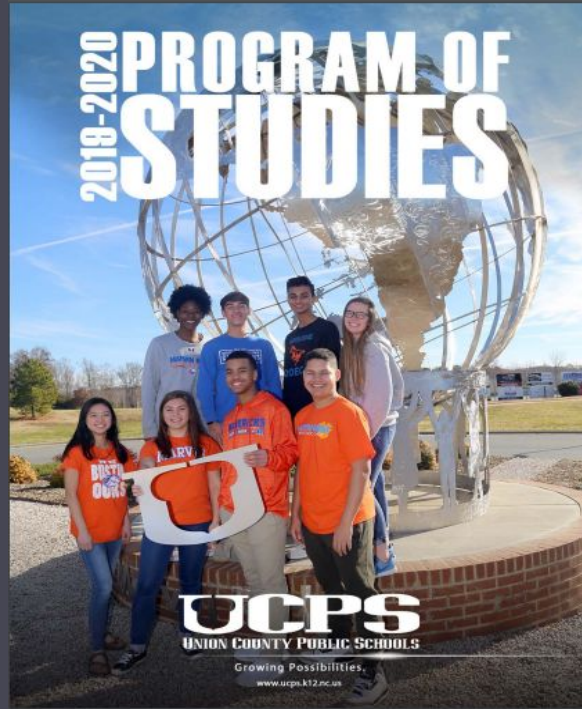


# Marvin Ridge High School

2019-2020

Registration



**RISING**  
**9<sup>th</sup> GRADE**

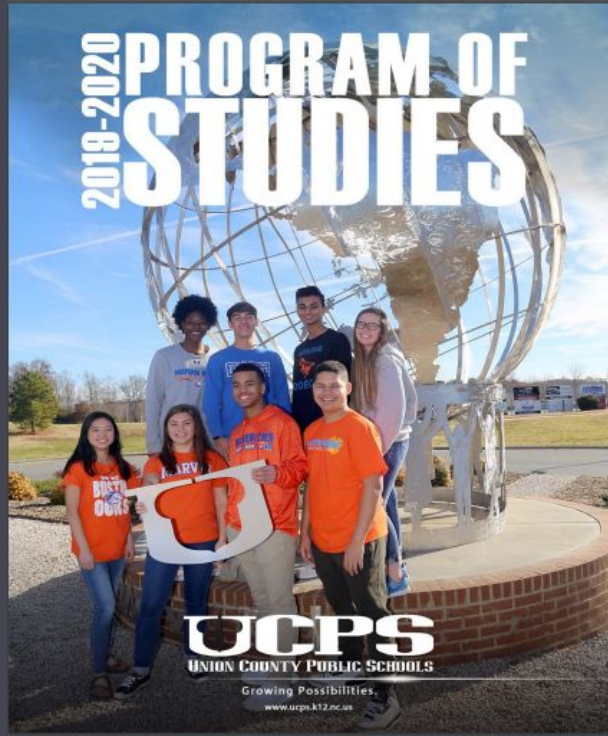
# Transition to High School

- Building your student profile
  - The balance of your courses
  - Importance of your choices in all areas
  - Learning terms like GPA (weighted vs. unweighted), Class Rank, Pre-ACT, PSAT, ACT, SAT, CTE, and more
  - School and community involvement
  - Leadership and community service
  - Developing good time management skills
  - Learning ways to cope with stress

# Attendance

- The high school schedule operates on a 4x4 block schedule. Students will take four 90 minute classes each semester, similar to a college schedule.
- There are several A/B day courses offerings that are yearlong, students will receive 1 credit for these classes.
- Attendance is taken in each class. There is no daily homeroom period, Advisory, or “Team Time.”
- Credit will not be granted for classes where student absences exceed 7 days for a semester course.

# UCPS Program of Studies



**Brought home today!**

**\*Digital copy can be found on the UCPS website**

# GRADUATION REQUIREMENTS - COURSES

<b>English</b>	<b>4 Credits: I, II, III, IV</b>
<b>Math</b>	<b>4 Credits: Math I, Math II, Math III, and a 4th Math Course to be aligned with the student's post high school plans</b>
<b>Science</b>	<b>3 Credits: A Physical Science course, Biology, Earth/Environmental Science SC schools require a third lab science (Lab Sciences: Biology, Chemistry, Physics, Anatomy, Marine Science, Forensics, AP Sciences)</b>
<b>Social Studies</b>	<b>4 Credits: World History, Civics and Economics, American History 1, American History 2</b>
<b>Second Language</b>	<b>Not required for graduation. However, 2 levels of the same language required to meet minimum application requirements for UNC schools.</b>
<b>Health/PE</b>	<b>1 Credit Health/Physical Education</b>
<b>Electives</b>	<b>2 Credits in Art, CTE or World Language + 4 additional electives. SC schools require a Fine Arts class (visual arts, theatre, or chorus)</b>

# NC ACADEMIC SCHOLARS

NC Academic Scholars is a recognition that you may receive upon graduation.

Students must have an **overall four year unweighted GPA of 3.5** and **complete certain courses** to qualify.

You should not have taken any required classes on a Pass/Fail basis.

Please see your Program of Studies to access the NCAS requirements for your class.

# PASS/FAIL

- Students will be permitted to enroll in one (1) elective course per school year on a Pass/Fail basis.
- Students must decide within the first ten days if the course is to be taken on a Pass/Fail basis.
- Should a student earn a mark of F in a Pass/Fail course, the grade will be calculated in the student's GPA, class rank and maximum potential.
- North Carolina Academic Scholars may not enroll in a required course on Pass/Fail basis.

# ACADEMIC DIFFICULTY OF COURSES

- **Level 1: College Prep** – Course content, pace, and academic rigor follows standards specified by the North Carolina Standard Course of Study (NCSCOS) with content enrichment where appropriate.
- **Level 2: Honors** - Course content, pace, and academic rigor place high expectations on the student and surpass standards specified by the NCSCOS. These courses demand greater independence and responsibility than Level 1 courses. *This level or higher is suggested for competitive college admission.*
- **Level 3: Advanced Placement/International Baccalaureate, CCP** – Course content, pace, and academic rigor are college-level as adopted by the College Board or IBO and prepare students to take the AP/IB examinations which *may lead to college credit.*



# WEIGHTING OF CLASSES for Class of 2022

Grade	# Grade	CP	Honors	AP/IB/CCP
A	90-100	4	4.5	5
B	80-89	3	3.5	4
C	70-79	2	2.5	3
D	60-69	1	1.5	2
F	0-59	0	0	0

# Grades

1st 6  
weeks  
25%

2nd 6  
weeks  
25%

3rd 6  
weeks  
25%

Exam  
Grade  
25%

Final  
Grade in  
Course

82

+

93

+

97

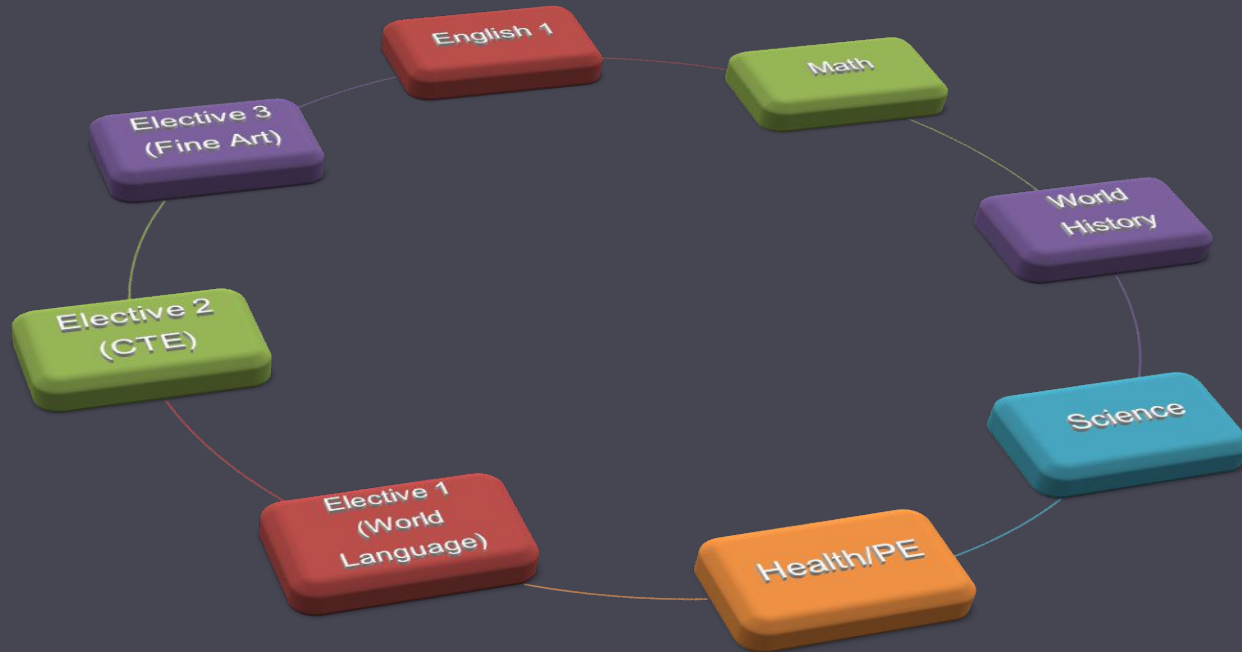
+

85

=

89%

# 9<sup>TH</sup> GRADE COURSE SELECTIONS



# EXAMPLE HIGH SCHOOL SCHEDULE

FALL 2018 (August – January)		SPRING 2019 (January – June)	
1 <sup>st</sup>	English I	1 <sup>st</sup>	Math I
2 <sup>nd</sup>	Earth Science	2 <sup>nd</sup>	Spanish I
3 <sup>rd</sup>	Principles of Business (Lunch)	3 <sup>rd</sup>	Theatre Arts I (Lunch)
4 <sup>th</sup>	Health and PE	4 <sup>th</sup>	World History

# HEALTH AND PE

- All students must have one credit of Health and PE. This is typically a Freshman course. The curriculum is designed for 14-15 year old students.

Health/PE  
(required for all)

# A day/B day Electives

- Health Science I Honors
- Film I and Film 2 Honors
- Personal Finance
- Principles of Business
- Entrepreneurship
- Marketing Applications Honors
- Creative Writing Honors
- Journalism Honors
- Band Honors
- Technical Theatre
- Visual Art 1
- Photography 1/Photography 2
- Weight Training
- Fitness and Nutrition Honors
- Forensic Science
- Anatomy and Physiology Honors
- Human Biochemistry Honors
- Remember the Holocaust Honors
- Psychology/Sociology Honors
- Cold War Honors
- Study Skills
- Peer Tutor (Seniors only)
- Flex (Seniors only - semester 2)

# NCVPS / UCV COURSES

- If a course is offered in a face to face setting and a seat is available then students cannot take the online version of that course.
- Union County Virtual (UCV) and the North Carolina Virtual Public School give students an opportunity to take courses that are not offered in a face to face setting.
- Virtual classes are a part of a students daily schedule. Students will report to the distance learning lab during the assigned block. Students taking NCVPS/UCV classes are not permitted to leave school during the virtual block.
- Due to limited virtual allotments, we are not able to offer virtual classes as a 5th block.

# WORLD LANGUAGE

- World Language is not a requirement for graduation, however to meet the minimum requirements for any UNC system school, you **must have a minimum of 2 levels of the same world language. Many competitive colleges in NC are now recommending the 3rd level of a World Language.**
- Recommended IB prerequisite is that students complete level III of a language before entering the program. AP students normally complete through level IV prior to taking an AP language.



# “DOUBLING UP”

- It is not recommended for a student to “double up” in any subject area unless he or she is participating in the IB Pathway Program or an AP pathway.
- Please remember ALL students must meet graduation requirements; therefore, placement of upperclassmen in all courses will take precedence when scheduling students.

# WAIVERS

As you are selecting your courses, you will have the option of selecting College Prep or Honors level courses. If your teacher did not recommend you for an honors level course and you wish to take one, you must turn in a waiver. This waiver will require a parent/guardian's permission to take the advanced course.

Be aware that our own history at Marvin Ridge High School and research shows that the teacher recommendation is the strongest predictor of correct student placement and academic success.

[Waivers are located on the school website](#)

# Canvas: 4 Year Course Planner

Home

Announcements

**Assignments**

Pages

Google Drive

Quizzes

Syllabus

People

Discussions

Files

Grades

Outcomes

Conferences

Modules

Collaborations

Grade Sync

Settings

10th Grade Course Planner

Blueprint

Published

Edit

Related Items

SpeedGrader™

Download Submissions

0 out of 7 Submissions Graded

You are going to create a Personal Graduation Plan! This will allow you to plan all 4 years of high school, ensuring that you have met graduation requirements, planned for any necessary prerequisites, and include courses that will help you with your plans after you graduate from high school. Follow the steps below to complete this assignment.

1. [Click here](#) to create a copy of the Course Planner Tool. Be sure to add your first and last name to the beginning of the file name.
2. Once you open the Google Sheet Course Planner Tool, use the drop-down menus to choose 32 courses (8 for each year of high school).
  - Follow the graduation requirements that can be viewed [here](#).
  - If you would like to see sample Personal Graduation Plans, please click [here](#).
3. Once you are finished, submit the assignment through Canvas. When you submit the assignment, you need to click on "Google Drive" to get the document off of your drive. It will be located in your main Google Drive folder.

File Upload

Google Drive

Choose Google Drive to submit.

Upload a file, or choose a file you've already uploaded.

File:  No file chosen

# Canvas: 4 Year Course Planner

**You will use this course planner template to create your personal graduation plan!**  
**Remember that you should plan to take 8 courses each year of high school.**  
**Follow the graduation requirements listed beside each content area.**  
**Use the drop-down menus to choose your courses.**  
**Once you have planned 32 courses, return to the Canvas course and submit a link to your plan.**

REQUIREMENT	Credits Earned Prior to High School	9th	10th	11th	12th
<b>English (4 Credits Required)</b>					
English (4 credits req.)					
<b>Math (4 Credits Required)</b>					
Math (4 credits req.)					
<b>Science (3 Credits Required)</b>					
Science (3 credits req.)					
-1 Biology					
-1 Earth/Environmental					
-1 Physical Science					
<b>Social Studies (4 Credits Required)</b>					
Social Studies (4 credits req.)					
-1 World History					
-1 Civics & Economics					
2 American History					
<b>Health &amp; PE (1 credit req.)</b>					
Health & PE (1 credit req.)					
<b>World Languages (Colleges require 2 for entrance. Zero required for HS graduation)</b>					
World Languages					
<b>Electives (6 credits min.)</b>					
<b>Academic</b>					
English, Math, Science, Social Studies & Other Electives					
<b>CTE</b>					

# Canvas: 4 Year Course Planner

Fine and Performing Arts					
Fine and Performing Arts					
JROTC					
JROTC					
Career and College Promise					

**You will use this course planner template to create your personal graduation plan!**  
**Remember that you should plan to take 8 courses each year of high school.**  
**Follow the graduation requirements listed beside each content area.**  
**Use the drop-down menus to choose your courses.**  
**Once you have planned 32 courses, return to the Canvas course and submit a link to your plan.**

REQUIREMENT	Credits Earned Prior to High School	9th	10th	11th	12th
Career and College Promise					

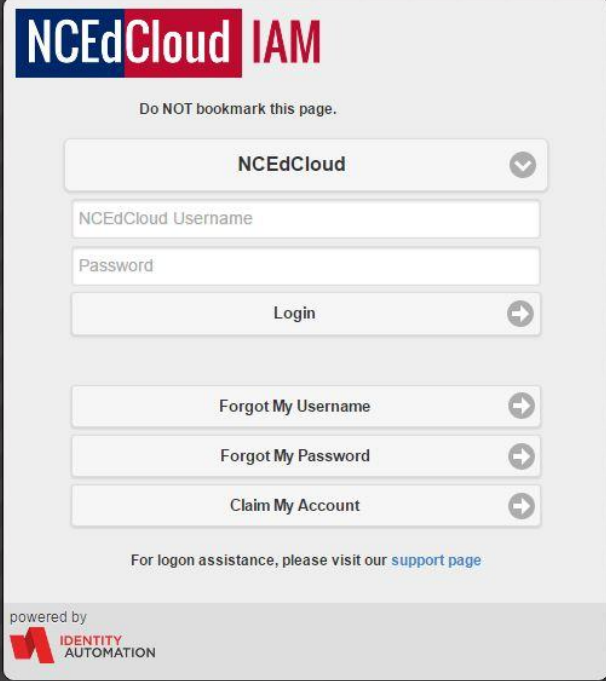
<b>Total Number of Courses per Grade Level:</b>	0	0	0	0	0
<b>Total Number of Courses in Plan (should be at least 32):</b>	0				

# REGISTRATION PROCESS

- The registration card includes core and elective classes.
- Please select **8 classes** by marking an X by the course.
- Please select **4 alternates** by marking an “A” by the course, and remember to select carefully, since these may be courses that you will actually be scheduled for.

# ACCESSING THE ONLINE REGISTRATION SYSTEM

- Type in: my.ncedcloud.org
- Login in using your NCEdcloudIAM login
  - Your username is your ID #
  - Your password – Case Sensitive



The screenshot shows the NCEdCloud IAM login interface. At the top, the logo reads "NCEdCloud IAM" in blue and red. Below the logo, a warning states "Do NOT bookmark this page." The main form contains a dropdown menu set to "NCEdCloud", followed by input fields for "NCEdCloud Username" and "Password". A "Login" button with a right-pointing arrow is positioned below the password field. Underneath the login button are three links: "Forgot My Username", "Forgot My Password", and "Claim My Account", each with a right-pointing arrow. At the bottom of the form, a note says "For logon assistance, please visit our [support page](#)". The footer of the page features the text "powered by" above the "IDENTITY AUTOMATION" logo.

# REGISTERING ONLINE

You will sign in to PowerSchool and will see the page below

**Navigation**

- Grades and Attendance
- Test Results
- Grade History
- Attendance History
- Teacher Comments
- School Bulletin
- Class Registration
- My Calendars
- School Information
- Schoolnet

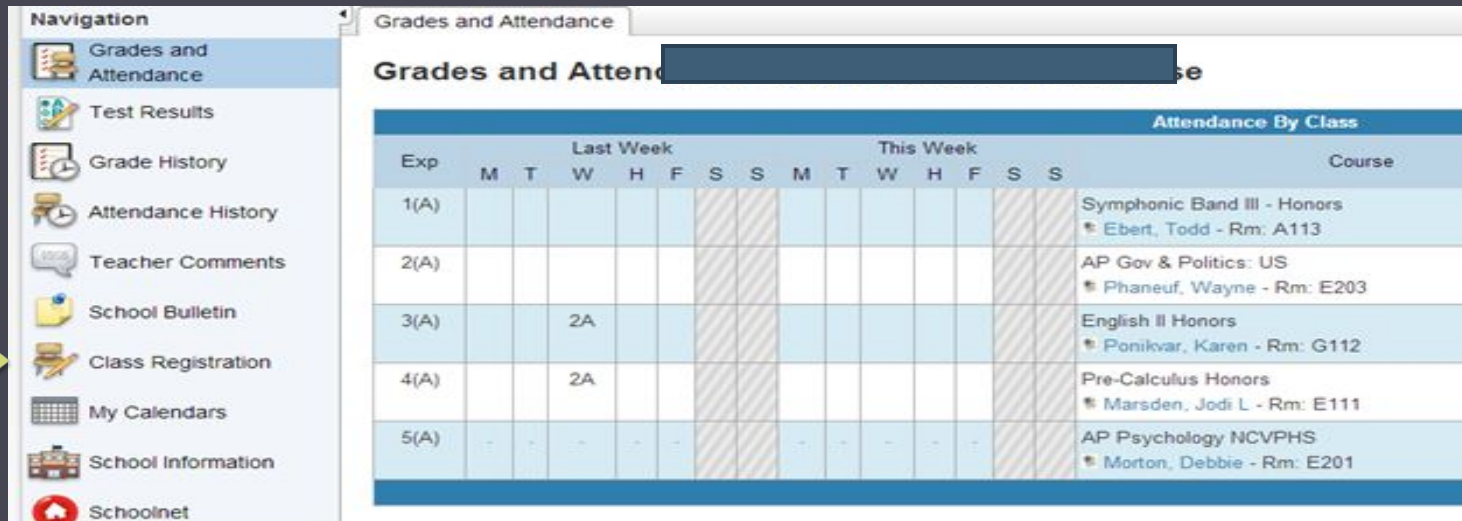
**Grades and Attendance: [redacted]**

Exp	Attendance By Class														Course	
	Last Week							This Week								
	M	T	W	H	F	S	S	M	T	W	H	F	S	S		
1(A)																Symphonic Band III - Honors Ebert, Todd - Rm: A113
2(A)																AP Gov & Politics: US Phaneuf, Wayne - Rm: E203
3(A)			2A													English II Honors Ponikvar, Karen - Rm: G112
4(A)			2A													Pre-Calculus Honors Marsden, Jodi L - Rm: E111
5(A)	-	-	-	-	-			-	-	-	-	-				AP Psychology NCVPHS Morton, Debbie - Rm: E201



# REGISTERING ONLINE

Click on class registration.



The screenshot shows a school website interface. On the left is a 'Navigation' sidebar with the following items: Grades and Attendance, Test Results, Grade History, Attendance History, Teacher Comments, School Bulletin, Class Registration, My Calendars, School Information, and Schoolnet. A green arrow points to 'Class Registration'. The main content area is titled 'Grades and Attendance' and contains a table titled 'Attendance By Class'.













Exp	Last Week							This Week							Course
	M	T	W	H	F	S	S	M	T	W	H	F	S	S	
1(A)															Symphonic Band III - Honors Ebert, Todd - Rm: A113
2(A)															AP Gov & Politics: US Phaneuf, Wayne - Rm: E203
3(A)			2A												English II Honors Ponikvar, Karen - Rm: G112
4(A)			2A												Pre-Calculus Honors Marsden, Jodi L - Rm: E111
5(A)															AP Psychology NCVPHS Morton, Debbie - Rm: E201

# REGISTERING ONLINE

You will see this screen. Click on the pencil to see class options for each subject.

Please complete your course requests by March 31, 2014. This must be done prior to meeting with your School Counselor. Your Registration Card must match this online course request. Please bring your registration card to your meeting.

[View course requests](#)

<b>10th Grade English</b> English II must be successfully completed to complete 10th grade. If you have completed English II, please select the next English course in your track.	Click the edit button to request a course =>	 
<b>English Electives</b> You may select English Electives.	Click the edit button to request a course =>	 
<b>10th Grade Mathematics</b> 4 Credits of Mathematics are required for graduation. Please select the next Math course in your track.	Click the edit button to request a course =>	 
<b>10th Grade Social Studies</b> The following social studies courses are required for graduation: World History, Civics and Economics, American History I, and American History II. It is recommended that American History I and II be taken during the junior year of study.	Click the edit button to request a course =>	 
<b>10th Grade Science</b> 3 Credits of science, including Biology, Earth Science (or AP Environmental), and a Physical Science are required to graduate.	Click the edit button to request a course =>	 
<b>10th Grade World Languages</b>	Click the edit button to request a course =>	 

# REGISTERING ONLINE

**10th Grade English**

English II must be successfully completed to complete 10th grade. If you have completed English II, please select the next English course in your track.

<input checked="" type="checkbox"/>	Course Name	Number	Credits	Prerequisite Note	Alerts
<input type="checkbox"/>	AP English Language & Composition	10357X0C	1	Student must have successfully completed English III Honors	
<input type="checkbox"/>	English II	10222X0C	1	Student must have successfully completed English I	
<input type="checkbox"/>	English II Honors	10225X0C	1	Student must have successfully completed English I Honors.	
<input type="checkbox"/>	English III	10232X0C	1	Student must have successfully completed English II	
<input type="checkbox"/>	English III Honors	10235X0C	1	Student must have successfully completed English II Honors	
<input type="checkbox"/>	English III UCPS	10232X0VL	1		
<input type="checkbox"/>	English III-H AP Companion	10235X0CC	1	Student must have successfully completed English II Honors. This course will be taken in conjunction with AP English Language and Composition	
<input type="checkbox"/>	English III Honors UCPS	10235X0VL	1	Student must have successfully completed English II Honors	
<input type="checkbox"/>	Mod English	10102X0CM	1		

<< first < prev 1 next > last >>

! You may select 1 course. You have selected 0 courses.

Cancel Okay

- Here is an example of what you will see when you click on the pencil.
- Click the class and hit okay and continue down the page and hit submit.

# REGISTERING ONLINE

- Before you submit, make sure you have registered for the appropriate number of classes and that you have all **green** check marks and no red exclamation points. An exclamation point means that you have some sort of error in your schedule.
- Make sure you check to see which courses you have been recommended for. This is extremely important.
- Again....NO **red** exclamation points!

# WHEN DO I REGISTER?

- **High School Counselors will be meeting with current MRMS students on April 16th.**
- **Your PowerSchool registration and registration cards must be completed and signed by April 16th.**

# Final Thoughts

- **Master Schedule-** built off of student registration
- **Schedule Changes-** tight parameters around schedule changes
- **No summer classes for rising 9th graders**