

SBMT Minutes
October 7, 2019

Members Present: Deaton, Herlihy, Hill, Pope, Newsome, Glasheen, Licklitter, Mrs. Rowell, Vantassel, Quillen, Mangum, Eich,

Parent Representatives:

- Mrs. Rowell joined us today for our meeting as the 2nd parent rep from the September election. Mrs. Courtney is already a parent rep on SBMT
- Brenda Vargas may be another parent representative. Deaton invited her based on election results but unsure if she will serve.

Celebrations:

- PBIS was a big success. Many students were able to participate
- Our school will receive the MTSS model score. There will be a recognition in Greensboro.
- IIM Method- Mona has put this new research model in place. She will co-teach with Gerri Theirbach to try out the research method before introducing it to the school.
- Fourth Grade enjoying their first PBL
- All grade levels used their Data Decisions to plan math today. It went very well.

School Improvement Plan:

- Mrs. Deaton shared we will add five points from last year's scores to create this year's goals
- Math 74.8 %
- Reading 62 %
- Science 77.7 %
- Behavior- reduce by 10%

NCSTAR Subcommittee Info:

A2.04- Curriculum

- When it is fully complete- Prioritize the unpacking document and align our lessons to what children really need, differentiate learning activities.
- Action Steps:
 - All grade levels plan and implement 1 PBL unit. Those will be uploaded to the shared drive. Our goal will be to have one PBL done by December
 - Everyone post their content reading and math goals that will go into the shared folder and will be checked during walkthroughs.
 - Prioritize planning units- When you plan units, they are asking the PLC's list bullets at the top of the units of the important information that kids need to know. As a grade level, decide what mastery looks like.

- To use pre and post assessment when planning units. Take data from pre-assessments to determine what they need to focus on to help students grow for the post- test.

Feedback: Do we use the focus questions from the unpacking document?

A4.06- Students Emotional and Social Needs

What it will look like: Students will be able to identify their own emotions along with the emotions of the people around them to help them interact with each other.

Action Steps:

- Emotion Awareness/ Intelligence Training- how to implement this into morning meeting and throughout the day. This will be uploaded into the morning meeting shared folder.
- Adding more to Morning Meetings- students will include one emotional intelligence meeting a week and will document it in the shared folder.
- Develop a document for when to send a student to Mrs. Ellerbe or Mrs. Lowery

Feedback- What concrete data could they collect to indicate if they have met their goal?

- Coaches will walk around different days of the week and tally how many teachers are doing morning meetings
- Keep track of how many teachers are calling Mrs. Lowery- should they put it in as a minor incident or have students complete a reflection sheet when they meet with her?
- Idea: The committee could make a flow chart of things teachers could do to support struggling students.

A1.07- Classroom Management

What will it look like-

Action Steps:

- Each week, once a week focusing on a classroom management topic
- Have a Google Doc to keep track of what cards are being pulled and that way we can focus on what we need to work on at school more specifically. We can also use this data to create groups for Mrs. Ellerbe

Feedback: Sharing with teachers what adult behavior is during transitions and classroom time.

Parents need to know what their child is specifically doing. The tally mark doesn't always give parents enough information about the misbehaviors their children are having.

Ideas: Teachers could give a spiral review of behaviors. Show behavior videos on morning announcements. Last year, Mrs. Deaton created a Google Doc about focusing on a different rule each week and look for a class that did a great job. Remaking the videos, writing a procedure of how to line up on the dots. Students have a visual card on their desk where they can earn letters for good or bad behavior. This will help teachers get to that 8 to 1 ratio of interactions.

E1.06-

What will it look like- Parent Communication

- Feedback: Make action step 1 more specific of what the parents can do.

SBMT Members

2019-2020

SBMT members are elected by their grade levels at the beginning of each year and serve for 2 years. Names and email address will be posted under the SBMT tab on the school website.

Grade Level/ Department	Person	Year to Rotate Off	Email Address
K	Christy Williams	2021	Christy.williams@ucps.k12.nc.us
1	Melinda Lickliter	2021	Melinda.lickliter@ucps.k12.nc.us
2	Cindy Mangum	2021	Cynthia.mangum@ucps.k12.nc.us
3	Marlowe Newsome	2020	Marlowe.payne@ucps.k12.nc.us
4	Coleen Quillen	2020	Coleen.hill@ucps.k12.nc.us
5	Leslie VanTassel	2020	Leslie.Vantassel@ucps.k12.nc.us
Special Areas	Randy Eich	2021	Randy.eich@ucps.k12.nc.us
EC	Melanie Rannow	2020	Melanie.rannow@ucps.k12.nc.us
Teacher Assistants	Nancy Hill	2020	Nancy.hill@ucps.k12.nc.us
Instructional Support	Emily Phillips	2021	Emily.phillips@ucps.k12.nc.us
Principal	Jennifer Deaton	permanent	Jennifer.deaton@ucps.k12.nc.us
Assistant Principal	Amy Herlihy	permanent	Amy.herlihy@ucps.k12.nc.us
Parent	Leslie Courtney	2020	Lesliepcourtney30@gmail.com
Parent			

Meeting Date: 10-7-19

Grade Level/ Department	Person	Signature represents attendance at meeting
K	Christy Williams	<i>Cindy Pope</i>
1	Melinda Lickliter	<i>Melinda Lickliter</i>
2	Cindy Mangum	<i>Cindy Mangum</i>
3	Marlowe Newsome	<i>Marlowe Newsome</i>
4	Coleen Quillen	<i>Coleen Quillen</i>
5	Leslie VanTassel	<i>Leslie VanTassel</i>
Special Areas	Randy Eich	<i>Randy Eich</i>
EC	Melanie Rannow	
Teacher Assistants	Nancy Hill	<i>Nancy Hill</i>
Instructional Support	Emily Phillips	<i>Kathy Glasheen</i>
Principal	Jennifer Deaton	<i>Jennifer Deaton</i>
Assistant Principal	Amy Herlihy	<i>Amy Herlihy</i>
Parent	Leslie Courtney	
Parent	<i>Suzanne Rowell</i>	<i>Jannette Rowell</i>