



EPIC
Teacher and School Leader (TSL) Grant
 US Department of Education

Teacher Leadership Roles

Teachers who qualify for the Teacher Leadership incentive must be rated “Effective” or “Highly Effective” using both NCEES Standard IV and EVAAS data. Teachers without EVAAS data will be considered for eligibility if they score “Proficient” or higher on NCEES Standard IV Summative. Eligible teachers who take on additional leadership responsibilities, including sponsoring academic-related clubs and facilitating the creation of a parent-teacher organization to enhance school climate, will be eligible to receive an incentive.

One incentive per club is available. Clubs with multiple teacher leaders will divide the incentive equally among teacher leaders. A teacher can only earn one incentive for teacher leadership during a school year. In addition, those teachers who receive district compensation for sponsoring a club will not be eligible for compensation through EPIC.

The club or parent-teacher organization must meet before or after the teacher’s scheduled working hours. For the 2020-2021 school year, virtual meetings, face-to-face meetings, and a hybrid model are all appropriate and must be documented accordingly in the portfolio. The teacher leader must successfully complete the portfolio requirement to be eligible for compensation.

Eligibility for Teacher Leaders Compensation							
NCEES Standard IV Rating					EVAAS Growth Score		
Not Demonstrated	Developing	Proficient	Accomplished	Distinguished	Does not Meet	Meets	Exceeds
		✓	✓	✓		✓	✓

Requirements: Meet EPIC leadership role criteria. Teachers without EVAAS data will be considered for eligibility if they score “Proficient” or higher on NCEES Standard IV Summative.

Proposed Teacher Leadership Stipends		
Tiers	Criteria	Amount
PTO	<ul style="list-style-type: none"> Ten or more parent members Meet a minimum of four times between August and May Complete three activities aimed at enhancing school climate. 	\$1,250
1	<ul style="list-style-type: none"> Ten or more student members. Meet a minimum of eight times between August and May. Meetings must be at least 30 minutes. A sign in form is required for each meeting. Complete at least three service learning/community service** projects between August and May. 	\$750
2	<ul style="list-style-type: none"> Ten or more student members. Meet a minimum of six times a between August and May. Meetings must be at least 30 minutes. A sign in form is required for each meeting. Complete at least two service learning/community service** projects between August and May. 	\$625
3	<ul style="list-style-type: none"> Ten or more student members. Meet minimum of four times a year between August and May. Meetings must be at least 30 minutes. A sign in form is required for each meeting. Complete at least one service learning/community service** project between August and May. 	\$500

Club Documentation

Virtual, face-to-face, or a hybrid of both are appropriate for club and PTO meetings. Teacher leaders should work with their building administration to determine which meeting type is appropriate for their specific school context in order to promote safety and social distancing as required.

Sponsors must have an agenda and a sign in sheet for students/parents at each meeting. A physical sign in sheet where each attendee signs or a virtual sign in sheet where each attendee completes a form should be submitted for each meeting.

*PTOs completing school climate activities can target positive climate and engagement for students, families, and/or school staff.

**Service learning/community service is defined as an effort that benefits the larger school or community outside of the club participants. Club leaders should document service projects with photographs, videos, artifacts etc. and include them with the portfolio.