

Comprehensive Progress Report

Mission:

Sun Valley Middle School exists to promote academic excellence, cultivate durable skills for lifelong learning, and empower all to be productive contributors to society.

Vision:

Sun Valley Middle School will empower all Spartans to thrive and grow as we shape leaders through an innovative and inclusive education.

Goals:

Implement specific research-based instructional strategies that enhance academic rigor, encourage student creativity, and emphasize collaborative problem-solving to improve achievement of all students.

Design and implement system-wide programs to enhance opportunities for all students to identify career goals and plan for their future.

Sustainable implementation of Multi-Tiered System of Support (MTSS) by creating data decision rules, adding, evaluating and collecting data on interventions and practices.

Improve Reading and Math scores with data driven instruction and assessment scores to target students to raise our proficiency scores over the course of two years.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Our current implementation efforts are :</p> <ul style="list-style-type: none"> • PBIS • Foundations training/Safe and Civil Schools • Student Support Team • Expectations in school handbook • Leader in Me daily Lead Time • Educators Handbook • ISS/Detention • Saturday School • MTSS Behavior Systems of Support 	Limited Development 07/31/2019		
		Priority Score: 3	Opportunity Score: 2	Index Score: 6	
<i>How it will look when fully met:</i>		<p>When this indicator is fully implemented:</p> <ul style="list-style-type: none"> • Teachers will teach, reteach, and consistently reinforce appropriate and acceptable behaviors. • Students will receive fitting and timely consequences for inappropriate behaviors as determined by the UCPS Code of Conduct • Students will be rewarded and reinforced when making positive choices that result in good behavior. 		LaRae Biggerstaff	06/09/2025
Actions			0 of 6 (0%)		
	10/6/22	The MTSS team will conduct informal student surveys as pulse checks to monitor students' individual needs in the school community.		Larynn Deluca	06/09/2025
<i>Notes:</i>					
	9/26/19	All classroom teachers will review expectations during the first week of school, after breaks, and during the first week of each term.		Larynn Deluca	06/09/2025
<i>Notes:</i> Julia Morgan wil alsp support this.					

9/26/19	Administrative Team will identify hot spots in the building and restructure and/or retrain personnel or monitoring locations to minimize campus disruptions.		Larynn Deluca	06/09/2025
<i>Notes:</i> Julia Morgan				
9/26/19	Positive Behavior Interventions and Supports will provide weekly and monthly reward system for students by using tickets.		Larynn Deluca	06/15/2025
<i>Notes:</i> Julia Morgan				
9/26/19	Administrative Team will meet with all grade levels to reinforce expectations to avoid transition and dismissal disruption.		Larynn Deluca	06/15/2025
<i>Notes:</i> Julia Morgan				
9/26/19	All classroom teachers will teach and display PBIS matrix.		Larynn Deluca	06/15/2025
<i>Notes:</i> Julia Morgan				
Implementation:		10/14/2022		
Evidence	6/9/2023			
Experience	6/9/2023			
Sustainability	6/9/2023			

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Our current implementation efforts:</p> <ul style="list-style-type: none"> Standards Aligned Units in PLCs Instructional plans PLC's (dedicates) Benchmarks Data Meetings Targeted PD Instructional Coach Mentors Small Group instruction Tutors 	Limited Development 07/31/2019		
		Priority Score: 3	Opportunity Score: 2	Index Score: 6	
<i>How it will look when fully met:</i>		<p>When this indicator is fully implemented:</p> <ul style="list-style-type: none"> Teams of teachers will work together to understand units of study that are standards-based, horizontally and vertically aligned, and differentiated according to student needs. Units will include formative and summative assessments, a range of possible learning activities, materials to be used. Instructional Coaches will provide feedback about how best to provide instruction on a particular standard. Units of study will ensure that students master the standards-based objectives and will provide opportunities for extended learning activities. 		Jody LeGare	06/09/2025
Actions			0 of 8 (0%)		
	9/26/19	Professional Learning Communities meet weekly to review, collaborate, and plan effective instruction based on aligned curriculum and understanding the content standard documents.		Jody LeGare	06/09/2025
<i>Notes:</i>					

9/26/19	Utilize the local instructional coach for support as needed to develop and implement content standards.		Jody LeGare	06/09/2025
<i>Notes:</i>				
9/26/19	Grade Level Administration will attend and support Professional Learning Communities in order to increase productivity and ensure that teachers are internalizing plans.		Jody LeGare	06/09/2025
<i>Notes:</i>				
9/26/19	Exceptional Children and English as a Second Language Grade level representatives will consult with the Professional Learning Communities to ensure differentiation for all students.		Jody LeGare	06/09/2025
<i>Notes:</i>				
9/26/19	Teachers will have an opportunity weekly to share ideas, activities and teaching strategies to support content area knowledge in PLC's.		Jody LeGare	06/09/2025
<i>Notes:</i>				
9/26/19	Teachers will meet to dive into data and identify next steps to plan for upcoming units in PLC's.		Jody LeGare	06/09/2025
<i>Notes:</i>				
9/26/19	Teachers will have opportunities to participate in visiting other classes at least once per term if they deem necessary.		Jody LeGare	06/09/2025
<i>Notes:</i>				
10/7/22	Classroom data walls, data charting in planning room, grade level data charting, schoolwide data charting, student leadership/data notebook implementation		Jody LeGare	06/09/2025
<i>Notes:</i>				
Implementation:		10/07/2022		
Evidence	6/9/2023			
Experience	6/9/2023			
Sustainability	6/9/2023			

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Our Current implementation efforts: <ul style="list-style-type: none"> • MTSS • Resource/EC Inclusion • Counselors • Advocates • Tutoring • PBIS • PLC 's • Instructional Coach Support • Lighthouse Team • AIG/Advanced courses 	Limited Development 07/31/2019		
		Priority Score: 3	Opportunity Score: 1	Index Score: 3	
<i>How it will look when fully met:</i>		When this indicator is fully implemented: <ul style="list-style-type: none"> • All school personnel will understand the importance of differentiated and individualized instruction. • Students will receive tiered instruction via classroom and campus • MTSS (Academic, Behavior and Attendance) will be implemented with fidelity • The MTSS team will have established tiered data decision rules for academics, behavior, and attendance. 		Kirsten Weigert	06/07/2024
Actions			0 of 4 (0%)		
	10/7/19	Multi Tiered Support Systems for academics and behaviors will be implemented by staff to support student individualized learning.		Kirsten Weigert	06/07/2024
<i>Notes:</i>					
	10/7/19	Continue to utilize district approved programs for student support (iready, tutoring, small group instruction, etc).		Kirsten Weigert	06/07/2024

<i>Notes:</i>				
10/7/19	Leader In Me process will incorporate clubs and advocacy groups to promote relational and emotional support for all students.		Kirsten Weigert	06/07/2024
<i>Notes:</i>				
10/7/19	Attendance will be reviewed once per term.		Kirsten Weigert	06/07/2024
<i>Notes:</i>				
Implementation:		10/13/2022		
Evidence	6/7/2024			
Experience	6/7/2024			
Sustainability	6/7/2024			

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Quality of professional development			
KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Our Current Implementation Efforts: <ul style="list-style-type: none"> • PLCs • Admin Reviews data • Whole school reviews data • Data reviews 	Limited Development 07/31/2019		
		Priority Score: 3 Opportunity Score: 2	Index Score: 6		
<i>How it will look when fully met:</i>		When this indicator is fully implemented: <ul style="list-style-type: none"> • The school will decide on an appropriate data presentation to provide parents with an explanation of the data. • SVMS will review various data points throughout the year including but not limited to: benchmark, snapshot, exit tickets, check ins, etc. • SVMS will review 2022 EOY data to monitor the number of students showing success versus students not showing success. • SVMS teams will review and monitor EC and ESL data for students for improvement. 		Kirsten Weigert	06/11/2024
Actions			0 of 2 (0%)		
	10/7/19	School-wide data wall and data walls displayed in each classroom.		Michelle Belk	06/11/2024
		<i>Notes:</i>			
	10/7/19	Teachers training students to interpret data and set goals.		Michelle Belk	06/11/2024
		<i>Notes:</i>			
Implementation:			06/09/2022		
	<i>Evidence</i>	6/9/2022			
	<i>Experience</i>	6/9/2022 Feb 2022 - 4 disciplines of Execution for educators - book study with staff Monthly discussion of WIGs with PLC and Lead blocks.			

Sustainability		4/28/2022 - consistent implementation and uniformed data conversations			
Core Function:		Dimension E - Families and Community			
Effective Practice:		Family Engagement			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
Initial Assessment:		<p>Our Current implementation Efforts:</p> <ul style="list-style-type: none"> • Connect Ed • Website • Canvas • Social Media (Facebook, Instagram, Twitter) • Marquee Parent Portal • Spirit Night 	Limited Development 07/31/2019		
		Priority Score: 3	Opportunity Score: 2	Index Score: 6	
How it will look when fully met:		<p>When this indicator is fully implemented:</p> <ul style="list-style-type: none"> • Parents will have an easier way to sign up for parent portal • Parent communication will provide support to parents so they can support their children 		LaRae Biggerstaff	06/11/2024
Actions			0 of 2 (0%)		
	10/7/19	Process for parents to sign up for parent portal will be implemented.		Molly Olson	06/11/2024
Notes:					
	10/7/19	Teacher communication or team newsletter will be sent home with students each term.		Molly Olson	06/11/2024

Notes:

Implementation:		10/19/2023		
Evidence	6/9/2022 ongoing: IG, Facebook and twitter posts School website with information			
Experience	6/9/2022 Weekly ConnectEd messages to home with upcoming information about the week. Teachers consistently communicated through Canvas Social Media regularly updated to highlight events and good news.			
Sustainability	6/11/2024 5/28/22: The newsletters were not sent out consistently; a more effective process is needed			