

## Comprehensive Progress Report

**Mission:**

Through leveraging the voices of all stakeholders, Wingate Elementary will create a culture of academic success. When all voices are valued and heard, and we hold each other accountable, we can develop a nurturing and equitable environment for every student.

Empowering our students to thrive in life , to make the greatest impact on our community

**School Goals:**

Academics: Foster a rigorous academic environment where high-level instruction is delivered consistently, with teachers deeply internalizing and mastering the curriculum to enhance student learning outcomes.

**Vision:**

Culture: Strengthen the bonds between students, teachers, and the community, fostering meaningful relationships, open communication, and accountability to enhance collaboration, trust, and a sense of belonging.

Safety: Create a safe and nurturing environment where all students and staff feel secure and supported, fostering a culture of trust and respect.

**Goals:**

1. Wingate Elementary will increase overall proficiency from 67% to 70% as measured by School Performance Grade.
2. Wingate Elementary will show a 10% increase in overall reading grade level proficiency from 45% to 55% as demonstrated by the EOG Reading Assessment.
3. Wingate Elementary will show a 5% increase in overall math grade level proficiency from 76% to 81% as demonstrated by the EOG Math Assessment.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Domain 1: Turnaround Leadership			
Effective Practice:		Practice 1B: Monitor short-and long-term goals			
KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
<b>Initial Assessment:</b>		<p>The Leadership Team conducts Instructional walk throughs on a weekly basis to provide constructive feedback.</p> <p>The Leadership team conducts Data Checks weekly to ensure teachers are utilizing formatives, check-ins, and assessments to guide their instruction.</p> <p>Observations are scheduled based on the teachers renewal cycle and/or specific growth plan.</p>	Limited Development 10/10/2019		
		Priority Score: 2	Opportunity Score: 3	Index Score: 6	
<b>How it will look when fully met:</b>		The administration has a pulse on all instruction happening throughout the school. The administration team conducts weekly walk-throughs to give on-the-spot feedback. The administration team works together to complete observations with constructive usable feedback. The administration team conducts data checks to increase teacher implementation of data-driven instruction.	<b>Objective Met 06/29/23</b>	<b>Maxie Johnson</b>	<b>06/15/2023</b>
<b>Actions</b>					
	10/21/21	Implement weekly walk throughs that include glows, grows, and wonderings.	Complete 05/31/2022	Maxie Johnson	05/31/2022
		<i>Notes:</i> This goal has been met by Admin this year.			
	10/21/21	Attend PLC meetings bi-weekly to stay informed on instruction.	Complete 05/31/2022	Maxie Johnson	05/31/2022
		<i>Notes:</i>			
	10/21/21	Attend monthly admin meetings to stay up to date on county expectations.	Complete 05/31/2022	Maxie Johnson	05/31/2022
		<i>Notes:</i>			
	10/21/21	Continue biweekly meetings with the leadership team.	Complete 06/01/2022	Maxie Johnson	05/31/2022
		<i>Notes:</i>			

10/6/22	<p>-During the 2021-2022 school year our school performance data indicated Wingate Elementary is in low performing status. As a result, the admin team will continue to focus on effective leadership strategies that include, time observation feedback, consistent opportunities for monitoring reflective practices, and providing by way of additional observations for certified staff.</p> <p>-The leadership team will refine our leadership approaches by utilizing the four essential elements of Effective leadership by Franklin Covey</p>		Complete 06/15/2023	Maxie Johnson	06/15/2023
<p><i>Notes:</i> This action step will be implemented by all members of the admin team.</p>					
<b>Implementation:</b>			06/29/2023		
<b>Evidence</b>	<p>6/30/2022 Feedback notes/summaries were left with teachers and meetings were conducted as needed to discuss the Glows, needs and improvements.</p> <p><a href="https://drive.google.com/drive/folders/1kb3Q2WY3ld78oHpRfhfauZYyuEzTMZu5?usp=sharing">https://drive.google.com/drive/folders/1kb3Q2WY3ld78oHpRfhfauZYyuEzTMZu5?usp=sharing</a></p>				
<b>Experience</b>	<p>6/30/2022 Admin team made walk-throughs and PLC a priority this year and it was an easy fix as we scheduled "Sacred Time" in order to have uninterrupted time to get into classrooms.</p>				
<b>Sustainability</b>	<p>6/30/2022 Admin will continue to provide time in the daily schedule for these walkthroughs and PLC to provide immediate feedback to teachers and staff.</p>				
<b>KEY</b>	<b>D1.02</b>	<b>The LEA/School has aligned resource allocation (money, time, human resources) within each school's instructional priorities.(5171)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<b>Initial Assessment:</b>		Review our comprehensive needs assessments and our purchases or based on data and needs across the school.	Limited Development 09/26/2024		
<b>How it will look when fully met:</b>		<p>At the end of the year, the site based team will review how the Title I funds were spent and decide if we need to make adjustments based on schoolwide data.</p> <ul style="list-style-type: none"> <li>Review of TI funds</li> <li>Review of assessment data</li> <li>Review of monthly expenditures</li> </ul>		Jasmine Stowe	06/30/2025
<b>Actions</b>			<b>0 of 3 (0%)</b>		
9/26/24	Review usage of programs purchased using Title I funds.			Jasmine Stowe	06/25/2025
<i>Notes:</i>					

9/26/24	Review assessment data and decide where to use funds to support PD opportunities		Jasmine Stowe	06/25/2025
<i>Notes:</i>				
9/26/24	Principal and bookkeeper will meet monthly to review expenditures		Jasmine Stowe	06/30/2025
<i>Notes:</i>				

<b>Core Function:</b>	<b>Domain 2: Talent Development</b>			
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<b>Effective Practice:</b>	<b>Practice 2B: Target professional learning opportunities</b>			
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KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
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<i>Initial Assessment:</i>	<p>The Leadership Team will collaborate with teachers and grade-levels to effectively support PLC's. The Curriculum Facilitator offers monthly PD to meet the needs of teachers and teacher assistants. PD will be differentiated based on teacher needs.</p> <p>In addition, the staff members will participate in Safe and Civil Schools professional development to obtain strategies for restoring practices in grades K-5.</p>		Limited Development 08/07/2023		
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	Priority Score: 3	Opportunity Score: 2	Index Score: 6		
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<b>How it will look when fully met:</b>	A survey will be conduct to obtain data on the effectiveness of the school based Professional Development and the Safe and Civil School implementation.			<b>Jasmine Stowe</b>	<b>06/30/2025</b>
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<b>Actions</b>			<b>0 of 3 (0%)</b>		
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8/7/23	Conduct a check-in survey amongst the staff at the end of the year.		Jasmine Stowe	06/30/2025
<i>Notes:</i> Week PLC monitoring, lesson plan analysis, walkthroughs, observations, and teacher feedback.				
9/26/24	To monitor the school-wide implementation of the literacy professional development during walkthrough's, PLC, and lesson plans.		Jasmine Stowe	06/30/2025
<i>Notes:</i>				

9/26/24	Wingate School Improvement Team will use the EOY assessments and Teacher Working Conditions Survey to determine how to use the 2024-2025 Title Budget to improve academic success. Wingate will determine how to improve literacy and math scores using an effective PD for staff members to attend during the summer, and bring back strategies to teach others what they learned.		Jasmine Stowe	06/30/2025	
<i>Notes:</i>					
<b>Implementation:</b>		03/21/2024			
<b>Evidence</b>	3/21/2024 PLC meeting agenda and PD on data (small groups) as well as teachers have registered for the NCTM/E joint Conference.				
<b>Experience</b>	3/21/2024 The Leadership team reviewed all data (classroom, district, and state data) and, during PLCs made the necessary adjustments including school-wide PD.				
<b>Sustainability</b>	3/21/2024 Wingate Elementary would like to use part of their title 1 funds to send staff and leadership team members to the NCTM/NCTE joint National Conference in New Orleans during the summer of 2024. This would allow our teachers to get the knowledge and strategies needed to reach all our students. Attending members will be able to return to the school and teach teachers these strategies to ensure all learning is shared with our entire school.				
	<b>E1.08</b>	<b>Professional development for teachers includes support for working effectively with families.(5184)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<b>Initial Assessment:</b>		Wingate Elementary teachers will participate in Parent & Family Engagement professional development to enhance the families learning opportunities as it relates to supporting students at home and working to synergize and accomplish goals.	Limited Development 10/06/2023		
		Priority Score: 2                      Opportunity Score: 2	Index Score: 4		
<b>How it will look when fully met:</b>		Wingate Elementary teacher meet one per month to discuss the activities and assess the effectiveness of the professional development and the impact on student, family, and community members.	<b>Objective Met 05/29/24</b>	<b>Marianela Baumer</b>	<b>06/07/2024</b>
<b>Actions</b>					
10/6/23	Teacher will align the FELT activities to the NC Common Core Standards.	Complete 05/24/2024	Lauren Baucom	11/30/2023	

<i>Notes:</i>				
10/6/23	Wingate Elementary School teachers will participate in the FELT( Family Enrichment Learning Team) Professional Development series.	Complete 05/24/2024	Lauren Baucom	01/31/2024
<i>Notes:</i>				
<b>Implementation:</b>		05/29/2024		
<i>Evidence</i>	5/29/2024			
<i>Experience</i>	5/29/2024			
<i>Sustainability</i>	5/29/2024			

<b>Core Function:</b>	<b>Domain 3: Instructional Transformation</b>			
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<b>Effective Practice:</b>	<b>Practice 3A: Diagnose and respond to student learning needs</b>			
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	<b>A3.01</b>	<b>Instructional Teams use student learning data to identify students in need of instructional support or enhancement.(5110)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
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<i>Initial Assessment:</i>		Teachers currently meet during PLCs to discuss standards, lesson plans and data. Teachers meet with the curriculum facilitator 2 times a week and with administration at least 2 times a week.	Limited Development 09/26/2024		
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<i>How it will look when fully met:</i>		<ul style="list-style-type: none"> <li>- Alignment of all stakeholders for students that is data driven, including, but not limited to ESL and EC.</li> <li>- Data meetings are scheduled to follow major assessments.</li> <li>- Students are making progress with the data driven instruction that is being delivered in whole group or small groups.</li> </ul>		<b>Jasmine Stowe</b>	<b>06/30/2025</b>
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<b>Actions</b>			<b>0 of 3 (0%)</b>		
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9/26/24	Create small group plans based on data		Jasmine Stowe	06/25/2025
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<i>Notes:</i>				
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10/15/24	Extended planning sessions are scheduled to follow major assessments.		Jasmine Stowe	06/25/2025
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<i>Notes:</i>				
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9/26/24	-Review and analyze iReady data, mClass data and unit assessments to determine growth by subgroup		Jasmine Stowe	06/30/2025
<i>Notes:</i>				

<b>Core Function:</b>	<b>Domain 3: Instructional Transformation</b>
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<b>Effective Practice:</b>	<b>Practice 3B: Provide rigorous evidence-based instruction</b>
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KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
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<i>Initial Assessment:</i>	Wingate implements positive behavior systems through CHAMPS, Foundations, and PBIS. Teachers participate in training and professional development and are encouraged to implement strategies learned for classroom management and behavior.	Limited Development 10/10/2019		
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	Priority Score: 2	Opportunity Score: 2	Index Score: 4	
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<i>How it will look when fully met:</i>	Wingate implements positive behavior systems through CHAMPS, Foundations, and PBIS. All teachers will participate in training and professional development and implement strategies learned for classroom management and behavior. Teachers will be held accountable for implementing positive behavior systems in their classroom and around common areas of school.	<b>Objective Met 11/29/23</b>	<b>Maxie Johnson</b>	<b>10/31/2023</b>
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<b>Actions</b>
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8/7/23	All teachers will focus on behavior strategies to support and restore behavior in K-5th grade classes.	Complete 11/29/2023	Marissa Herskovic	10/31/2023
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<i>Notes:</i>	Student Support Team will monitor and revisit the effectiveness of the implementation.
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6/30/22	Teachers will receive a refresher in PBIS/CHAMPS as we have new teachers and students.	Complete 11/29/2023	Maxie Johnson	01/31/2024
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<i>Notes:</i>
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<b>Implementation:</b>		11/29/2023		
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<b>Evidence</b>	2/16/2023 PD sign is sheets.
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<b>Experience</b>	2/16/2023 Teachers were divided into two groups, "Master's" and "Beginners" at CHAMPS. Teachers received their refresher PD in CHAMPS.
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<b>Sustainability</b>	2/16/2023 We will look to provide updates by monitoring teachers who need further development or are new to the school.
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Core Function:		Domain 4: Culture Shift			
Effective Practice:		Practice 4B: Solicit and act upon stakeholder input			
	E2.04	The school consistently engages in strategies, policies, and procedures for partnering with local businesses, community organizations, and other agencies to meet the needs of the school.(5191)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Wingate Elementary will engage parents, students, businesses, and community stakeholders in the 2023-2024 collaborative activities to student engagement.	Limited Development 10/06/2023		
		Priority Score: 3                      Opportunity Score: 2	Index Score: 6		
<i>How it will look when fully met:</i>		Wingate Elementary has a partnership with OutTeach and Blue Cross Blue Shield to support the student engagement initiative.	<b>Objective Met 03/21/24</b>	<b>Maxie Johnson</b>	<b>12/31/2023</b>
<b>Actions</b>					
	10/6/23	Wingate Elementary teachers will participate in a school-wide outdoor engagement professional development with OutTeach. In additional, ongoing planning around strategies and supports for student engagement will occur.	Complete 08/15/2023	Maxie Johnson	09/30/2023
		<i>Notes:</i> Out Teach and Wingate partnered together to continue educating and training teachers and students to take the learning outside of the classroom building.			
	10/6/23	A follow-up training to address any additional needs and updates for OutTeach.	Complete 03/21/2024	Maxie Johnson	11/01/2023
		<i>Notes:</i> Out teach continues to meet with our teachers in person to train, model and observe out-door teaching here at Wingate. Follow up meetings with teachers and admin are used to discuss trends and review data to support the needs of the teachers.			
<i>Implementation:</i>			03/21/2024		
	<i>Evidence</i>	3/21/2024 Calendar of meeting dates including the final outcomes report. 03/29/24 Next data meeting.			
	<i>Experience</i>	3/21/2024			

**Sustainability**

3/21/2024

Out Teach and Wingate teachers/Admin will continue to meet to discuss next steps based on data and needs through the end of this school year.

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