

2022-2023

ACCOUNTABILITY RESULTS

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- All data were presented to and approved for release by the North Carolina State Board of Education.
 - ✓ Wednesday, September 6, 2023
 - ✓ Official results – public release
 - <https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/school-accountability-and-reporting/accountability-data-sets-and-reports>

Presentation Overview

- Every Student Succeeds Act (ESSA), Framework & Waivers
- North Carolina Accountability Model Components
- 2022-23 Academic Results
- School Performance Grades (SPGs)
 - ✓ SPG Methodology & Results
 - ✓ Low Performing Schools
- Non-Accountability Performance Indicators
 - Career and College Readiness Data
 - Academic Data
- Key Accomplishments & Next Steps

Every Student Succeeds Act (ESSA)

- ESSA is the federal law that allows states to develop their own plan/model to meet federal testing and accountability requirements.
- US Department of Education Waivers
 - ✓ 2019-20 School Year - waivers granted
 - EOY Testing – waived
 - EOY Accountability - waived
 - ✓ 2020-21 School Year – partial waivers granted
 - EOY Testing – not waived
 - EOY Accountability - waived
 - ✓ 2021-22 School Year – no waivers granted
 - ✓ 2022-23 School Year – no waivers granted

North Carolina Accountability Model Components

Elementary/Middle Schools

- End-of-Grade (EOG) tests
 - ✓ Math
 - ✓ ELA/Reading
 - ✓ Science
- End-of-Course (EOC) tests
 - ✓ NC Math 1 (when applicable)
- English Learner (EL) Progress
- EVAAS Growth

High Schools

- End-of-Course (EOC) tests
 - ✓ NC Math 1
 - ✓ NC Math 3
 - ✓ Biology
 - ✓ English II
- EL Progress
- ACT / ACT WorkKeys
- Math Course Rigor
- Cohort Graduation Rate
- EVAAS Growth

North Carolina Accountability Model Components

➤ **EOG and EOC Scoring**

- ✓ **Not Proficient** (previously Level 1 & 2)
 - Limited or partial command of subject matter
- ✓ **Grade Level Proficient – GLP** (Levels 3 and above)
 - Sufficient command of subject matter.
 - Used for calculating state accountability measures (e.g., *School Performance Grades*)
 - Included in all accountability reporting and *NC School Report Cards*
- ✓ **Career and College Readiness - CCR** (Levels 4 and 5)
 - Suggests the student is on-track to be college and/or career ready upon graduation.
 - Used for calculating federal accountability measures (e.g., *Long-Term Goals*).
 - Included in all accountability reporting and *NC School Report Cards*

Academic Results

Overall District Proficiency (GLP)		
School Year	UCPS	NC
2018-19	73.6% of students were GLP 60.6% of students were CCR	58.8% of students were GLP 44.5% of students were CCR
2019-20	<i>No EOY Testing This School Year</i>	
2020-21	63.0% of students were GLP 46.5% of students were CCR	45.4% of students were GLP 29.5% of students were CCR
2021-22	67.7% of students were GLP 49.7% of students were CCR	51.4% of students were GLP 34.0% of students were CCR
2022-23	69.3% of students were GLP 51.6% of students were CCR	53.6% of students were GLP 35.7% of students were CCR

Academic Results

Elementary EOG Proficiency (GLP)							
School Year	Reading			Math			Science
	3	4	5	3	4	5	5
2018-19	67.5%	72.6%	69.7%	77.4%	75.3%	77.8%	84.9%
2019-20	<i>No EOY Testing This School Year</i>						
2020-21	56.2%	59.5%	58.0%	63.9%	62.2%	64.8%	71.3%
2021-22	57.2%	64.7%	59.8%	72.3%	70.9%	71.2%	76.3%
2022-23	59.6%	68.0%	61.5%	76.6%	75.2%	75.3%	78.1%

Academic Results

Middle School EOG/EOC Proficiency (GLP)							
School Year	Reading			Math			Science
	6	7	8	6	7	8	8
2018-19	73.4%	72.0%	69.0%	76.9%	78.5%	71.7%	83.9%
2019-20	<i>No EOY Testing This School Year</i>						
2020-21	60.8%	62.3%	63.3%	62.5%	63.8%	53.3%	78.4%
2021-22	63.4%	63.0%	66.5%	72.2%	67.0%	63.3%	84.0%
2022-23	63.9%	65.1%	64.0%	72.1%	69.8%	60.3%	79.6%

Academic Results

High School EOC Proficiency (GLP)				
School Year	NC Math 1	NC Math 3	English II	Biology
2018-19	61.6%	63.0%	73.9%	74.3%
2019-20	<i>No EOY Testing This School Year</i>			
2020-21	44.5%	65.9%	74.2%	60.7%
2021-22	50.9%	70.4%	73.3%	65.9%
2022-23	58.1%	76.5%	73.8%	66.7%

Academic Results

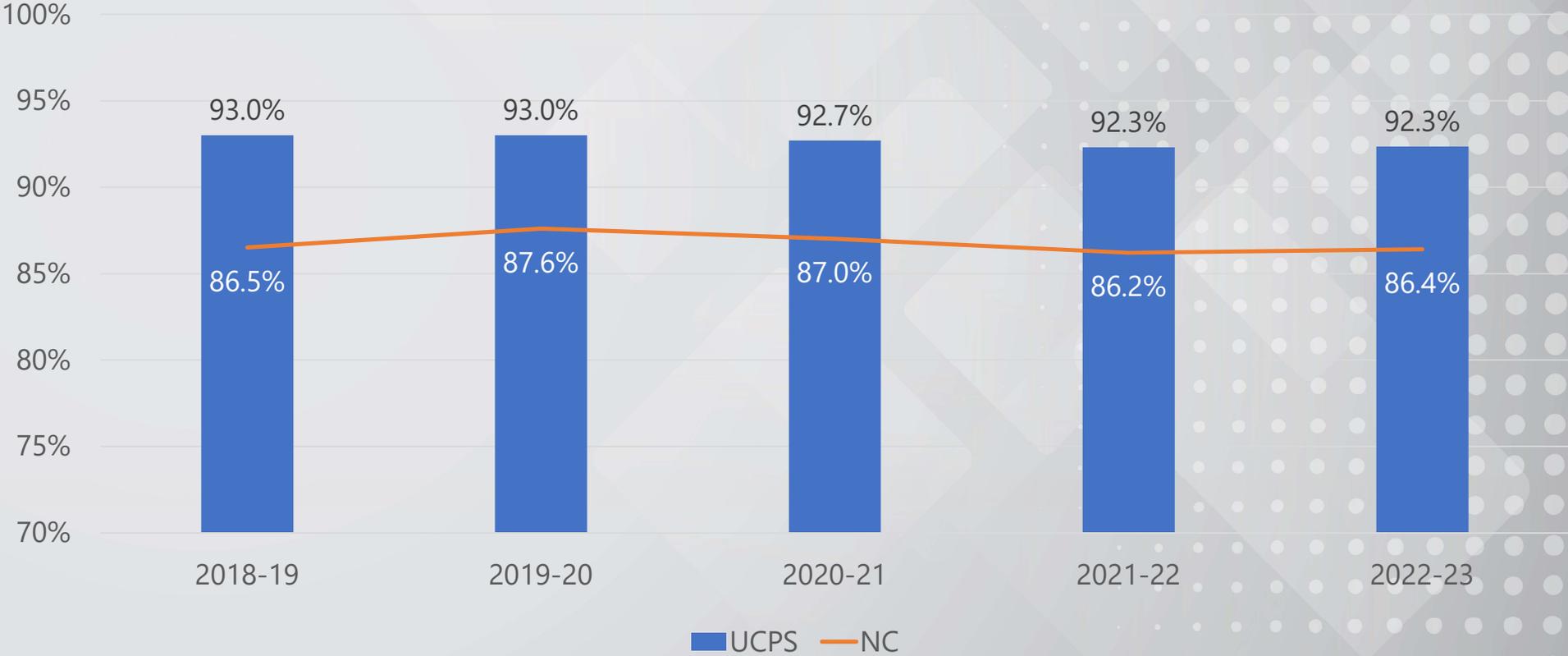
Additional High School Performance Indicators			
School Year	The ACT	ACT WorkKeys	Math Course Rigor
2018-19	70.5%	72.6%	>95%
2019-20	<i>No EOY Testing This School Year</i>		
2020-21	69.1%	76.1%	>95%
2021-22	57.6%*	66.4%	>95%
2022-23	56.8%*	69.8%	>95%

*Had the state's ACT "proficiency" benchmark not changed, from 17 to 19:

- The 2021-22 ACT proficiency data point would have been 70.2%.
- The 2022-23 ACT proficiency data point would have been 69.9%.

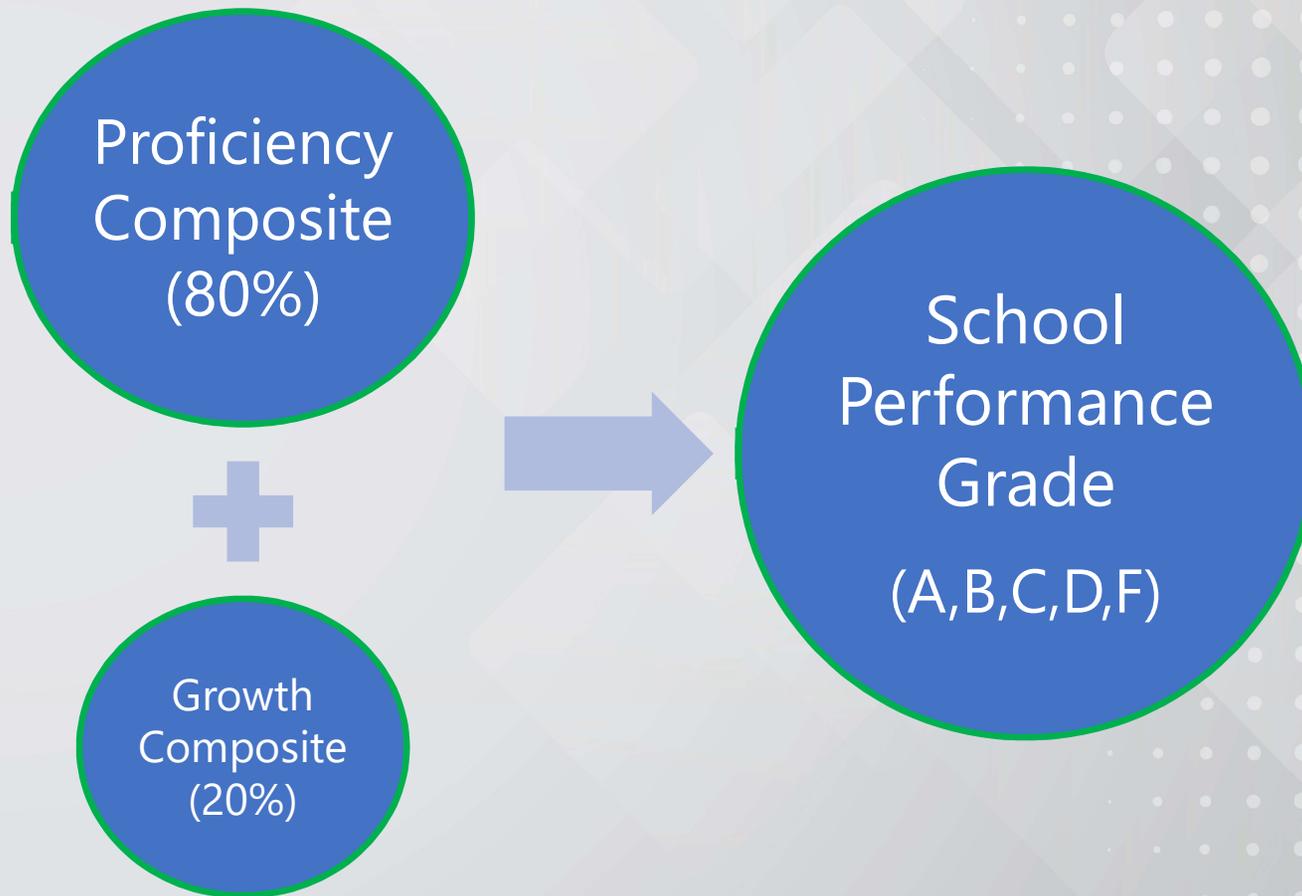
Academic Results

High School Cohort Graduation Rate (CGR)



CGR = the percent of students who start 9th grade in a specific year and complete high school within four years.

School Performance Grades



School Performance Grades

➤ **Achievement Score** – Proficiency Composite

✓ *Grade Level Proficient (GLP; % at Achievement Levels 3, 4, & 5).*

➤ **Growth Score** – *Growth Composite - EVAAS*

✓ An indication of the rate students learned over the past year for the school as a whole. The standard is roughly equivalent to a year's worth of academic growth for a year of instruction.

✓ Based on calculations, schools are given a designation of:

- *Exceeded* Expected Growth
- *Met* Expected Growth
- *Did Not Meet* Expected Growth

School Performance Grades

EVAAS Growth Results		
School Year	Met or Exceeded Expected Growth	Did Not Meet Expected Growth
2018-19	43 out of 50 schools (86%)	7 out of 50 schools (14%)
2019-20	<i>No EOY Testing This Year</i>	
2020-21	<i>EOY Testing, But No Growth Calculations This Year</i>	
2021-22	30 out of 50 schools (60%)	20 out of 50 schools (40%)
2022-23	42 out of 50 schools (84%)	8 out of 50 schools (16%)

School Performance Grades

School Performance Grades (SPG) Results		
School Year	A, B, or C	D or F
2018-19	46 out of 50 schools (92%)	4 out of 50 schools (8%)
2019-20	<i>No EOY Testing This Year</i>	
2020-21	<i>EOY Testing, But No SPG Calculations This Year</i>	
2021-22	37 out of 50 schools (74%)	13 out of 50 schools (26%)
2022-23	42 out of 50 schools (84%)	8 out of 50 schools (16%)

School Performance Grades

➤ Low Performing Schools

- ✓ An area from last year's EOY presentation as a "Next Step" for intervention:
 - "Reduce the number of schools identified as *Low Performing*."

School Year	Number of <i>Low Performing</i> Schools
2021-22	13
2022-23	7

School Performance Grades

- UCPS decreased the number of *Low Performing* schools from 13 (2021-22) to 7 (2022-23), a decrease of 46.2%.
 - ✓ Change in the % of *Low Performing* schools, by district (in comparison to the 12 Large NC districts)

#1 - Union County Public Schools, 46.2%, from 13 to 7

#2 - New Hanover County Schools, 41.7%, from 12 to 7

#3 - Gaston County Schools, 33.3%, from 27 to 18

#4 - Onslow County Schools, 22.2%, from 18 to 14

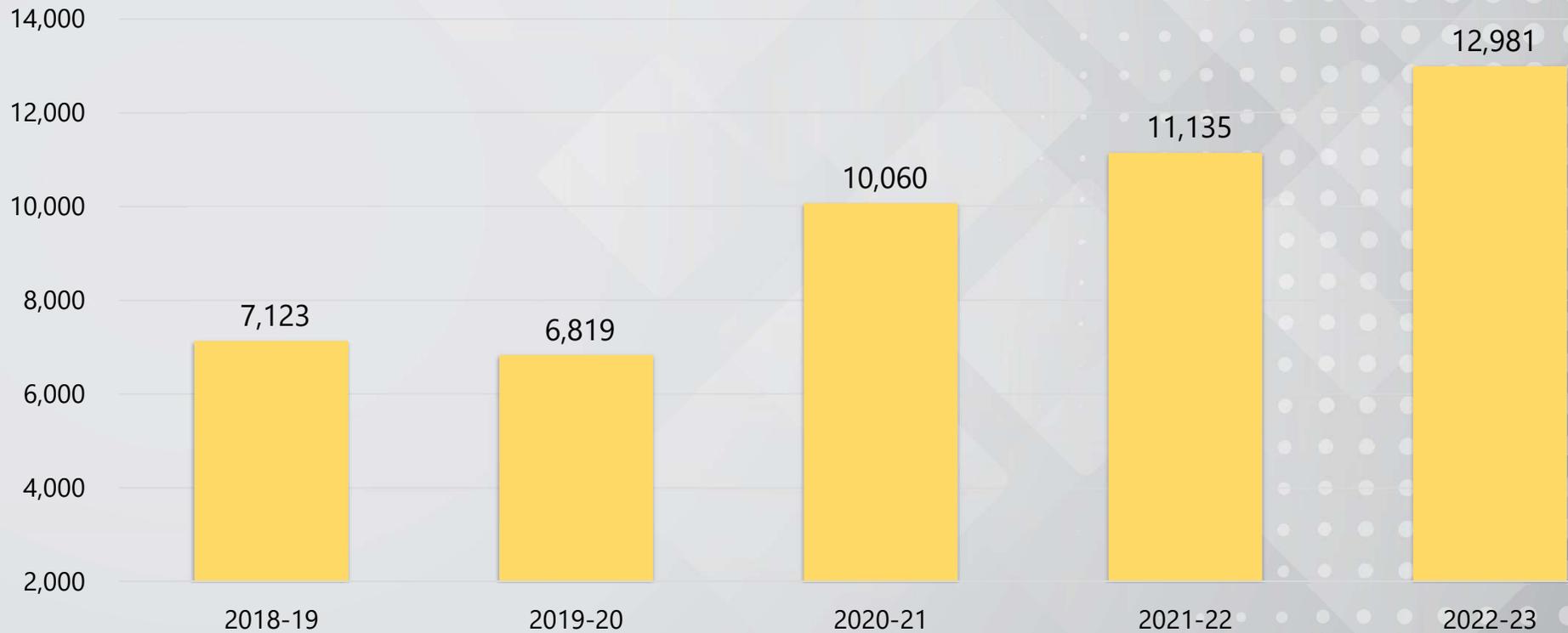
#5 - Forsyth County Schools, 17.1%, from 35 to 29

2022-2023 ACCOUNTABILITY **RESULTS**

Non-Accountability Performance Indicators

Career and College Readiness

Career and Technical Education (CTE) Credentials Earned



CTE Credentials = certifications issued by professional associations as valid proof of learning and are endorsed by business and industry as evidence of student mastery of skills required for employment and advancement in a career.

Career and College Readiness

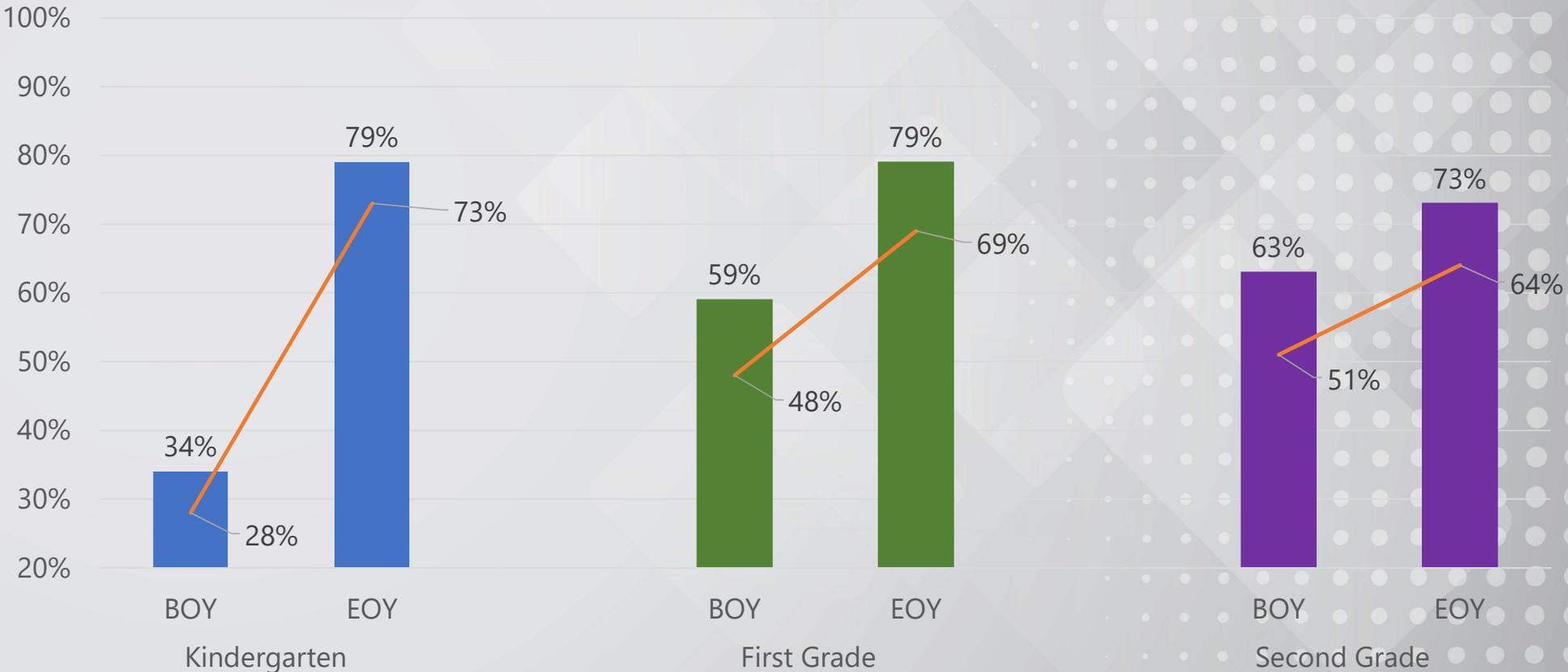
Total Advanced Placement (AP) Exams Taken



Advanced Placement (AP) Exam Pass Rate



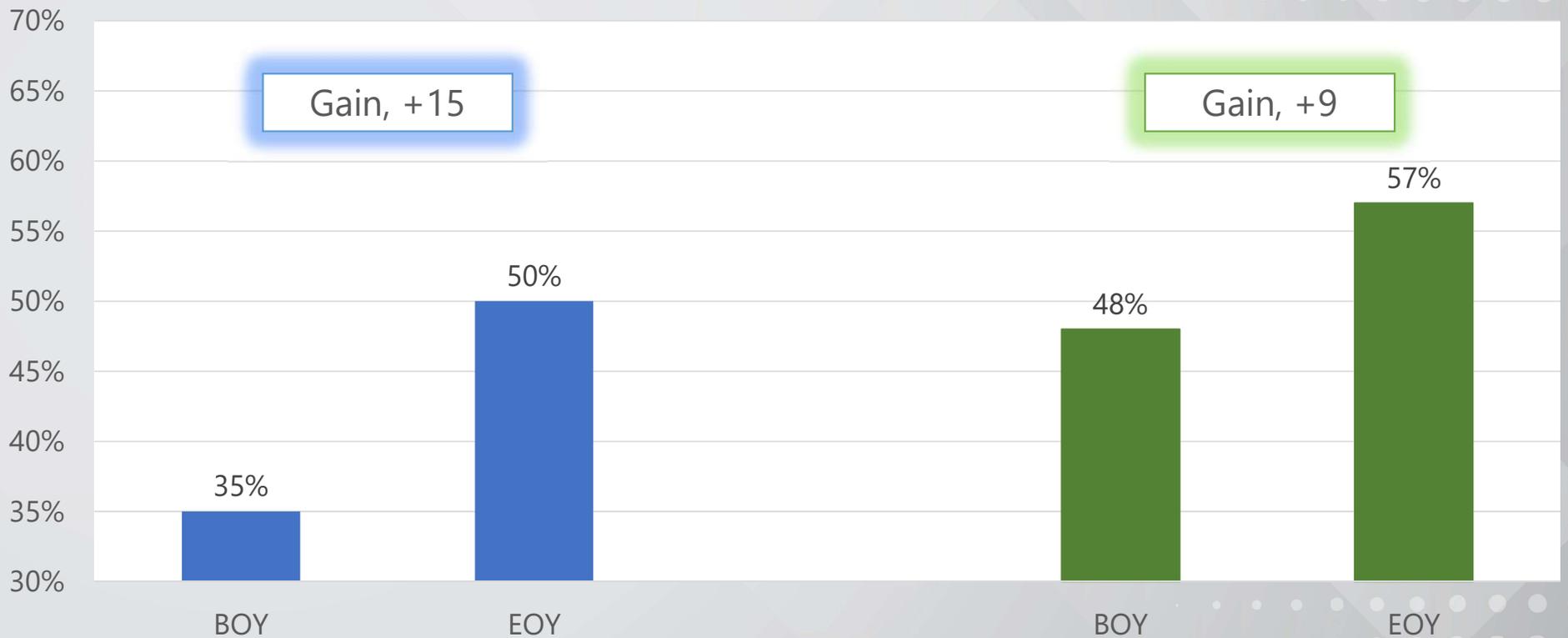
Academic Results, K-2 Reading Proficiency



(Bars represent UCPS, lines represent NC)

Impact of Intensive Tutoring

2nd Grade Reading Proficiency



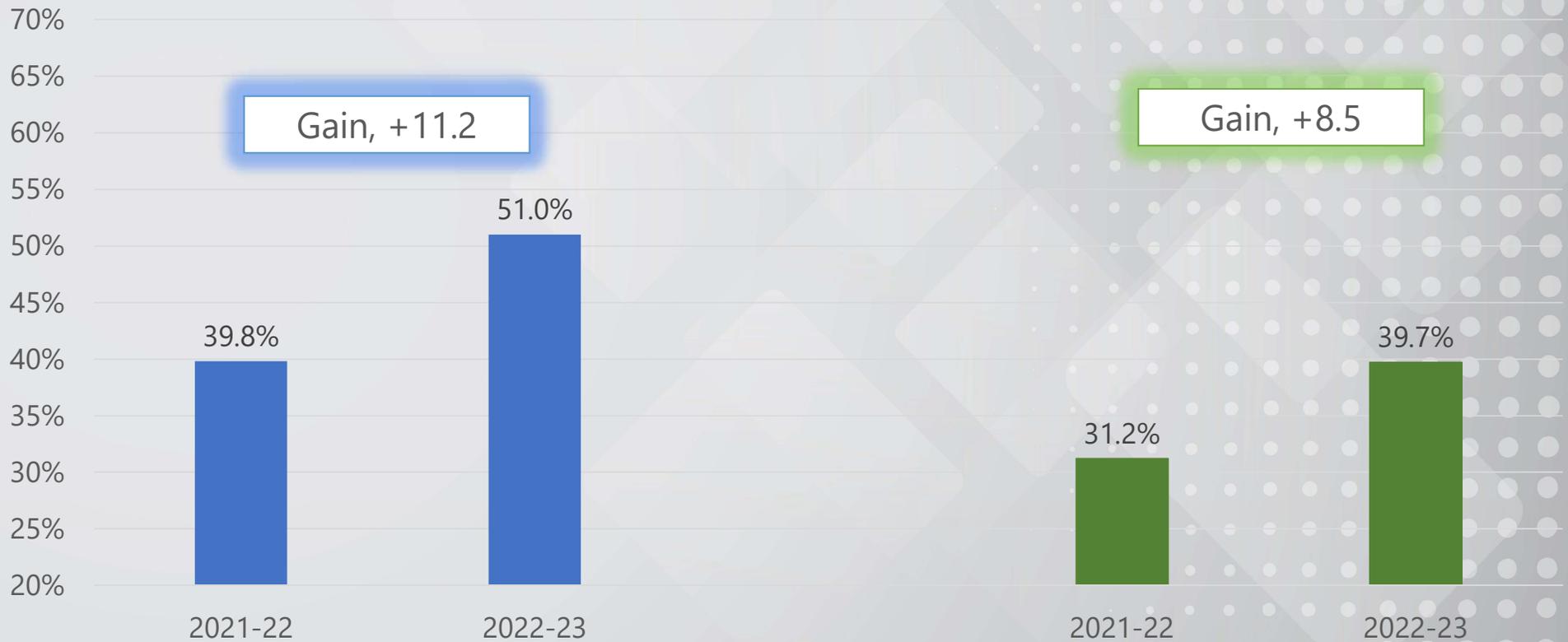
UCPS
UNION COUNTY PUBLIC SCHOOLS

UCPS Title 1 Schools With a 2nd Grade Intensive Tutoring Program (N = 3)

UCPS Title 1 Schools Without a 2nd Grade Intensive Tutoring Program (N = 6)

Impact of Intensive Tutoring

4th and 7th Grade Math EOG Proficiency (GLP)



4th Grade Math EOG Proficiency at UCPS Schools with a 4th Grade Intensive Tutoring Program

7th Grade Math EOG Proficiency at UCPS Schools with a 7th Grade Intensive Tutoring Program

Academic Results

➤ UCPS Areas of "Rebound"

✓ *Rebound* = at least within 1.5 percentage points of proficiency from 2018-19

- Math EOG, Grade 3
- Math EOG, Grade 4
- High School EOC, NC Math 3
- High School EOC, English II
- High School, Math Course Rigor**
- High School, Cohort Graduation Rate**
- CTE Credentials Earned**
- AP Exams Taken & Pass Rate**

Key Accomplishments

- UCPS *Overall Proficiency* on state assessments (69.3%) was ranked highest among the state's 12 largest school districts and was ranked #2 across the entire state (#1 was Chapel Hill-Carrboro, 71.1%).
- UCPS ranked #1 among the state's 12 largest districts with regard to:
 - ✓ 3-8 math EOGs, 3-8 reading EOGs, 5 & 8 science EOGs, all EOGs combined, all EOCs combined, overall proficiency, 4-year Cohort Graduation Rate, and ACT/WorkKeys combined.
- UCPS was ranked #2 on ACT proficiency (56.8%) (#1 was Wake County Schools, 57.8%)

Key Accomplishments (continued)

- 84% of schools earned a *School Performance Grade* of A, B, or C, up from 74% last school year.
- 84% of schools either met or exceeded expected growth, up from 60% last school year.
- Proficiency has returned to pre-pandemic levels in 8 academic and college/career readiness areas.
- The total number of CTE credentials earned, AP exams taken, and the AP exam pass rate, were the highest in UCPS history.
- Proficiency data shows the positive impact from intensive tutoring programs in 2nd, 4th, and 7th grades.

Next Steps

- Continue to focus on academic performance to:
 - ✓ Further decrease the number of schools not meeting growth.
 - ✓ Further decrease the number of schools identified as *Low Performing*.
 - ✓ Increase grade level proficiency (GLP) and growth across all middle schools.
- Continue the district's turnaround plan for schools identified as Focus schools for the 2023-24 school year.

Thank You