

SBMT Meeting Agenda

4-15-19

Brainstorm ideas for professional development for next year

- PBL Training 3 days in August
- Word study (3-5)
- Iready- specifically teaching using the Iready content
- Terri March- Modeling in classrooms, writing

Brainstorm ideas on how to run committees next year

- How can the teams distribute leadership?
- Looking at assigning jobs within a committee
- Team will continue to brainstorm ideas and email Deaton.

Select Open House Date

- The date is August 22nd. This is a required work day. The time will be 5-6:30.

Repainting Walls—Ideas for design

- Once a date is picked, a date and time will be posted for parents to come and take pictures of hand prints prior to painting over them.
- Team discussed paint option- using colors to identify the hallway (yellow, blue, purple). The bottom halfway will be a color and then quotes would be painted on the upper half. Or there will be a two block stripe of the color in the middle of the wall.

Provide feedback on UCPS grading practices

1. *What feedback do you have on the Purposes for Grading section?*
 - What does grades serving as a way of rewarding credits mean in the elementary setting?
2. *What feedback do you have on the Beliefs about Grading section?*
 - Follow up: What is a timely manner? State the specific time so that there is consistency across the county.
 - Follow up: Clarify the Grades should provide DEVELOPMENTALLY-APPROPRIATE feedback in a TIMELY manner for the purpose of allowing students additional opportunities to demonstrate mastery. What does additional opportunities look like?
3. Provide feedback on Big Idea #1: Non-academic factors should not affect grades.
 - We agree with this big idea.

4. Provide feedback on Big Idea #2: Formative assessment results drive instructional decision-making

- Follow up: Are district end of unit assessments a formative assessment or used as a grade?
- What assessments does the county give that are formative.
- Give a list of examples on what can and cannot be used as grades.

5. Provide feedback on Big Idea #3: Feedback is one of the most powerful influences on learning and achievement when used correctly.

- We agree with this big idea.

6. Provide feedback on Big Idea #4: Homework is meant to provide meaningful practice for students to master content standards.

- We agree with this big idea.

7. Provide feedback on Big Idea #5: Students should be provided with opportunities to recover academically from failure.

Meeting Minutes for 4-15-19

Members Present: A. Wheaton, M. Rannow, L. Van Tassel, K. Reeder, A. Roesch , E. Weiss, J. Deaton, A. Herlihy, M. Newsome, M. Rannow