

Porter Ridge High School

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Site Based Meeting - Minutes

September 8, 2009 6:30pm Media Center

Meeting began at 6:35 pm.

Present – Sam Basden, Sandra Fugate, Jessica Garner, Sarah Brandenburg, April Dawkins, Libby Meiners, Dan Korn, Brooke Stegall, Rebecca Manning, Renea Steeb, Dr. Sylvia Emafo, Donna Wilber, Shannon Dill, Leigh Coulter, Ja'nice Marble, Hunter Ross
*Rebecca Manning is the new guidance department chair and will replace Archie Price.

Absent – Amber Drye, Steve Jackson, Alan Buck, Trey Staviski, Tom Wheeler (athletic event)

PRHS Student Services

Updates on schedules for students –

- Today was the 10th day of school and so students should not be receiving a schedule change at this point. The only ones that are permitted are if a student changes from honors to college prep (or vice versa) or if there is a major mistake still pending.

PRHS Instruction

Updates on Staff –

- Our 10 day report shows our student population to be 1548. This is about the same number of students we ended the year with last year, yet we are less 8 teachers than the end of the year. However, this is not as high as our projected number which leaves some concern for a teacher being reassigned within the county. If we do lose a teacher, it will occur within the next few days and we can expect to see students schedules changed once again.
- We currently have one open position. This is for a curriculum development coordinator. This position is being designated by the county and is not an instructional staff member. The person who is hired for this position will work directly with the department chairs to focus on the "Big 5" EOC courses to make sure teachers are teaching the right material for the right amount of time based upon the percentages tested on the EOC. Mr. Basden had an interview for this position just today.

PRHS Operations

EOC results from 2008-2009

- Percent Proficient (Also known as Performance Composite) – Not where we want to be primarily due to our biology results
 - Biology – decrease ~6%
 - Geometry – decrease ~ 1 point
 - Algebra 2 – increase
 - Algebra 1 – increase
 - Physical science – increase
 - Chemistry – increase
 - Physics – increase
 - US History – increase
 - Civics and Economics – decrease ~ 2 points
 - English 1 – about even with a slight decrease
 - Average decreases – 2.6 % points Average increases – 15%

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points

Overall percent performance – 72.8 which is an increase from last year.

- Growth (Also known as ABCs growth)
Big 5 EOCs – Biology – not met; Algebra 1 – met; US History – not met; Civics and Economics – not met; English 1 – not met; Overall EOC - not met
Composite – not met
Graduation rate – not met

AYP results from 2008-2009

- We had 20 targets within our school last year. The scores that are taken into consideration for a student within each subgroup (a subgroup consists of 40 students fitting a certain criteria) are their English 1 score, Algebra 1 score, Writing score, and Percent of students that graduate on time. We hit 17 of our 20 target groups, which were more than we met last year (at 14), however, with AYP it's all or nothing; therefore we did not make AYP. The three subgroups we did not make were African Americans in math, the economically disadvantaged in math, and our dropout rate. The trend is the more subgroups you have, the more difficult it is to make AYP. Only 31% of schools in the state who had 20 targets made AYP.

Recognitions

- Schools receive recognition based upon meeting expected growth in the "Big 5" EOC courses (Biology 1, English 1, US History, Civics and Economics, and Algebra 1). Since we did not meet expected growth and because we did not make AYP we were a school who received no recognition. We were 1 of 4 high schools in the county who did not receive recognition. The primary area that hurt was our biology scores. Measures are being taken this year to improve those.

Site Base/CLT

Mission Statement Correlate – Chair: Sheila Horne

- This is a new, temporary correlate that has been established for this year to work on a mission statement for our school. The goal is to determine if we need a mission statement in addition to our motto (Where learning is personal) and what that statement should say. This process will be completed by the end of this school year. Teachers are being asked to volunteer to be apart of this correlate.

Discuss amendments to school improvement plan and vote

- Amendments that were given to the site based team in May were discussed. However, due to legislative actions taken over the summer months, some of the goals and objectives to the school improvement plan, in addition to the revisions given, we outdated. For example, one goal for priority 1 revolved around the graduation project which was put on hold by both the state and county for at least two years. The decision was made by the committee chairperson to send the school improvement plan and the revisions back to the correlate for additional updates and the vote was postponed. The site based team will meet in two weeks to discuss the new revisions to the plan and vote on those revisions at that time.

Special Programs / Upcoming Events

- Athletics, Band, and Art - All are up and running in full swing.
- Academic – Our fall semester curriculum night will be on Tuesday, September 15, 2009.

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New Business

State Board of Education Update – Jessica Garner

- EVAAS (Educational Value Added Assessment System) – This is a system that can be used to evaluate teachers as part of their summative assessment. It is based upon a student scores for a particular teacher. The board approved its use to allow a teacher/supervisor to identify strengths or weaknesses of the teachers in order to grow professionally. It was also approved to be used to help create a teacher development plan. The report must include a minimum of three years worth of data.
- Currently students in the 8th grade are allowed to take algebra 1, a science class, and a history class for high school credit. A discussion was had to also institute English 1 for 8th graders for a high school credit. There are two main reasons for doing this. One is the thought that by requiring students to take English 1 -4 in high school it prevents them from taking higher level English courses once they reach their junior and senior years. The second reason is simply because the other areas are allowed to do it so why shouldn't English. Mrs. Garner is against this and wants your input on this matter so she can take it back for further discussion.
- Certain EOC and competency tests were done away with in the ABC program due to budget cuts. These include the chemistry, physics computer skills and all NC CLAS tests.
- Health Youth Act, House Bill 88. This bill changes the current abstinence only curriculum to a curriculum on reproductive health. This bill will go into affect in 2010-2011 school year for grades 7 -9. It will stress abstinence, but also teach about STDs, teenage pregnancy, contraception, sexual abuse.
- NCCLAS for limited English proficient students was dissolved mainly because it was not showing an increase in student performance/productivity.
- A formal state mandated honors course policy revision is underway. It wants to make sure all honors courses are rigorous and meeting the honors standard. It is recommended that all LEAs have an appropriate honors course revision policy in place.
- New SCOS for math K-12, English 2, and Occupational study K-12 came out this year. The reason for doing this with English 2 is so that the path can be paved to develop an EOC for this course that will eventually replace the English 1 EOC and Writing Test for AYP.
- Teacher turn over rate is low in NC. Only 17 teachers were fired at the end of last year across the state. Out of almost 100,000 teachers, 12,595 teachers left their current position across the state last year. This includes 3,741 teachers who left their current position but stayed in education.

Conclusion

Next Meeting - Tuesday, September 22, 2009 6:30 pm

- The main focus for this meeting will be to vote on the revisions to the school improvement plan.
- Our meetings in the past have been at the end of the month which causes a conflict with scheduling come November and December due to the holidays. Mr. Basden and Mrs. Fugate have discussed having our meeting toward the beginning of the month, still on Tuesday night, still at 6:30

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pm. There was no opposition to this idea. Future meeting dates will be distributed at the next meeting.

Meeting adjourned at 8:00 pm.