

Marvin Ridge High School Maverick Message



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Good Evening Mavericks and Welcome to the 2013-2014 School Year! This is Mrs. Justice, Assistant Principal of Marvin Ridge High School, with your first official Maverick Message and newsletter attached.

Our back to school time this year has been one of both excitement and challenge. Our orientations were very successful, and our athletic teams have started their seasons off strongly. However, recent technology issues within UCPS have created some struggles for our teachers and counselors. For you as parents, you are probably missing the ready information of our website! It is the hope of the district to have all systems back online quickly. Email is now functioning!

Fortunately, we were able to access the student information database, PowerSchool, and our counselors worked all weekend to complete schedule change requests. All students will report to homeroom at 7:50 tomorrow morning and will receive a copy of his or her current schedule. This is the schedule the student must follow.

Students will also receive packets of information from their homeroom teachers, with many forms and documents for you to share as a family. Please pay close attention to all, and sign/return what needs to come back with your student. One of the most important documents you will receive is the ChromeBook permission form. It is an orange-pastel color. Please read the information included on the form and in the Maverick Message newsletter so that your student has timely access to this exciting UCPS technology and academic initiative. The administration and teachers of Marvin Ridge are extremely enthusiastic about this upcoming school year. Students will have many great opportunities, and we all want this to be the best Maverick year yet! Please be sure to review the UCPS Student Handbook currently available on the temporary website and our MRHS Student Handbook when our website comes back online soon. Students will review these documents in classrooms and class meetings this week. Remember that the tardy bell rings at 8:00 AM! As always, we are ONE TEAM ON ONE MISSION – GO MAVERICKS!

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First Day of School is Monday, August 26!

Students report to class at 7:50 am. Tardy Bell is at 8:00 am.

Parents must utilize the car rider line at the main entrance of the school for student drop off and pickup. Parents are not permitted in the

Back to School Information

- All students will report to homeroom at the beginning of each day the first week of school unless otherwise announced. Homeroom lists will be posted in the cafeteria and around the school.
- Students will receive a new schedule in homeroom on the first day. This is the schedule students must follow.
- All schedule change requests received by Friday, August 23 have been addressed at this time. Please see page 4 for further information.

Every Day Bell Schedule

BLOCK DIVISIONS

First Bell; students move to class

Tardy Bell, Moment of Silence (First Period begins)

Moment of Silence ends,

Pledge of Allegiance & Morning Announcements

First Period

Second Period

Third Period

BELL TIMES

7:50 am

8:00 am

8:01 am - 8:06 am

8:00 am – 9:40 am

9:45 am – 11:15 am

11:20 am – 1:15 pm

First Lunch (G-Wing)*

11:15 am – 11:40 am

Second Lunch (F-Wing, Gates, van Olden)*

11:45 am – 12:10 pm

Third Lunch (E-Wing)*

12:20 pm – 12:45 pm

Fourth Lunch (A-Wing, B-Wing, D-Wing, G106, Titus)*

12:50 pm – 1:15 pm

Fourth Period

1:20 pm – 2:55 pm

Parent Assist Module

Over the summer, the NC Wise Student Information System was replaced by PowerSchool. As soon as we know information about parent access, we will post this on our website and in the Mav Message!

ChromeBook Information

All UCPS students in grades 6-12 will have a Lenovo Chromebook available for issue this school year. Teachers will utilize the new technology in classrooms and through homework this year. Your student's access will be a vital ingredient to academic success.

Permission Forms will be sent home on the first day of school. Please look for the pastel orange paper. A \$25 technology fee will be assessed, and can be paid by cash, check, or the online payment system (which is available on the temporary website). In order for your student to receive his or her Chromebook during the first phase of rollout, please return permission forms by Friday, August 30. For more information, checkout this link:

<https://sites.google.com/a/ucps.k12.nc.us/chrome-cabinet/home?pli=1>

Class of 2014 Senior News

Senior Information Night is scheduled for Tuesday, September 3rd at 6:30. ALL seniors and parents should attend.

College Acceptances and Scholarships should be reported to Guidance. Your counselor is excited to hear your great news. The previous graduating class earned over 17 million in scholarship dollars. Please turn in copies of your scholarships as we are sure you can surpass that total!!

Class of
2014!
ZingerBug.com

Recommendation requests should be directed to the staff member and any required forms should be provided to the staff member at the time of the request. Please be sure to give staff members ample time so that they can fulfill your request.

Senior Athletes seeking to play college athletics should visit the NCAA website to review eligibility requirements and speak with their counselor and coach to make sure that they meet requirements.

Senior Breakfasts occur each month in the media center. The first breakfast will be Friday, September 20.



Maverick Athletics...from AD Kevin Allran

Last Week's Results...

Volleyball defeated Providence Day 3-0, Forestview 3-0, and Charlotte Latin 3-0, Varsity Soccer defeated CATA 7-0 and #1 ranked Myers Park 2-1. Tennis defeated Monroe 9-0 and Varsity Football lost to West Montgomery 45-21

Sports This Week...

Tuesday 8/27

Cross Country @ Weddington; JV and Varsity Volleyball vs Parkwood; Tennis vs Charlotte Country Day

Wednesday 8/28

JV and Varsity Soccer @ Ashbrook

Thursday 8/29

Tennis @ Charlotte Latin

JV Football @ Charlotte Latin

Friday 8/30

Varsity Football Bye Week

Saturday 8/31

Soccer for the Cure @ MRHS

Our fall season is well underway and off to a fantastic start with Volleyball leading the way at 3-0 and Varsity soccer defeating # 1 Ranked Myers Park High School. Football suffered a tough loss on Friday night to a top 10 ranked team and is continuing to improve with a very young team. No matter how successful we are there is always room for improvement.

First let me remind everyone that we are the Wells Fargo Cup Champion again this year for the 6th year in a row. No one else has won the cup since our school was created. All coaches and teams are striving for that goal again. In an effort to make sure that our first class teams are

supported in a first class manner let me make some suggestions regarding our fan support;

Always represent Marvin Ridge High School in a POSITIVE light!

Never call out another players name or number and be critical of their play.

Never call out an opposing teams name or number in a critical manner.

We are all role models and people are watching. Make sure that we are role models for everyone including other team's fans.

As always we want to project a POSITIVE image of Marvin Ridge and poor fan behavior is not a core value that the coaches and or administration support.

Reminder that we will have a MANDATORY Fall Sports Parents Meeting on Monday 8/26/13 @ 6:30 in the Auditorium.

Our first home football game vs Indianland HS is our Back to School Night and we will be collecting school supplies that will be given to East Elementary School in Monroe. Please bring any and all school supplies to the game that night as we will have a large white panel truck to fill.

PTSO Open House

Come out and meet your child's teachers on Monday, September 9th at 6:30.

Please stop by the PTSO table at Open House to see how you can volunteer to support your Mavericks.

Last year the PTSO, through your support and Mission Possible I, was able to contribute to the overall security of our campus by helping us to install new cameras at our stadium, baseball field, and in classroom hallways. Thank you!!

Marvin Ridge High School—One Team on One Mission

Schedules Changes

ALL requests must be submitted in writing or via email on or after your student's grade level orientation day. Guidance Counselors will be contacting ALL students and parents via the contact information you provide as they get to your schedule in order of priority. Individual appointments with guidance counselors for schedule changes will not occur so that counselors have the ability to fairly devote time to each student's request.

Priority One Schedule Changes

- There is a hole in your schedule (fewer than 8 classes)
- There is a class listed twice
- There is a class listed which you have already passed
- There is a class listed for which you have not passed the prerequisite

Priority Two Schedule Changes

- Changes for graduation requirements
- Changes for college entrance requirements

Priority Three Schedule Changes

- Changes that administration/guidance determine are valid
- Elective Choices not listed as alternates – please remember that all students were asked to list three alternates through your registration card. If you did not list any alternates, your schedule is subjected to NOT be changed.

Parents and students: PLEASE REMEMBER that we create our master schedule based on the classes students originally chose. This applies to classes offered as well as the number of sections available. We can only consider Priority Two and Three changes based on available space in the class requested. At this time, there is very limited space for moves. As much as we would like to honor all requests, most will simply not be possible. Thank you for your patience and understanding.

- Schedule changes may also be made within the first 5 days of school **only**.
- Course waivers should be signed with great caution. Be sure to read the waiver and communicate with the teacher if you have questions about the best class placement for your child.

Maverick Counselor Assignments for 2013-2014

In Order to Serve Students and Families Better:

- A - G (all grades) - Ms. Ashley Lawson
- H - M (all grades) - Mrs. Elizabeth Bartell
- N - Z (all grades) - Mr. Dwight Miller
- Student Support Counselor - Ms. Jessica Kanna

Please allow enough travel time to school in the morning. School staff suggest that you arrive at the school by 7:40 in order to ensure that your child is able to get to class on time. Tardies due to traffic are considered unexcused. Students must be picked up by 3:20pm if they are not in supervised activities.

New Math Sequencing and Course Titles for 2013-2014

From the MRHS Math Department...

Math I: This is the same course that was taught as Algebra I in 2012 – 2013. It will follow the Common Core curriculum and can be referenced from the NCDPI wiki page* as Math I. It will have an EOC at the end.

Who enrolls? Any student who has not earned credit for Algebra I will take this course in 2013 – 2014. Barring a few exceptions, it should be only 9th graders.

Math II: This is a new course that will follow Math I beginning in 2013 – 2014. It will follow the Common Core curriculum and can be referenced from the NCDPI wiki page* as Math II. ALERT: It is not just a new name for the traditional Geometry course that we have been teaching. The curriculum is very different. As we understand it at this time, there will be a Math II MSL/Common Exam at the end of the course.

Who enrolls? Any student who earned credit for Algebra I in 2012 – 2013 but did not earn credit for Geometry in 2012 – 2013 will take this course. Any student who earns credit for Math I in the fall of 2013 may enroll in this course in the spring of 2014.

This student may not “double up” because we are not teaching Math III (described below) in 2013 – 2014.

This student may not enroll in Algebra II in 2013 – 2014 as Math II and Algebra II are not sequential courses.

This student may not enroll in any advanced math course such as Advanced Functions and Modeling or PreCalculus in 2013 – 2014 as Math II and advanced math courses are not sequential courses.

Algebra II: This is the same course as the Algebra 2 Common Core course that was taught in 2012 – 2013. This is the last year that we will teach this course. As we understand it at this time, there will be an Algebra II MSL/Common Exam at the end of the course.

Who enrolls? Any student who earned credit for Algebra I and Geometry in 2012 – 2013 or earlier. This student may also enroll in an advanced math course during second semester 2013 – 2014.

Foundations of Math I: This is the same course that was taught as Foundations of Algebra in 2012 – 2013. It will be taught in the fall semester of 2013 and will have a teacher made exam at the end of the course.

Who enrolls? The student who will benefit from a “full year” of Math I and typically is a weaker math student.

This student also will need to enroll in Math I in the spring semester of 2014 and will take the Math I EOC at the end of the 2013 – 2014 school year.

Foundations of Math II: This course will prepare the student for a better experience in the Math II course. It will be taught in the fall semester of 2013 and will have a teacher made exam at the end of the course.

Who enrolls? The student who will benefit from a “full year” of Math II and typically is a weaker math student.

This student also will need to enroll in Math II in the spring semester of 2014 and will take the Math II MSL/Common Exam at the end of the 2013 – 2014 school year.

NCDPI math wiki page link:

* <http://maccss.ncdpi.wikispaces.net/Course+Sequence+Options>

What does it mean to be a Maverick?



The MRHS Student Handbook includes new information this year, explaining a set of Academic Core Values created by our site-base team last school year. We ask that you please review these as Maverick family and discuss the significance of these values at home and at school.

CREST, MASCOT AND COLORS

The MRHS Crest symbolizes our ideal for a world-class school. The globe is centrally located to represent our commitment to a global learning approach. Surrounding the globe are representations of each major area of study and athletics.

Our mascot is the Maverick, which symbolizes freedom, spirit, and individuality. Its' legend dates back to the 1800's to a strong white stallion living in freedom in the wild. A Maverick is independent in behavior and thought.

Our Colors are Orange, Royal Blue and White. These colors symbolize the following:

Orange - worthy ambition

Royal Blue - truth and loyalty

White - peace and sincerity

ACADEMIC CORE VALUES

Our Academic Core Values are based on the symbolism of our school colors. They represent what it means to be a Maverick and our honor code in all academic pursuits and discourse.

Worthy Ambition requires Mavericks to set high goals and to work to their greatest potential in all endeavors.

Truth and Loyalty require Mavericks to use honesty in all assignments, tests, projects, and research. This includes avoidance of: plagiarism, collusion, duplication, misconduct, and disclosing or receiving information that gives one an unfair advantage.

Peace and Sincerity require Mavericks to maintain a conducive, safe learning environment for all and to consider alternate viewpoints as well as consequences fully and fairly before making a judgment, statement, or academic decision.

PE Uniforms Available ONLINE Only for 2013-2014

<https://www.bsnteamssports.com/index.php>

Code: maveri5UA

Reminder: Community Read—Summer Reading 2013

As part of our school's mission, each year our community comes together to discuss a global topic in the fall during an event called Community Read Day. The aim of this program is to empower our students with global knowledge and a respect for diversity that will help them be successful citizens in a changing global community. In the past, we have explored books related to Central America, Europe, Asia, and Africa. This year we will be using these five books to explore the culture and history of the Middle East. Please select one of the following books to read over the summer.

- 1) **19 Varieties of Gazelle**, a collection of poems by Naomi Shihab Nye - Grade 6 and Up
- 2) **A Little Piece of Ground**, a fictional young-adult novel by Elizabeth Laird - Grades 6-10
- 3) **A Bottle in the Gaza Sea**, a fictional young-adult novel by Valerie Zenatti - Grades 7-12
- 4) **Tasting the Sky**, a memoir by Ibtisam Barakat - Grades 9-12
- 5) **A Thousand Splendid Suns**, a fictional novel by Khaled Hosseini - Grades 11-12

Book Reviews and Valuable Resources are available at:

<http://mrhs.ucps.k12.nc.us/links/CommunityRead.php>

Students, what should you do?

- 1) *Select at least one book from the list to explore.*
- 2) *As you read, keep an open mind and consider what you are learning from the book. Practice all the great reading strategies you have learned in school like questioning, summarizing, annotating, predicting, inferring, visualizing, connecting, and evaluating.*
- 3) *Use the website above to learn more.*
- 4) *Be prepared to participate in the Community Read Day events in the fall including class discussions and writing assignments in all of your classes.*

Parents, how can you get involved?

- 1) *Using the list of options, help your child choose a book that you think best meets his or her needs intellectually and emotionally.*
- 2) *Help your child find a copy of the book by purchasing a copy or checking one out from a library.*
- 3) *Feel free to join the community read by reading one or more of the books on the list. You will even have the opportunity to participate in book club discussions with other parents and staff on Community Read Day.*
- 4) *Talk with your child about the book. See the suggestions below.*
- 5) *Encourage your child to pick up other books that interest him or her.*

\$100 Marvin Ridge activities PTSO volunteers security cameras Run for the Ridge Athletic Boosters uniforms ground maintenance LIGHTS Academic Boosters student recognition breakfasts College 411 Night mini-grants Band Boosters festivals Competitions Student Life Clubs community service scholarships Drama Chorus Student Council kicker team effort online forms \$100

During the 2012-2013 school year our Mavericks won or shared 17 Conference Championships, earned regional, state and national honors in DECA, FIFA, FBLA, Theatre, Cheer, Dance, Chorus, Speech and Debate and won the Wachovia Cup for the sixth straight year. It was certainly a great year filled with many lasting memories. Now as we look to the future and the 2013-2014 school year, how do we provide the necessary support to help our groups continue on this path of success? Obviously; we must provide dedicated coaches and sponsors to guide our groups. We must provide quality facilities for practices and games. We must have the financial resources to supply the necessary equipment, supplies and travel expenses for our groups to compete locally, regionally and nationally.

How do we do that you ask? First becoming a PTSO, Band Booster, Academic Booster or Athletic Booster member is a great start. Then we raise funds through fundraisers. We can do a lot or combine our efforts with a team approach through Mission Possible II. We are asking that each family contribute \$100, or more if you like, to this effort. If we truly participate as "One Team on One Mission" in this effort most of the fundraising goals will be met and additional fund raisers will be limited which means our groups can concentrate on their activities and contests and not fundraising.

Your Mission, should you choose to join and support our students at Marvin Ridge High School through Mission Possible II, is to go online and fill out the online payment form and then the Google Doc form on the website to designate 50% of your funds to a specific group. Both forms are found under the Parents and Community tab on the website. You do not have to designate a group and you can bring your contribution into the office if you choose.

One Team on One Mission—Go Mavericks!