

SBMT Meeting

June 26, 2019

Members Present: Deaton, Herlihy, L Courtney, Wheaton, Caines, Newsome, M Johnson

1. Updates from Mrs. Deaton
 - Discussed Title I budget
 - o The team discussed using the budget to hire a BMT, Stem teacher, and reducing class size.
2. Create a plan for spending Co-Curricular Money
 - The first of this money will be spent on 4th grade trip to Wake Forest (\$900)
 - The staff will take a trip to discovery place to experience the lab classrooms. Look for other museums to take class trips to. 5th grade will take a field trip in March that is a part of the National Geographic (\$1350).
 - \$2750 remaining- the team proposed splitting the money between the other 4 grade levels (\$500 per grade level) to cut down on field trip costs. The remaining money would be spent on supplies for STEM lab or PBL supplies.
3. Data Review- **Each of the following was included on the NCStar data base**
 - a. Student Achievement and Growth Data
 - i. 2018- 68.2% proficiency in math
 - ii. 2019- 53.9 % proficiency in reading
 - iii. Exceeded growth set by state for the past two years.
 - b. Student Attendance, Discipline, Demographic, and Retention Data
 - i. 95% attendance rating
 - ii. 16% of the student body was chronically absent 2018-2019
 - iii. 257 (2018) 247(2019) office referrals and bus referrals
 - iv. 2018-2019 Retained 9 students
 - c. Teacher Recruitment, Retention, and Attendance Data
 - i. Turnover rate is 4 points higher than the county average.
 - ii. Teacher assistants missed 60 sick days (7 TA)
 - iii. Teachers missed 90 sick days (17 Teachers)
 - d. Perception Data
 - i. The team used the TWC survey and the country survey
 - ii. Data on differentiated PD was rated low
 1. Ask Terri Marsh to have a session with ENCORE team
 - iii. Parent support and being an active participant rated low
 1. Give incentives
 2. Planning social events with families (not necessarily school related)
 - iv. Students follow rules of conduct 31% agree
 1. PD on positive reinforcement/intrinsic motivation
 2. Relationships- morning meeting
 - v. 46.9% parents feel that their child is being bullied
 1. ENCORE relay any incidences to the teacher

2. Ellerbe possibly to call parents when minor incidences occur
 3. Making clarification on what Bullying is
 4. Educating parents on bullying and other discipline policies
4. Ratings for NCStar Comprehensive Needs Assessment
 - a. Team worked to rate each component of the needs assessment- pages 3-16.