski called the meeting to order at 4:00 pm.

Item 1: Approve Minutes from January (Actionable)

The minutes from the January meeting required the following corrections: Jan. 11, 2011 was changed to Jan. 11, 2012, Debbie High was noted as present at this meeting, and a grammar correction was made in the last agenda item section. The minutes, with these corrections, were unanimously approved.

Item 2: Exam Exemptions (Actionable)

Dr. Plue reported that the school board feels that the policy on exam exemptions needs to be revisited. One reason is absences for religious holidays that are not school holidays; another is that they feel students may be unprepared for college exams because they haven't had to take many high school exams. Dr. Davis asked for input from site-based teams at the high schools on what they feel about exam exemptions. Our student representative recommended keeping exemptions, saying that they motivate students to attend better and work harder. Teachers and a parent agreed, saying that without the motivation of the possibility of exemption, students would likely miss as many days as allowed under the attendance policy. Dr. Plue noted that approximately 22.5% of exams that could be exempted first semester were, so the majority of our students, over three-fourths, still took them. It was also noted that AP exams, EoC's, and VoCats are not exemptable, so

students do gain experience taking cumulative tests. The team unanimously approved that the recommendation sent from Forest Hills be that the exam exemption policy stay in place.

Item 3: 12/13 Budget (Gather Input)

As raised in the last meeting, Dr. Plue reminded members to gather and send input from their constituent groups regarding the budget back to Dr. Plue or Mrs. Perkoski. Only they will see it. It can be asserted in the positive, voicing what they feel we must keep or can be asserted in the negative, expressing what we could do without. Dr. Plue wanted to reiterate that some positions may come out of certain funding and, therefore, cannot be traded for some other types of positions.

Item 4: Blankets/Dress Code (Gather Input)

Mrs. Perkoski reported that some students are using blankets instead of coats or jackets. It has been a distraction and may be a safety issue. This led to the discussion of pajama bottoms, which are not currently addressed in the dress code. That led to a discussion of the inappropriate nature of leggings when they are worn as pants or with dresses or skirts that are shorter than fingertip length. Several points, including the difference between tights and leggings, leggings and pants, etc. led to the following motion: That blankets, pajamas, bedroom slippers, and leggings without something over them that is of fingertip length no longer be allowed under the dress code. This motion was unanimously approved.

Item 6: Policy on Cheating (Information)

The current student handbook policy on cheating says that a student caught cheating on an assignment receives a zero on the assignment and that the students' parents are notified. In a recent cheating incident here at FH, the policy was slightly altered because of the weight of the assignment. While students experienced parent notification and other consequences including removal from some clubs that have a grade or behavior requirement, they were given an opportunity to redo the assignment with a stiff grade penalty instead of receiving the zero. Discussion began on whether the policy should be changed in light of this to reflect different penalties based on the weight of the assignment. Points raised included the need of students to receive second chances, the need for students to understand consequences, the realities of cheating penalties leading to expulsion in college, the need for character education. In the end, it was agreed that the policy as written seems fair, so no motion was made to change it at this time.

Item 7: AdvanceEd

AdvanceEd refers to the body that is accrediting schools and districts. UCPS now pursues a district accreditation rather than accreditation by individual school. There are five standards on which schools are evaluated and on which they must submit documentation of how they are addressing. These standards are: Standard 1: Purpose and Direction, Standard 2: Governance and Leadership, Standard 3: Teaching and Assessing for Learning, Standard 4: Resources and Support Systems, Standard 5: Using Results for Continuous Improvement. For each of the five standards, a committee will gather this proof and submit it online. Therefore, there are five committees at each school, each headed by a member of the site-based management team. For FHHS, the committee for Standard 1 will be headed by Dr. Plue, for Standard 2 by Mrs. Perkoski, for Standard 3 by Mrs. Deese, for Standard 4 by Mr. Helms, and for Standard 5 by Mrs. Bunn. There will also be district committees on which FH needs representation. FH has been asked to provide an assistant principal and a parent on the district committee(s). Mr. Tyson was recommended as the AP and Connie Harrell as the parent.

Item 8: Fights on YouTube

While fights have not occurred very often here lately at FHHS, students have recorded video of fights and posted them online. This perpetuates retaliation, revenge, etc. One question raised by a teacher regarded the

legal ramification. The question we are now addressing is “How are we going to stop it?” The goal is to use the student code of conduct to punish the student who videos the fight or distributes the video of the fight. Dr. Plue asked the Cabinet about this, and while they did not want to address it, they vowed to support schools that choose to address it. The first suggestion is for a stiff punishment like OSS. Discussion turned to addressing it as cyberbullying/bullying, but since the first offense in that area requires a warning and the watching of a video about bullying, it was felt that this would not be a stiff enough deterrent. Students involved in a fight receive three days OSS as first offense, and those who egg on a fight receive two days OSS, so a recommendation might be made that students who video or distribute video of a fight can get up to two days OSS. The administrative team will look into wording an addition to the FH Student Code of Conduct and will bring a recommendation to the next meeting.

Other Announcement

Dr. Plue asked that items for the agenda be submitted by the Fri. before the Wed. meeting.

Adjournment

The meeting was adjourned at about 4:55 pm.

The next meeting is March 14, 2012 at 4:00 pm in the Media Center.