

## Comprehensive Progress Report

**Mission:**

At Poplin, we provide a safe and engaging environment. Students strive to reach their full potential as critical thinkers, leaders, skilled collaborators, respectful communicators and responsible problem solvers within their communities.

#AlwaysForward #EVERYOpportunity

Growing Leaders, thinkers, & problem solvers that positively impact others.

Accelerate student learning by providing:

- Collaborative opportunities
- Supportive environment
- Student leadership
- Celebration of achievements
- Contributions of Poplin's school culture

**Vision:**

**Goals:**

All Poplin students will receive evidence-based lessons that are differentiated based on their needs. Teachers will use data collected from benchmarks, diagnostics, formative assessments, and informal assessments to determine their direction of teaching. (A(3.05, A3.08)

Student growth will increase in math from a negative growth index of -3.26 to -2.00 or higher. (A 3.05, A 3.08)

The Poplin staff will collect data through all forms to make decisions about school improvement and professional development.

Provide support for beginning teachers to maintain teacher retention. (C1.06)



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Data analysis and instructional planning			
	A3.05	The school assesses each student at least 3 times each year to determine progress toward standard-based objectives.(5114)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Students will complete BOY, MOY, and EOY iReady math diagnostics as well as MClass assessments. Students have completed the BOY already. NCCI's given to 3-5. Data trackers in all grade levels will be used consistently.</p> <p>October 2023- Grade levels have met and created core plans for math and literacy utilizing MClass, iReady, and NCCI benchmark data. All grade levels were introduced to Data Trackers to input data to guide instruction. Some grade levels meet and discuss the trends in PLCs weekly. Other grade levels are learning the process and need more time to get proficient in using and analyzing Data Trackers.</p>	Limited Development 10/16/2023		
<i>How it will look when fully met:</i>		<p>Poplin Elementary prepares students to be successful in the classroom and teachers meet the needs of all students. Students complete BOY, MOY, and EOY iReady diagnostics, MClass assessments, and NCCIs. Teachers come prepared to PLC meetings with data entered into Data Trackers in order to discuss trends and best practices. Teachers collect informal and formal data to speak on their students' strengths and weaknesses. Instructional Support Staff run reports of school-wide achievement to analyze the trends across the grade levels.</p> <p>Evidence of success includes students completing assessments and teachers fully utilizing data trackers. During PLC meetings teachers are engaged in data conversations. The Leadership Team uses data reports to determine the next steps.</p>		Amy Weddine	05/30/2025
<b>Actions</b>			<b>0 of 5 (0%)</b>		
	10/17/23	Poplin Elementary will run a monthly Utilization Report to determine the how often students are working on iReady.		Amy Weddine	05/30/2024
	<i>Notes:</i>				
	10/17/23	Reports ran to track data across B, M, & E to see growth and achievement in all grade levels with benchmarks.		Suzanne Wilson	05/30/2024
	<i>Notes:</i>				

10/17/23	For 3-5 review NCCI's data to make decisions based on the needs of the students. Have data talks with the PLC's to determine next steps in teaching.		Shanda Lauri	05/30/2024	
<i>Notes:</i>					
10/20/23	Use EVAAS projection data to develop enrichment/intervention groups in reading and math.		Shanda Lauri	12/18/2024	
<i>Notes:</i>					
10/17/23	Create and maintain data trackers in all grade levels. Content specific for each grade.		Amy Weddine	05/30/2025	
<i>Notes:</i>					
	<b>A3.08</b>	<b>Online programs generate accessible and actionable student data about their use, performance, and progress.(5305)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<i>Initial Assessment:</i>		All students using iReady math to complete lessons assigned by teacher but also on their learning path.	Limited Development 10/09/2023		
<i>How it will look when fully met:</i>		Teachers and students will set goals and track lessons completed with a certain accuracy. Rewards will be given when goals are met.		<b>Amy Weddine</b>	<b>05/24/2024</b>
<b>Actions</b>			<b>0 of 3 (0%)</b>		
10/17/23	Students will use a data tracker to track their progress on iReady Growth Checks.		Amy Weddine	05/24/2024	
<i>Notes:</i>					
10/17/23	iReady informs teachers through progress monitoring what students need to work on.		Suzanne Wilson	05/30/2024	
<i>Notes:</i>					
10/17/23	mCLASS informs teachers through progress monitoring what students need to work on.		Amy Weddine	05/30/2024	
<i>Notes:</i>					

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Teacher quality and experience			
	C1.06	The LEA/School offers an induction program to support new teachers in their first years of teaching.(5157)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Beginning teachers are assigned mentors and attend monthly meetings.	Limited Development 10/16/2023		
<i>How it will look when fully met:</i>		Attendance will be taken at BT/Mentor meetings each month. Quarterly paperwork/checklists will be submitted to document additional BT/Mentor meetings throughout the quarter.		Shanda Lauri	05/24/2024
<b>Actions</b>			<b>0 of 4 (0%)</b>		
	10/17/23	Beginning teachers will meet with our ISS to go over any new teacher information and explain.		Amy Weddine	05/30/2024
<i>Notes:</i>					
	10/17/23	Recognize BTs at staff meetings. Have teachers give ideas, suggestions, and strategies to get through the 1st years of teaching. BTs get to take their charts to refer back to.		Randal Watts	05/30/2024
<i>Notes:</i>					
	10/17/23	BT's given check-in form to complete anonymously to see what we can do as a school to support them.		Shanda Lauri	05/30/2024
<i>Notes:</i>					
	10/17/23	BTs and mentors will use paperwork/checklists from the UCPS BT program to help guide discussions and tasks.		Amy Weddine	05/30/2024
<i>Notes:</i>					