# Comprehensive Progress Report

**Mission:**

Reach, Teach, Serve

**Vision:**   To create a nurturing, rigorous learning environment that promotes academic success for all students and prepares them to succeed in a blended learning environment.

**Goals:**

PRMS will establish a system of procedures and protocols for recruiting, evaluating, rewarding and replacing staff.

PRMS will implement a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.

All teachers will be attentive to students' emotional states, will guide students in managing their emotions, and will arrange for supports and interventions when necessary.

! = Past Due Objectives          KEY = Key Indicator

| Core Function: | Dimension A - Instructional Excellence and Alignment | | | |
|---|---|---|---|---|
| **Effective Practice:** | **Student support services** | | | |
| KEY A4.01 | The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117) | **Implementation Status** | **Assigned To** | **Target Date** |
| *Initial Assessment:* | In previous years, PRMS has:<br><br>• used i-Ready<br>• used a screener and intervention system inconsistently<br>• teachers offer tutoring before and after school<br>• tutoring offered during the school day<br>• teachers offered office hours during virtual learning<br>• PLCs meet weekly | Limited Development 07/23/2019 | | |
| *How it will look when fully met:* | When fully implemented, 100 % of students will be appropriately identified and receive instruction at their level of need.<br><br>• Tier 1 Students are successfully being served/instructed by daily classroom instruction.<br>• Tier 2 students are successfully being served/instructed by daily classroom instruction and addition instruction 1-2 times per week(intervention).<br>• Tier 3 Students are successfully being served by daily classroom instruction and additional instruction 2-3 times per week (intervention with increased frequency).<br>• Small-group professional development<br>• Literacy across the curriculum professional development<br><br>This will be monitored through NC Check-in Data, attendance data, behavior data, benchmark/snapshot data, counselor referral data. | **Objective Met 11/07/23** | **Erika Leon** | **06/12/2024** |
| **Actions** | | | | |
| 8/4/21 | A universal screener will be used during the first two weeks of school to identify students for Tier 2 intervention. | Complete 09/30/2023 | Erika Leon | 06/15/2024 |
| Notes: | *New students enrolled throughout the year will also take the screener within two weeks of being enrolled. A new enroll list will be provided monthly. | | | |
| 8/4/21 | Staff will implement small group Tier 2 intervention groups twice per week starting as of third six weeks. | Complete 06/12/2024 | Felicia Carroll | 06/15/2024 |

| | | | | Implementation Status | Assigned To | Target Date |
|---|---|---|---|---|---|---|
| | | | *Notes:* | | | |
| | | 8/4/21 | Staff will implement small group Tier 3 intervention groups three times per week starting as of fourth six weeks. | Complete 06/12/2024 | Erika  Leon | 06/15/2024 |
| | | | *Notes:* | | | |
| | **KEY** | **A4.06** | **ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)** | **Implementation Status** | **Assigned To** | **Target Date** |
| *Initial Assessment:* | | | In previous years, PRMS has: <br>• Check-in/Check-out <br>• Golden Tickets <br>• Lunches with counselors <br>• Mentor Program <br>• PBIS Store <br>• Postcards to students | Limited Development 07/23/2019 | | |
| | | | Priority Score: 3      Opportunity Score: 2 | Index Score: 6 | | |
| *How it will look when fully met:* | | | When fully implemented, the following things will be in place: <br>• PBIS celebrations 3 times a year <br>• Check-in/Check-out program in place <br>• Mentor Program with targeted students <br>• Golden Ticket incentives in place weekly <br>• New student breakfast <br>• Character breakfast <br>• Student of the month <br>• Six week team awards | **Objective Met 06/24/21** | **Tracy Vargas** | **06/03/2024** |
| *Actions* | | | | | | |
| | | 8/4/21 | A check-in/check-out program will be implemented in which staff members mentor recommended students daily starting by December 1st. | Complete 06/12/2024 | Tracy Vargas | 06/03/2024 |
| | | | *Notes:* | | | |
| | | 8/4/21 | Students will be recognized in a variety of ways including student of the month, Golden Tickets, six week subject/team awards, and PBIS celebrations. | Complete 06/12/2024 | Tracy Vargas | 06/12/2024 |

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| *Notes:* | Student of the Month- all around excellence<br>Golden Tickets- behavior/SAIL matrix<br>Six week subject/team awards- academic focus | | | | |
| 8/4/21 | 8th grade students will mentor 6th grade students bi-weekly during flex time. | Complete 06/12/2024 | | Tracy Vargas | 06/15/2024 |
| *Notes:* | | | | | |
| **Implementation:** | | | 06/24/2021 | | |
| **Evidence** | 6/24/2021 | | | | |
| **Experience** | 6/24/2021 | | | | |
| **Sustainability** | 6/24/2021 | | | | |

| Core Function: | Dimension C - Professional Capacity | | | |
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| **Effective Practice:** | **Talent recruitment and retention** | | | |
| KEY    C3.04 | The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168) | Implementation Status | Assigned To | Target Date |
| *Initial Assessment:* | In previous years, PRMS has implemented:<br>• Peer observations<br>• Pirate Bucks<br>• Staff of the Month<br>• Student recognition of staff<br>• Social media recognition<br>• Faculty spirit week<br>• Staff kudos in email<br>• Zen Den<br>• Faculty Cookout | Limited Development 07/23/2019 | | |
| *How it will look when fully met:* | Staff morale will increase as measured by staff surveys.  Pulse checks periodically bi-monthly<br><br>Feedback will be taken from the Principal's Advisory Committee.<br><br>Feedback from peer observations will be shared with staff. Beginning, middle, and end of year survey.<br><br>Student behavior grade-level committees | **Objective Met 11/17/23** | **Celeste  Myers** | **06/03/2024** |
| **Actions** | | | | |
| | 8/4/21 Grade level administrators will recognize one staff member at each staff meeting. | Complete 06/12/2024 | Corrine Hart | 06/03/2024 |
| | *Notes:* | | | |
| | 8/4/21 Staff will pass notebooks to each other with written words of encouragement. | Complete 06/12/2024 | Corrine Hart | 06/03/2024 |
| | *Notes:* | | | |
| | 8/4/21 Staff will participate in culture building activities during the second grade level meeting of the month. | Complete 06/12/2024 | Celeste  Myers | 06/03/2024 |
| | *Notes:* | | | |
| | 8/4/21 Staff will be recognized using the UCPS Shoutout board twice per month. | Complete 06/12/2024 | Brian Patience | 06/03/2024 |
| | *Notes:* | | | |

| 10/6/22 | Committee will reform the social committee which will plan fun events for staff throughout the year. | Complete 06/12/2024 | Celeste Myers | 06/10/2024 |
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| | Notes: | | | |