2021-22 Instructional Accountability Update

September 1, 2022

Data & School Performance Grades

➤ All data were presented to and approved for release by the North Carolina State Board of Education.

✓ Thursday, September 1, 2022

✓ Official results – public release

- https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/school-accountability-and-reporting/accountability-data-sets-and-reports

Presentation Overview

➢ **Every Student Succeeds Act (ESSA), Framework & Waivers**

➢ North Carolina Accountability Model Components

➢ School Performance Grades (SPGs)

  ✓ SPG Methodology

  ✓ SPG Results

➢ 2021-22 Academic Results

➢ Career/College Readiness

Every Student Succeeds Act (ESSA)

➢ **ESSA allows states to develop their own plan/model to meet federal testing and accountability requirements.**

➢ US Department of Education Waivers

  ✓ 2019-20 School Year - waivers granted

   ▪ EOY Testing – waived

   ▪ EOY Accountability - waived

  ✓ 2020-21 School Year – partial waivers granted

   ▪ EOY Testing – not waived

   ▪ EOY Accountability - waived

  ✓ 2021-22 School Year – no waivers granted

   ▪ EOY Testing – not waived

   ▪ EOY Accountability – not waived

    ❖ However, some NC accountability indicators were changed via ESSA Addendum request.

Every Student Succeeds Act (ESSA)

➢ North Carolina's ESSA Plan Addendum

   ✓ Submitted to US Dept. of Education – March 2022

   ✓ Approved by US Dept. of Education – April 2022

   ✓ Changes submitted and approved:

      ▪ High school EOCs – 95% participation requirement will *not* include any data from previous school years.

      ▪ ACT/ACT WorkKeys Indicator – **ACT benchmark changed from 17 to 19**

         ❖ To align with the state statute requiring the ACT benchmark to be the minimum admission requirement to a UNC institution as set by the UNC Board of Governors.

NC Accountability Model Components

Elementary/Middle Schools

- EOGs
  - ✓ Math
  - ✓ ELA/Reading
  - ✓ Science
- EOCs
  - ✓ NC Math 1 (when applicable)
- English Learner Progress
- EVAAS Growth

High Schools

- EOCs
  - ✓ NC Math 1
  - ✓ NC Math 3
  - ✓ Biology
  - ✓ English II
- English Learner Progress
- ACT / ACT WorkKeys
- Math Course Rigor
- Cohort Graduation Rate
- EVAAS Growth

NC Accountability Model Components

➤ **EOG and EOC Scoring**

  ✓ **Not Proficient** (previously Level 1 & 2)

   ▪ Limited or partial command of subject matter

  ✓ **Grade Level Proficient – GLP** (Levels 3 and above)

   ▪ Sufficient command of subject matter.

   ▪ Used for calculating state accountability measures (e.g., *School Performance Grades*)

   ▪ Included in all accountability reporting and *NC School Report Cards*

  ✓ **Career and College Readiness – CCR** (Levels 4 and 5)

   ▪ Suggests the student is on-track to be college and/or career ready upon graduation.

   ▪ Used for calculating federal accountability measures (e.g., *Long-Term Goals*)

   ▪ Included in all accountability reporting and *NC School Report Cards*

School Performance Grades

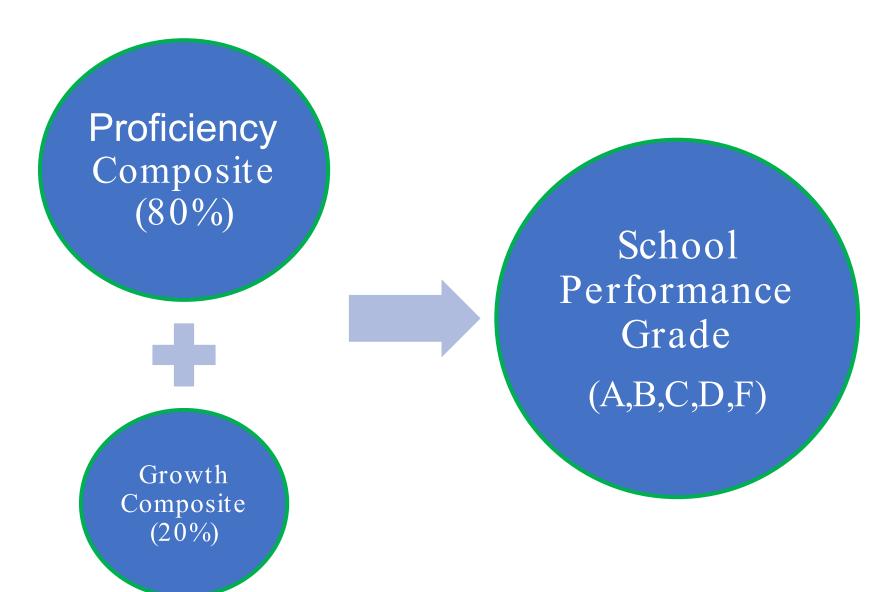➤ *<u>Achievement Score</u>* – Proficiency Composite

  ✓ Percentage of student test scores that are at Achievement Level 3, 4, & 5, which is considered *Grade Level Proficient* by the state of North Carolina.

➤ *<u>Growth Score</u>* – *Growth Composite*

  ✓ An indication of the rate students learned over the past year for the school as a whole. The standard is roughly equivalent to a year's worth of growth for a year of instruction.

  ✓ Schools are given a designation of:

    ▪ *Exceeds Expected Growth*

    ▪ *Meets Expected Growth*

    ▪ *Does Not Meet Expected Growth*

School Performance Grades

Academic Results

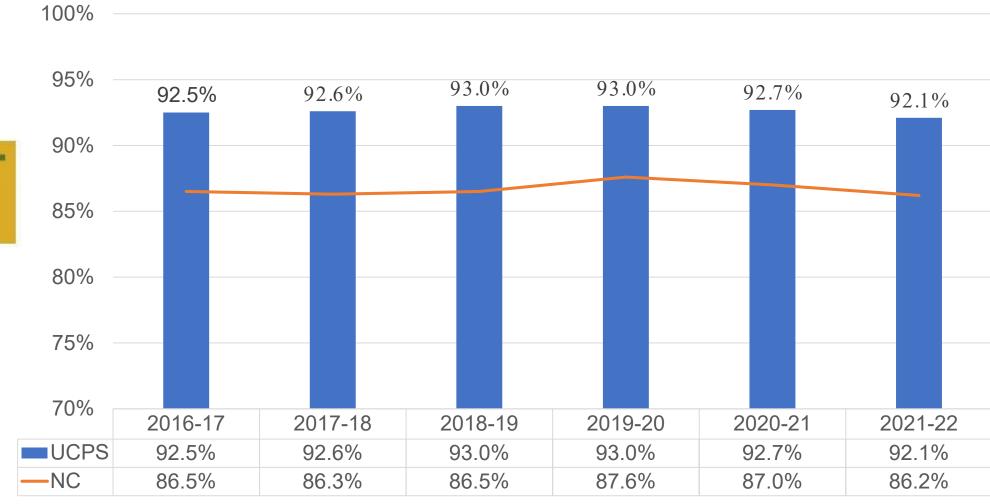| School Year	Overall District Proficiency (GLP / CCR)	
	UCPS	NC
2016-17	*72.8%* of students were GLP *64.5%* of students were CCR	*59.2%* of students were GLP 49.2% of students were CCR
2017-18	**71.9%** of students were GLP **63.7%** of students were CCR	**58.8%** of students were GLP **49.2%** of students were CCR
2018-19	**73.6%** of students were GLP **60.6%** of students were CCR	**58.8%** of students were GLP **44.5%** of students were CCR
2019-20	*No EOY Testing This School Year*	
2020-21	**63.0%** of students were GLP **46.5%** of students were CCR	**45.4%** of students were GLP **29.5%** of students were CCR
2021-22	*67.7%* of students were GLP *49.7%* of students were CCR	*51.4%* of students were GLP *34.0%* of students were CCR

Academic Results

High School Performance Indicators			
School Year	The ACT	ACT WorkKeys	Math Course Rigor
2016-17	75.0%	80.6%	>95%
2017-18	73.4%	75.7%	94.8%
2018-19	70.5%	72.6%	>95%
2019-20	No EOY Testing This School Year		
2020-21	69.1%	76.1%	>95%
2021-22	57.6% *	66.4%	>95%

*Had the ACT benchmark not changed (from 17 to 19), this proficiency data point would have been 70.2%.

Academic Results

Cohort Graduation Rate

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
UCPS	92.5%	92.6%	93.0%	93.0%	92.7%	92.1%
NC	86.5%	86.3%	86.5%	87.6%	87.0%	86.2%

UCPS ━ NC

Academic Results

EVAAS Growth Results		
School Year	Met or Exceeded Expected Growth	Did Not Meet Expected Growth
2016-17	42 out of 50 schools (82%)	9 out of 50 schools (18%)
2017-18	35 out of 50 schools (70%)	15 out of 50 schools (30%)
2018-19	43 out of 50 schools (84%)	8 out of 50 schools (16%)
2019-20	*No EOY Testing This Year*	
2020-21	*EOY Testing, But No Growth Calculations This Year*	
2021-22	*30 out of 50 schools (60%)*	*20 out of 50 schools (40%)*

Academic Results

School Performance Grades (SPG)		
School Year	A, B, & C SPG	D & F SPG
2016-17	44 out of 50 schools (88%)	6 * out of 50 schools (12%)
2017-18	45 out of 50 schools (90%)	5 ** out of 50 schools (10%)
2018-19	46 out of 50 schools (92%)	4 *** out of 50 schools (8%)
2019-20	No EOY Testing This Year	
2020-21	EOY Testing, But No SPG Calculations This Year	
2021-22	37 out of 50 schools (74%)	13 out of 50 schools (26%)

*2 of the 6 schools *Exceeded* growth and were therefore not considered *Low Performing*
**1 of the 5 schools *Exceeded* growth and were therefore not considered *Low Performing*
***2 of the 4 schools *Exceeded* growth and were therefore not considered *Low Performing*

Academic Results

Elementary Proficiency Results

School Year	Reading			Math			Science
	3	4	5	3	4	5	5
2016-17	70.4%	70.0%	69.2%	78.8%	75.4%	75.5%	79.2%
2017-18	66.8%	69.6%	67.6%	76.7%	74.9%	75.9%	76.7%
2018-19	67.5%	72.6%	69.7%	77.4%	75.3%	77.8%	84.9%
2019-20	*No EOY Testing This School Year*						
2020-21	56.2%	59.5%	58.0%	63.9%	62.2%	64.8%	71.3%
2021-22	57.2%	64.7%	59.8%	72.3%	70.9%	71.2%	76.3%

Academic Results

Middle School Proficiency Results

School Year	Reading			Math			Science
	6	7	8	6	7	8	8
2016-17	73.7%	69.0%	65.9%	73.6%	64.9%	64.5%	83.1%
2017-18	73.6%	69.6%	65.9%	71.3%	70.5%	63.6%	79.1%
2018-19	73.4%	72.0%	69.0%	76.9%	78.5%	71.7%	83.9%
2019-20	No EOY Testing This School Year						
2020-21	60.8%	62.3%	63.3%	62.5%	63.8%	53.3%	78.4%
2021-22	*63.4%*	*63.0%*	*66.5%*	*72.2%*	*67.0%*	*63.3%*	*84.0%*

Academic Results

High School Proficiency Results

School Year	NC Math 1	NC Math 3	English II	Biology
2016-17	78.8%	n/a	75.4%	69.3%
2017-18	76.0%	n/a	72.2%	72.9%
2018-19	61.6%	63.0%	73.9%	74.3%
2019-20	*No EOY Testing This School Year*			
2020-21	44.5%	65.9%	74.2%	60.7%
2021-22	*50.9%*	*70.4%*	*73.3%*	*65.9%*

Career and College Readiness

CTE Credentials Earned, by Year

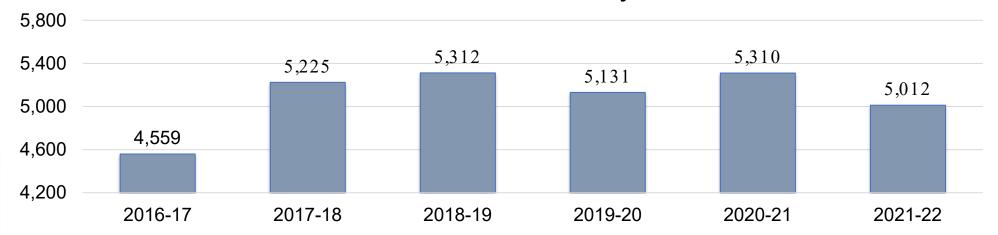|			
7,123	6,819	10,060 *	11,135
2018-19	2019-20	2020-21	2021-22

* In 2020-21, UCPS was ranked #1 in the state with regard to the number of CTE credentials earned. Of note, the number of credentials earned at the #2 ranked district was 6,516.
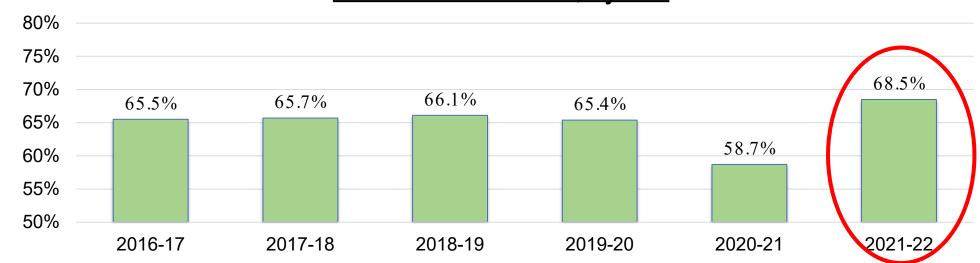
Career and College Readiness

Total AP Exams Taken, by Year
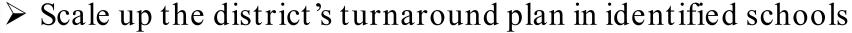

AP Exam Pass Rate, by Year

Key Accomplishments

➢ 74% of schools earned a *School Performance Grade* of A, B, or C

➢ 60% of schools either met or exceeded expected growth

➢ UCPS ranked #1 among the state's 12 largest districts with regard to:

  ➢ *Overall Proficiency* on state assessments (67.7%), which was an increase of nearly five percentage points from the previous school year, and was ranked #2 among all of the state's school districts

  ➢ The UCPS *Four-Year Cohort Graduation Rate (92.1%)*

  ➢ The percent of UCPS students who met/exceeded the college readiness threshold (composite score of 19) on the ACT (57.6%), and was ranked #5 among all of the state's school districts

➢ Review of district overall grade-level proficiency data showed that 8th grade science, NC Math 3, and English II returned to pre-pandemic (2018-19 SY) proficiency levels

➢ The total number of CTE credentials earned was the highest in the history of UCPS

➢ The district's passing rate on AP exams was the highest it has been in the last six years

Next Steps

➢ **Continue to focus on academic performance and decrease the** number of schools not meeting growth

➢ Reduce the number of schools identified by the state as "low performing"

➢ Scale up the district's turnaround plan in identified schools

  ✓ Support for effective leadership and teaching

  ✓ Intensive tutoring

  ✓ Wrap-around services

➢ Continue to make student attendance a priority

➢ Provide additional school level support for student/staff physical and mental health safety