

SBMT Minutes
Union Elementary
November 4, 2019

1. Sign-in sheet- Staff present: Rannow, VanTassel, Phillips, Lickliter, Eich, Herlihy, Williams, Hill, Mangum, Newsome, Quillen, Deaton
2. Celebrations
 - Third, Fourth, and Fifth grade teachers are implementing Meredith Stanely training in math
 - Second grade is getting ready for their Tradition Day. Students seem excited.
3. Discuss and make decision about extra iReady math licenses
 - Mrs. Deaton asked for extra licenses for iReady. She then asked if we would like to get access for yellow kids Grades K-5 or, all students 3rd- 5th?
 - Kindergarten, First, and Second grade feel that it would be more beneficial for 3-5 all students to have access.
4. Discuss grade levels' feedback on budget input for Title I and Fall Festival
 - We have \$2,600 for Title 1 supplies. Brain Pop came up several times. Brain Pop looked like something a majority of people wanted. BrainPop costs about \$2300 so that would take up most of that funding. Mrs. Deaton could ask to use it from Parent and Engagement Funds.
 - BookFlix came up a few times. The program would give students a fiction text and compare it to a nonfiction text. The group found out we still have access to this program.
 - Kindergarten and Third Grade asked for decodable books based on Recipe for Reading.
 - Fourth grade has iReady books and Fifth grade asked for Storybooks.
 - Burrows put down SuperScience Magazine.
 - Parent Involvement Funds
 - Having Discovery Place come out for a Curriculum Night
 - Get parents participating in Hands on Activities
 - Coffee and Curriculum letters went out today for parents to come in the morning.
 - \$10,000 for Fall Festival Funds
 - Set of Zoomies (hand- held microscopes)- asked PTO to buy
 - Asked PTO about buying research IIM manuals for grade levels
 - Digital Sign costs \$18,000.
 - Stem Tables- \$1,500
 - Walkie-Talkie for each classroom
 - Idea to buy for Kindergarten and First Grade
 - Replace older Walkie-Talkies
 - Have extra
 - Sensory Paths- \$1,500

- Create them ourselves to try it out and if we see it is effective then purchase real sensory paths
 - Stands for yoga balls
 - Put the yoga balls in stands while students are using them. That way students just lightly bounce in them.
 - Outdoor Classroom Materials
 - Maurice Brown is checking on different estimates for concrete pads, inclosed space, and shaded sails.
 - PTO money can be used for outdoor classroom materials
 - Nonfiction Task Cards
 - Plickers-
 - Expensive quote from last year
 - Borrow ipads from younger grades
 - Only 4th-5th would need iPads for plickers (maybe use mini ipads)
 - Deaton asked Maurice Brown about getting a cover for the front of the school for drop off and bus pick up in the morning.
 - Estimate is about \$100,000
 - He will put the request on the county's CIP plan so no definate answer
 - Next year, have teachers research what they would like to have purchased and find out the cost of the items so they can prioritize
- 5. Each NCSTAR subcommittee will give updates on their progress towards action steps
 - Mrs. Deaton passed out a copy of the current NCStar report
 - November 13 each committee will tell teachers what they will need to do for the NCStar progress.

A1.07:

- LEARN cards will be placed on desks in one classroom per grade level to start.
 - Question: When do students earn tallies for LEARN compared to a star ticket.
- Caines has the PBIS sheet to track data on which rules were broken the most
- Update PBIS Behavior videos

A2.04:

- Purpose statements on weekly lesson plans and on boards
- Wanting to see if you are having discussions with your grade level about the standards you are teaching for each unit.
- Have Pre-Assessments and Post- Assessments on Calendars.
- PLC put a Criteria for Mastery at the top of their plans
- Looking to see if each grade level has done one PBL by December
- The committee has started everything but they will be gathering data this week.

A4.06

- Emotional Intelligence Training completed
- PD about planning Morning Meetings
- Move the Morning Meeting folder to the Shared Union folder
- Check-in that morning meetings are happening. People will stop in one day a week to make sure morning meetings are happening. They will collect data on what they will observe.
- Reference sheet about the difference between Kristina and Pamela, when to call. Also, giving teachers a sheet about three things to do prior to calling for assistance.

E1.06

- We have created all materials for teachers. We have not implemented anything yet. We were waiting to introduce to staff.
- Two Positive notes a week

Be aware of when action steps are to be completed by.

Committees need to determine how they will measure action steps are being completed.