

BHESA Site Based Management Team Minutes 3/15/17

Attendees

Essentials	Denise Leon
Kindergarten	Megan McCarver
1 st grade	Isheka Barrett
2 nd grade	J. Amoroso
3 rd grade	Chelsea Brown
4 th grade	Corey Ackerman
5 th grade	John McAuley

EC	Olenma Alvarez
Federal Programs	Lydia Lorenzo
Teacher Assistant	Beth Suarez

Administration	Mrs. Blaire Traywick
	Mrs. Yubely Zolke

Parents	Whitney Massey Hinton
	Christina Parker
	Amanda Alvarez
	Martha Gray
	Kelly Stegall
	Matthew DeForrest
	Tiffany Pratt

<u>What</u>	<u>Who</u>	<u>How Long</u>
<p>Welcome 3/1/17 minutes reviewed and approved.</p>	Mrs. Traywick	3 min
<p>Hill to Mr. DeForrest Mrs. Hill offered to parents a better understanding of BHESA’s counseling department role and what they do/offer. She explained that students will have a career portfolio in which they are going to set goals for their future. This would go from 3rd to 5th. Mrs. Alvarez mentioned not only colleges should be the option for students but also technical careers and other careers that require different skills.</p>	Mrs. Hill	5 min
<p>“Award” Ceremonies</p> <p>During TLIM training we saw the importance to ask ourselves the “why” of having an awards ceremony. Why do we do certain things? It was consensus then and again, that we should have an honoring platform that is authentic and genuine. This past Friday, the Lighthouse coordinators and 7 Habits Facilitators brainstormed and agreed on celebrating every student at the school. They thought every student could offer and share a “celebration” (I grew 3 reading levels; I have been able to complete my homework every time assigned) and “contribution”(I have earned 25 of our Tiger stripes which lead to classroom celebrations; I contribute by honoring myself and others) they had made this school year. This would allow all students to take pride on what they have achieved. Because we have parking limitations, we would not be able to hold this event all at once.</p> <p>A suggestion was made during the Lighthouse coordinators meeting to address the parking issue that we could record or privately live stream the event so parents can see it live or see the recording later. Mrs. Traywick will have to check on the ability to make 600+ secure videos.</p> <p>Mr. McAuley stated that this would give all students the opportunity to see within and find something they are proud of. Mr. DeForrest asked for clarification on what the awards would be given for. As it would not be an awards ceremony then, but a celebration. Mrs. Traywick explained that this celebration would be different from the Academic Excellence Awards that the county has every year—nothing mentioned about AEA as of yet.</p> <p>Miss Amoroso asked how we would do with students who do not have a picture release form. The SIT brainstormed on how to make sure students without a video form participate</p>	All members	20 min

<p>and not get recorded.</p> <p>Mr. DeForrest shared the idea that if our goal is to celebrate every student, what we could do is to have a student show their portfolio in which students' show what they have done and what they are celebrating. Each student would have their own video and each parent would have access to their specific child's video via their child's Google account—will check into this if possible.</p> <p>Another idea was to have each child have a writing of their celebration and contribution, then post these in a prominent location—possibly a parade of some sort or a Celebration galley walk or scroll on announcements, but to not have parents invited due to the logistical issues.</p> <p>Mrs. Traywick asked attendees to bring this back to each grade level and brainstorm so we can revisit this event.</p>																		
<p>Grade level/Department Concerns</p>		15 min																
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Above minutes taken by Mrs. Zolke. Because of spring break, our next meeting is April 26th.

Following minutes taken by Kerry Plyler:

-- Guidance Department -- Mrs. Hill presented to the parents/committee about the role of the guidance department at the school. She explained that when she teaches she uses 3 domains, socio/emotional, cognitive, and career. Her vision is to set up a digital portfolio that begins in 3rd grade and follows into middle school. Career paths will be outlined for them and will help them make choices about their education. They are currently working on the technology side of things with this project. She is also working on college lessons helping the students understand what colleges, universities, degrees, etc.

match what career paths. Mrs. Alvarez offered that High Point University used to have resources. Mr. McAuley offered to add technical institutes to the program as well.

-- Award Ceremonies --

We decided to change the way awards ceremonies work. We want to celebrate each kids' achievements and growth. Logistically having every kid receive this recognition and have parking/parents here is a huge challenge. An idea was discussed to have the students video their celebration and contributions and have a private YouTube channel set up for the parents to see. Mrs. Zolke offered that she liked the idea of the students realizing their growth versus the teacher deciding that. It was discussed that the value in it would be that each child feels proud and would feel valued and have intrinsic motivation. It would move from "Award Ceremony" to a "Celebration" format. Perfect Attendance was questioned, however it was noted that can't be honored until the last day of school. The team agreed to move towards a celebration of success format and away from an awards format. Miss Amoroso asked about video taping if the students do not have a photo/video release form. There would be one YouTube channel and each class' video would be uploaded through channel. Mrs. Traywick asked for other ideas if the video doesn't work. Parking is a logistical problem for celebrations even if divided by grade level. Mrs. McCarver offered that there could be a picture display stating their contribution and that would be sent home with each kid. Mr. DeForrest offered that each student could upload their video to their Google Drive and the parents would have access to it. Mrs. Traywick said we would look into using Google Drive as a method of uploading the videos. Everyone should speak with their grade levels to come up with ideas.

-- BHESA's Compact and Parents Engagement Policies -- Traywick -- Feedback offered from Mr. DeForrest about grammatical errors. 5th grade offered that the Boost Our Tigers needed to be removed as that has been dissolved. Traywick asked if examples should be offered under each category. This is addressing A 4.06 of the Student Success Indicators. The majority felt that would be helpful.

Grade Level Concerns:

Kindergarten - None

1st - None

2nd - Ink in the RISO in the Green Room - need to keep track on ink - Traywick offered that whoever takes the last ink needs to let Ms. Helms or Mrs. Sherrin know that the ink is empty for more to be ordered in time.

3rd - None

4th - None

5th - None

Federal Programs - None

EC - People need to send things on Private Print so that it doesn't interrupt jobs and to pick up your print jobs immediately so they aren't just lying around in the copy room. How to put your print on private directions need to be offered in order to make this happen.

Essentials - None

TA's - None

Parents - None