



WEDDINGTON HIGH SCHOOL

“A Commitment to Excellence!”

ACT Tips & Resources

- Read each question carefully, but remember to pace yourself—don't spend too much time on a single passage or question.
- Pay attention to the announcement of five minutes remaining on each test.
- Use a soft lead No. 2 pencil with a good eraser. Do not use a mechanical pencil or ink pen; if you do, your answer document cannot be scored accurately.
- Answer the easy questions first, and then go back and answer the more difficult ones if you have time remaining on that test.
- On difficult questions, eliminate as many incorrect answers as you can, then make an educated guess among those remaining.
- Answer every question. Your scores on the multiple-choice tests are based on the number of questions you answer correctly. There is no penalty for guessing.
- If you complete a test before time is called, recheck your work on that test. Keep track of the time allotted for each sub-test.
- Mark your answers properly. Erase any mark completely and cleanly without smudging. Regularly check to see that you are in the correct section and on the correct number on the answer sheet.
- Do not mark or alter any ovals on a test or continue writing the essay after time has been called. If you do, you will be dismissed and your answer document will not be scored.
- Learn the section directions now. They do not change from test to test. Use the time saved during the test to work on questions.
- You are allowed to write in the test booklet, so mark through wrong answers and use space for scratch work.
- Read the words in each question carefully, and be sure to answer the question asked and not the question from a practice test.
- Carefully read any introductory text, and always read the passages before reading the questions.
- Review English grammar and usage, as well as punctuation, parts of speech, sentence structure and word parts.
- Learn all critical definitions, formulas, and concepts that appear in common questions.
- If you choose to use a calculator, be sure it is permitted, is working on test day, and has reliable batteries. You may bring a backup calculator and extra batteries to the test center. Calculators/batteries will not be available.
- Review the ACT writing rubric. Know what the scorers are looking for. Plan, take a position, brainstorm examples and reasons, organize, stay focused, vary sentence structure, and always address what others might say to refute your point of view and present a counterargument.
- Proofread your essay for grammar, usage, punctuation and spelling errors.
- Know the format of the test: English Test (45 minutes-75 questions); Mathematics Test (60 minutes-60 questions); Reading Test (35 minutes-40 questions); Science Test (35 minutes-40 questions); Writing Test-Essay (30 minutes).

<http://www.actstudent.org/sampletest>

<http://www.cliffsnotes.com/Section/ACT-Cram-Plan-Center.id-390677.html>

<http://opi.mt.gov/PDF/Assessment/ACT/12ACT-Free-resources-with-cover-sheet.pdf>

<http://www.studentscholarshipsearch.com/tips/college-test-prep.php>

<http://www.sparknotes.com/testprep/books/act/>

<https://www.march2success.com/>

<http://www.4tests.com/exams/examdetail.asp?eid=13>

<http://www.testinfo.net/free-act-tips.html>

<http://www.gocollege.com/admissions/preparing/tests/act/test-taking-tips.html>

<http://www.acttest101.com>

<http://www.khanacademy.org>

<http://testprep.ncmentor.org/>