Comprehensive Progress Report

Mission:

Leading our community

Encouraging our partnerships

Achieving our goals

Discovering our voice

Vision:

Leading

Encouraging

Achieving

Discovering

Goals:

We will increase our reading proficiency by 3% across all grade levels, as is evidenced by local assessment data for K-2 and state End-of-Grade assessment data for 3-5. Goal progress will be supported by school-wide work on A4.01: The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers (MTSS).

70% of staff will design and implement school-wide programs at support students through a leadership role to focus on student engagement and belonging. This goal will be supported through progress made on Dimension B for Leadership Capacity Dimension A04: Instructional Excellence

We will increase our Math proficiency by 3% across all grade levels, as is evidenced by local assessment data for K-2 and state End-of-Grade assessment data for 3-5. Goal progress will be supported by school-wide work on A4.01: The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers (MTSS). Goal progress will be supported through our EmpowerED Plan and progress on Dimension C2.01: The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.

We will increase our Science EOG from 90% to 95% proficiency Goal progress will be supported by school-wide work on A4.01: The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers (MTSS).

! = Past Due Objectives   KEY = Key Indicator

Core Function:	Dimension A - Instructional Excellence and Alignment			
Effective Practice:	**High expectations for all staff and students**			
A1.04	**ALL teachers assess student progress frequently using a variety of evaluation methods and make appropriate curriculum adjustments based on results.(5085)**	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:	Utilizing tier I instruction. Math tutors and reading specialist will be utilized to support students.	Limited Development 10/16/2023		
How it will look when fully met:	Teachers will use mclass and iready data. Using usage report and growth. Students use iready for 20 minutes a day four days a week.		Tricia Yetter	01/30/2024
Actions				
Notes:				

Core Function:	Dimension A - Instructional Excellence and Alignment			
Effective Practice:	**Data analysis and instructional planning**			
A3.01	**Instructional Teams use student learning data to identify students in need of instructional support or enhancement.(5110)**	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:	The leadership team and the MTSS team met once a month to look at student data. Grade levels additionally look at data and revisit classroom goals after mClass assessment three times a year and	Limited Development 10/20/2023		
How it will look when fully met:	right in the dream of what you want it to look like		Tricia Yetter	02/15/2024
Actions				
Notes:				

Core Function:	Dimension A - Instructional Excellence and Alignment			
Effective Practice:	**Student support services**			
A4.04	The school promotes social/emotional competency in school rituals and routines, such as morning announcements, awards assemblies, hallway and classroom wall displays, and student competitions.(5122)	Implementation Status	Assigned To	Target Date
Initial Assessment:	The school will continue with Leader in Me culture to support students and staff. Staff will implement goal setting and RAMS time to support Leader in My attributes. School goal of 80% of student will hold a school wide role. Action teams will create recognition program for students,	Limited Development 10/16/2023		
How it will look when fully met:	Students First Action team will create school wide RAMs recognition. Administration will write personal birthday cards to students. School wide job fair will take place in October for students to apply for roles.		Tracey Kerstetter	11/24/2023
Actions				
	Notes:			

Core Function:	Dimension B - Leadership Capacity			
Effective Practice:	**Strategic planning, mission, and vision**			
KEY B1.03	**A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)**	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:	Fall 2023: Leadership team creates agenda for weekly planning. Planning is focused on data and school culture. Spring 2022: School improvement team met monthly. thre were representative from each grade level and a parent from each grade level.	Limited Development 10/20/2023		
How it will look when fully met:	Grade level teams meet weekly. During this time they look at current student data and determine strategies to support students. Teacher create a growth folder to humanize their class and determine their		**Tracey Kerstetter**	**01/18/2024**
Actions				
Notes:				

Core Function:	Dimension C - Professional Capacity
Effective Practice:	**Quality of professional development**

KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date

Initial Assessment:	Current level of implementation: LIMITED: While school performance data and classroom observation data is regularly reviewed, it is not always used in school improvement and PD decision-making. In early September, all staff completed the instructional teams self-assessment rubric. For Dimension A3: Data Analysis and Instructional Planning, the final score for this section was 81% according to the staff in September/October. Many procedures have been put in place to improve this score from the previous year. As a staff and a School Improvement team, it is necessary to continue to look a school data and performance to make decision and seek information to improve instruction and school needs.	Limited Development 06/26/2019		
	Priority Score: 3	Opportunity Score: 3	Index Score: 9	
How it will look when fully met:	We need to work on using data regularly to DRIVE instructional decisions. This will be accomplished by re-establishing PLC's, updating our planning room and regularly posting data, and initiating the requirement and analysis of pre and post assessments for all units of study across all grade levels. Each PLC will also set their own goal to support work in this area using data generated from EOG's, mClass and iready. Teachers will select students for monitoring growth in the area of 1) a year 2) A year + or 3) A year ++. In addition, we have developed teacher led PD opportunities for all teachers based on data from walk-throughs and surveys.		**Tracey Kerstetter**	**04/02/2024**
Actions		**0 of 4 (0%)**		
10/20/21	Set PLC "non-negotiables" for the 2023-2024 school year, including "All teachers will create and implement a pre and post assessment for all units (in which there is a post assessment)". All grade level PLCs have also committed to having teacher created agendas and minutes and to including Level 4 Depth of Knowledge (DOK) questioning/thinking skills throughout the daily reading block.		Tricia Yetter	01/15/2023
Notes:				

10/20/21	Create scheduled monthly PLC meetings with leadership team and with grade levels to review and update core plans.		Tricia Yetter	11/01/2023
Notes:				
10/20/21	"Re-do" our PLC planning room by creating a "design" team to ensure we have a place to post our school-wide and grade level data. We will ensure our data is posted by 1/30/2024.		Tracey Kerstetter	12/17/2023
Notes:				
9/29/19	Implementing weekly data meeting days with PLCS (every Tuesday).		Tricia Yetter	01/30/2024
Notes:	Administration and the IC have set the expectation for pre and post assessments for all units. Teachers come to Tuesday PLC meetings with data to review/analyze.			
Implementation:		06/16/2022		
Evidence	6/16/2022 Core plan were created through the year and data was use to determine if met. Teams would recreate measurable and attainable goals.			
Experience	6/16/2022 The admin team created a monthly schedule and set meeting dates for the year. Instructional coach was available daily to assist with retrieving data. Mrs. Yetter provided specific agendas for PLC meetings weekly. Professional development from MTSS to create CORE plans and monitor using measurable data was collected, visible and used to create new goals.			
Sustainability	6/16/2022 Consistent platform to collect data. Differentiated instruction and Tier 2 and 3 support for students with interventions.			