

SBMT Agenda & Minutes 9-30-24

Topic	Links/Notes
Intro new grade level reps	Jasmine Stowe-admin, Sandra Bowers-kindergarten, Citlalli Perez-1st, Emerald Johnson-2nd, Lyn Polk-3rd, Isaline Linton-4th, Joan Buttafuoco-5th, Daphane Chadderton-ESL, Tony Smith-Related Arts, Tamika Miles-EC, no parent in attendance
SBMT Purpose & elect Chair/Secretary	<ul style="list-style-type: none"> <li>- Chair: C. Andreolas</li> <li>- Secretary: E. Johnson</li> </ul>
<p>Comprehensive Needs Assessment</p> <p>CNA Timeline</p>	<p>Review the CNA that the SBMT discussed in Spring of 2024; make updates in Indistar according to official EOG data:  <a href="#">Comprehensive Needs Assessment Template 24-25.docx</a></p> <ul style="list-style-type: none"> <li>- We purchased iReady</li> <li>- Attendance incentives</li> <li>- TA, literacy tutor</li> </ul> <p><a href="#">WGES EOY Data Template 2023-2024</a></p> <p>Official EOG Score Release that was shared with staff on 9-11-24:  <a href="#">EOG Release for 23-24</a></p> <p>Anything else that needs to be added or considered as needs for 2024-2025?</p>
<p>NCSTAR &amp; SIP</p> <p>Login: GuestS17407 at indistar.org</p>	<ul style="list-style-type: none"> <li>● BOY POG Template for Superintendent Meetings 2024 updated 6-12-2024.docx (Beginning of Year goals shared with Dr. Houlihan in July 2024 and with staff in August 2024. These bucket areas have also been communicated with parents)</li> <li>● Updated SIP goals (Set Direction Tab then #1)</li> <li>● Indicators selected must be based on our data and the Comprehensive Needs Assessment; select indicators for this year.             <ul style="list-style-type: none"> <li>○ <b>Completed</b> two indicators at the end of the 2023-2024 school year                 <ul style="list-style-type: none"> <li>■ E1.08: Professional Development for teachers includes support for working effectively with families</li> <li>■ E2.04: The school consistently engages in strategies, policies, and procedures for partnering with local businesses, community organizations, and other agencies to meet the needs of the school.</li> </ul> </li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>○ <b>Continue</b> one indicator: <ul style="list-style-type: none"> <li>■ <b>C2.01:</b> The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs. <ul style="list-style-type: none"> <li>● Safe and Civil Schools, PD based on teacher needs, Curriculum Facilitator, monitor through surveys and school working condition survey.</li> </ul> </li> <li>■ <b>D1.02:</b> As a Title I school, we must select indicator D1.02 to show that we align our Title I money expenditures to the SIP goals, organizations, and other agencies to meet the needs of the school. <ul style="list-style-type: none"> <li>●</li> </ul> </li> </ul> </li> <li>○ <b>New Indicator</b> <ul style="list-style-type: none"> <li>■ <a href="#">New Domains &amp; Indicators for 24-25.pdf</a> --Look through these to determine what to select (under the Set Direction Tab then #3)</li> <li>■ New indicators will need to get a rating. (This is at the bottom of the CNA)</li> <li>■ <b>A3.01: Instructional Teams use student learning data to identify students in need of instructional support or enhancement.</b> <ul style="list-style-type: none"> <li>● We currently use MTSS and weekly PLCs to discuss students and data, classroom data binders, classroom data trackers, checklists and reports from online learning systems</li> <li>● Meet with PLCS regularly, use online resources, there is an alignment for students across all stakeholders</li> <li>● Small group plans, reviewing data and assessments</li> </ul> </li> </ul> </li> </ul>
<p>School Funds &amp; Fundraisers</p>	<ul style="list-style-type: none"> <li>● Bundt Cake Fundraiser</li> <li>● Jeans Fundraiser</li> <li>● Contract for coffee \$500 <ul style="list-style-type: none"> <li>○ Vote if we will continue to purchase coffee, sugar and system (discontinue)</li> <li>○ Use for attendance incentives</li> </ul> </li> </ul>
<p>Schedule Change</p>	<ul style="list-style-type: none"> <li>● <a href="#">Monster Run</a> <ul style="list-style-type: none"> <li>○ Assumption of Risk</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>○ Schedule-approved</li> <li>○ October 11, 2024</li> </ul>
Curriculum Facilitator Schedule Change	<ul style="list-style-type: none"> <li>● Wed &amp; Thursday</li> <li>● Extended planning- biweekly or weekly?</li> </ul>
SBMT Dates for the year	9/30, 10/28, 11/25, 1/27, 2/24,3/31, 4/28, 6/9
Open Forum	<ul style="list-style-type: none"> <li>-Dedicated recess space for each grade</li> <li>-Music playing the whole time for volume gauge, talk at a volume to still hear the music.</li> <li>-Afternoon car duty, someone at the door to tell the child their number; could add cones so people don't pass</li> <li>-Supply request: fill out form and she will fill or you may get yourself and turn sheet into her; cardstock back in workroom for access to teachers at all times for copies; lined chart paper/anchor chart; colored copy paper</li> </ul>

Members Present: C. Andreolas, J. Buttafuoco, D. Chadderton, J. Smith, I. Linton, J. Stowe, C. Perez, S. Bowers, E. Johnson, L. Polk, T. Miles

Meeting Ajourned: 3:30pm