

In attendance: Dylan Stamey, Mari McTamney, Dan Edwards, Patrick Ledford, Amy Hartig, Christy Scruggs, Kacey Baker, Vanessa Baucom, Julie Plyer, Joyce Nash, Kasey Brooks, Chad Richardson, Lerlean Cotton, Sarah Mitchell, Steve Kelly, Janet Smith, Belle Walker

Site-based Leadership Team Meeting 5/2/2022

Exam Schedule

- All exams will be on campus= CTE and EOC state exams, **and** teacher made exams. Grade and attendance qualifications must be met to exempt teacher-made exams.
- Exam Exemption- A in the class 2 or fewer unexcused absences, or a B in the class and 1 or fewer unexcused absences.
- Exam Schedule

Friday, May 27- 1st block exam

Tuesday, May 31- 2nd block exam

Wednesday, June 1- 3rd block exam

Thursday, June 2 -4th block exam

Friday, June 3- make up exams

Transportation will be provided daily at the conclusion of exams for all bus riding students. The exact time buses depart will vary daily based on the exam end time. Notes not needed for drivers. Grab and go lunch will be provided daily.

Friday, June 3, buses will run at the traditional times.

Graduation Review

Graduation ceremony at Piedmont High School in the stadium- June 6, 2022, 8:00 a.m..

Required graduation practice: June 3, 2022- seniors will be fed breakfast, take care of fees, turn in materials **and receive their graduation guest tickets.**

Students will report at 7 a.m. on graduation day, teacher time TBD.

Rain contingencies- delays will be handled as we do with athletic events

The graduation dress code will be enforced.

Seniors will receive EIGHT graduation guest tickets at graduation practice on June 3.

Live stream will occur, weather permitting

Flex time in School Schedule?

We are considering adjusting the school day schedule to incorporate “Panther Time” or something similar- used to allow students to build connections- teams, clubs, tutoring, learning a new skill etc.

Thoughts and questions:

How might that affect academies that have hours requirements to meet?

Could we incorporate this potentially during lunch break?

This could definitely allow an inclusiveness for our students that do not have transportation to attend before and after school events.

However, it needs to be structured if we are taking away from instructional time.

Goal: Get a committee together to discuss during the summer. A great deal of planning and structure would be required to make this successful.

Dress Code addendum

Adding “crop tops” to the language presented in our dress code and treating it as a disciplinary action if they do not comply after being warned.

Phone policy

Discussion of the possibility of teachers collecting phones daily to improve the engagement during instruction and reduce distractions.

Questions and concerns:

Would parents support this endeavor? Would all teacher's buy in as well as set the appropriate example?

Also, discussion of the potential liability associated with this action. Mr. Stamey has begun communication with the county office to inquire about this matter.

Goal: create a potential teacher panel to discuss this further.

Media Review and Media Advisory Committees

These committees are outlined on the documents below. The intention is to make sure we are bringing age and content appropriate media and reading materials to our students while also protecting the autonomy of the teachers trying to engage students and cover curriculum.

Open Forum- nothing

Media Advisory Committee 2022-2023

Purpose

- The School Media Advisory Committee's purpose is to select supplementary resources and library collection materials. Supplementary resources in the classroom include class sets of books, classroom collections, and teacher-selected resources for individual classes.

Responsibilities

- Members of the School Media Advisory Committee do not have to read all books suggested for the Media Center or for supplementary resources in the classroom.
- Members will use reputable, unbiased, and professionally-prepared book review tools to examine Media Center and supplemental classroom resources.
- Members will evaluate any gift items or donations that will be added to the Media Center or used as supplemental classroom resources.
- Members will evaluate the suggested resources for age appropriateness, educational significance, correlation to standards/objectives/curriculum, presentation of objectionable material, and overall purpose.
- The review process will begin with new Media Center and supplemental materials requested for purchase or implementation in the classroom.

Members

- Admin representative
- Media Coordinator-Chair per BOE policy
- Jennifer Guignard-Math
- Andy Fisher-English
- Stacey Butera-Counseling
- Jen Pitt-English

Media Review Committee

This the BOE doc that says the Media Review (Challenge) Committee will process all book/resource challenges by parents/community.

This would require reading the book and participating in committee discussion to determine if the book should be removed from the classroom/media center.

A majority vote determines whether a book is removed, NOT a unanimous vote. This committee would only meet if there was a book challenge.

We also heard last week that the committee doesn't have to meet in person – each member would have 10 days from receipt of the official challenge form by a parent/community member to read the book.

A vote would be taken after 10 days.

Members:

Janet Smith-English

Allison Behr-Math

Marie Coggin-History

Parent 1

Parent 2