Prospect Site-Based Meeting

June 10, 2025

| K | Nyman | 3 | CarterLaney | TAs | Rollins |
| --- | --- | --- | --- | --- | --- |
| 1 | CunninghamHuletteMangum | 4 | DormadyJacobsen | Support | HillFowlerJones |
| 2 | Snodgrass | 5 | FreemanManley | Administration | ChinnisGreene |
|  |  |  |  | Community  |  |

CHINNIS

* Welcome
* Data Review
* Master schedule draft for 2025-2026
	+ Every grade level will have WIN time everyday! This is What I Need time. Teacher Assistants will push into the classroom to “push in and support” that classroom
	+ The expectation is that students are shared across the grade level during WIN time.
	+ Multiple groups may be in the room focusing on a variety of subjects
* Specials schedule draft
	+ WIN time on Wednesday. Same as above and Specials teachers will come to you.
	+ Remediation and enrichment
* New lesson plan format
	+ It is the format that kindergarten and second grade have used this year
	+ Each teacher will make their own copy of the grade level template
* AIG (Mrs. Rorie) may have a fourth and fifth grade combination homeroom based off of her reading class
* Please keep track of the EC time for your students
* Walkthrough Feedback form for Chinnis to see if there is trend or a way to support to teachers
* Professional Development next year
	+ MTSS
	+ Small group
	+ Writing
* Start working on a list of things you would like to have in your classroom for when you get your spring allotment

MANLEY

* Big Idea sheet he uses with fourth and fifth graders (Brain Dump)
* Conversation between grade levels on vertical planning based on Mr. Manley’s example

JONES

* Grading policy changes third, fourth, fifth grade
	+ 3rd: Keep as is
	+ 4th: If teachers are held accountable, keep as is
	+ 5th: Keep as is

Kindergarten Open House: August 28th 6-7pm

Approved by

|  |  |
| --- | --- |

*Members present need to sign printed notes by Friday*