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**Topics:**

Review the compact and engagement policy, look at rubric and forms to note changes that need to be made.

Review ways on how to get parent input now and in the future.

**Title 1:** Title 1 is currently being audited and therefore the Parent Compact has to be reviewed. Next year at the beginning of the year, teachers will be required to review the Parent Compact with parents during the first parent teacher conference. Parents need to know that they have a say in this document. The last page on the Parent Engagement Policy gives parents that information.

SIT members worked together and used a rubric to assess if Sardis is in compliance with our current Parent Compact and Family Engagement Policy.

SIT will meet on April 10 to review data from parents.

Our newsletter has to include how parents can help students at home as well as providing it in Spanish. If on DOJO, Spanish is provided.

**TWC:** Teacher Working Conditions survey is under way and does not have as many questions as last year. Check your other mail if you do not see it in your current mailbox. State will continue to send emails through the end of the year.

**Walkies:** When using walkies for communication, be selective with your language and wording. If calling for admin in an emergency, state it simply such as "Admin needed immediately". Walkies are on across the whole school and everyone can hear so be discrete. Admin will create phrases/systems for code language.

**Budget:** Title 1: \$758 remaining. All other monies were allocated for staff. Title 1 Parent involvement could include a literacy night, possibly in May. Title 1 funds could possibly purchase reading bags for families. Mrs. Frycz is working with Scholastic for the books. Department looking at how to reallocate monies so the school budget for 2024-2025 is on hold.

**Leader In Me Program:** This is something to investigate. We could possibly implement the program as a morning meeting, mid-day discussions, etc. If we decide to purchase, then maybe pilot in one or two classrooms. UCPS will provide monies to pay for most of the program. There are positive reviews from parents and studies show a decrease in student behavior issues when involved in the program. Staff needs to discuss the benefits of the program as all need to be invested.