

SBMT Agenda & Minutes
October 26, 2020

Members Present: Jennifer Deaton, Melinda Lickliter, Christy Williams, Arantxa Munguia, Michelle Johnson, Amy Herlihy, Marlowe Newsome, Tiffany Whitley

- Chairs of the three subcommittees will present the templates that their team created on 10-16-20. SBMT will approve the action steps and send to Board of Education for their approval.
 - A4.01: MTSS/Tiered Structure
 - 2 years to implement this goal
 - Action Step 1 - School Wide Literacy Planning Template
 - Action Step 2 - School Wide Math Planning Template
 - Action Step 3 - Write Tier 1 intervention lesson plans and keep a data
 - Action Step 4 - Small group differentiated lesson plans
 - Action Step 5 - Implement an IE block; create MTSS master calendar
 - B2.03: Team Structure
 - Action Step 1 - Set meeting norms; Meet 3 times a week; Assign role to team members in PLC
 - Action Step 2 - Monthly calendar showing when they will discuss data related to common assessments
 - Action Step 3 - SBMT and Cabinet Staff will meet monthly and grade chairs once per six weeks
 - Action Step 4 - CARE team
 - Action Step 5 - Provide PD on PLC structures and cycles
 - C2.01: Data Review
 - Action Step 1 - Review multiyear EOG data and BOY iStation data and create Tier 1 plans using Rtl stored; analyze 3 times per year
 - Action Step 2 - EPIC Survey used to identify PDs needed for staff
 - Action Step 3 - Make recommendations to Cabinet Staff about monthly PD offerings; Use Pineapple board in Kathy's office to view staff member videoed lessons
- Review memo from Michele Morris about calendar development for 2021-2022. Provide feedback about our stakeholder's priorities.
 - a. Preference of 185 days for school calendar
 - b. Top priority - 2 weeks for winter break, one week at spring break, a workday prior to Thanksgiving
 - c. Lowest priority- workday on Yom Kippur; Multiple work days at the end of the first semester
 - d. Additional information: We would like one workday directly after Winter Break to prepare for students returning
 - e. Mrs. Deaton submitted the survey giving Union's feedback on the calendar for next year.

- Additional Comments: Ms. Munguia mentioned the language barrier for Hispanic families; She would like to see them be more involved in school