

Comprehensive Progress Report

Mission:

Preparing all students to succeed in a challenging, caring, and safe environment where diversity is embraced, character is emphasized, and the importance of community is recognized.

Vision:

Stallings Elementary School strives to meet the academic, social, and emotional needs of all students in order to prepare for individual success in a rapidly changing world. All stakeholders will work together to develop the skills necessary for ongoing academic excellence, social responsibility, and personal integrity.

Goals:

Identify and implement specific research-based instructional strategies that enhance academic rigor, encourage student creativity and emphasize collaborative problem solving to improve achievement of all students.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Staff has begun training and planning to implement school wide PBIS plan.	Limited Development 04/15/2019		
		Priority Score: 3	Opportunity Score: 3	Index Score: 9	
<i>How it will look when fully met:</i>		Consistent within grade levels and school wide. Consistent consequences as well as positive enforcers (extrinsic rewards to intrinsic rewards). Expected behaviors should be modeled, and teachers should have a defined understanding of what each expectation means for their children. It should be reviewed when necessary. We need to build relationships between students and staff so that staff is responsible for all, not just our own classrooms. Principles of PBIS.		Melissa Williams	06/09/2024
Actions			7 of 11 (64%)		
11/12/20	Create student discipline card for students to track their behaviors.	Complete 11/23/2020	Melissa Gross	11/23/2020	
<i>Notes:</i>					
10/23/19	Teachers will utilize the data collection sheet to monitor and track student behaviors.	Complete 11/24/2020	Melissa Gross	11/24/2020	
<i>Notes:</i>					
10/23/19	Positive discipline rubric posters will be visible and referenced in all classrooms.	Complete 11/24/2020	Melissa Gross	11/24/2020	
<i>Notes:</i>					
11/12/20	Each grade level will set goals and incentives that the students will work towards in order to motivate and help them to self-assess their behaviors.	Complete 11/30/2020	Melissa Gross	11/30/2020	
<i>Notes:</i>					
10/23/19	MTSS team will work together to ensure that the classroom/student goals are met and will provide strategies for students not making their goals.	Complete 03/31/2021	Melissa Gross	03/31/2021	
<i>Notes:</i>					

11/19/19	Teachers will nominate one student every other month exemplifying a PRIDE characteristic. Students will be recognized at Terrific Kid ceremony.	Complete 05/20/2021	Teachers	06/10/2021
<i>Notes:</i>				
11/19/19	A character trait bulletin board will be created and displayed in our main hallway as an effort to recognize students for positive behaviors.	Complete 05/20/2021	Melissa Gross	06/10/2021
<i>Notes:</i>				
10/6/23	As we continue to use the PBIS model, the committee will meet with PLCs for feedback on how we can improve the program. Item to be addressed: 2. Consequences		Melissa Williams	12/31/2023
<i>Notes:</i>				
10/11/22	As we continue to use the PBIS model, the committee will meet with PLCs for feedback on how we can improve the program. Item to be addressed: 1. School wide/Classroom incentives		Melissa Williams	12/31/2023
<i>Notes:</i>				
10/11/22	As we continue to use the PBIS model, the committee will meet with PLCs for feedback on how we can improve the program. Item to be addressed: 3. Data Decision rules to move students into MTSS for behavior.		Melissa Williams	12/31/2023
<i>Notes:</i> This was started in the Spring of 2023. The team has gathered feedback from PLCs and staff and it was decided that we would continue to redefine the procedures and expectations for the new school year. The NC Star team did not want to sign off on this one as discipline is an ongoing concerns due to the rapid growth we are seeing at Stallings.				
10/6/23	NCStar/PBIS committee will meet to discuss Stride Card and DOJO use. We are looking to restructure how we are using the Stride Card.		Melissa Williams	03/31/2024
<i>Notes:</i>				
Implementation:		11/09/2021		
Evidence	5/20/2021 PBIS team has created rubrics for the classrooms and the areas around the school. This correlates with the STRIDE card we created for students to help them self assess and reflect on their behavior. This card is also a communication tool for parents. A letter is sent home at the start of each year to explain the program to parents. We also have a character trait board to promote character and we recognize students monthly. We have a Terrific Kid program that we hold quarterly as well.			

Experience	5/20/2021			
Sustainability	5/20/2021 We have established a PBIS team that will meet monthly to support teachers and to continue looking for ways to implement positive incentives. Our next steps will be working on Tier 2 interventions for behaviors that are not being met with our PBIS program.			

Core Function:	Dimension A - Instructional Excellence and Alignment
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Effective Practice:	Student support services
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KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Working on MTSS support - guidelines, clear indicators for leveling students, accountability, and intervention strategies in place.	Limited Development 10/15/2019		
How it will look when fully met:		We are working to establish an MTSS process that targets CORE instruction first, yet provides supports to identify and intervene at Tier 2 and Tier 3 levels of support for students who are struggling.		Emily Redding	06/10/2025
Actions			4 of 5 (80%)		
	10/6/23	PLC will establish Data Decision rules to identify struggling students.	Complete 10/03/2023	Emily Redding	10/16/2023
<i>Notes:</i>					
	10/6/23	Intervention groups will be established based on MTSS data.	Complete 10/13/2023	Emily Redding	10/23/2023
<i>Notes:</i>					
	10/6/23	MTSS team will meet to review student data and identify students that meet the data decision rules for added Tier2/3 supports.	Complete 10/10/2023	Emily Redding	10/31/2023
<i>Notes:</i>					
	10/6/23	Teacher Assistants will be trained and provided the resources to work with intervention groups.	Complete 11/01/2023	Emily Redding	11/15/2023
<i>Notes:</i>					
	10/6/23	Staff will meet to discuss and enter data into ECATS.		Emily Redding	06/15/2024
<i>Notes:</i>					

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Strategic planning, mission, and vision			
KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Leadership team has met with principal to discuss school needs. Leadership committees are now being put into place. We are beginning to make better use of our data. We are putting more admin team support and accountability practices into place.	Limited Development 10/15/2019		
<i>How it will look when fully met:</i>		Needs consistency, not sporadic...well communicated Need representation from all sections (not just grade level chairs)...teachers, support staff, teacher assistants, etc. Sharing and collaborating/common assessment tools Access to the same things and being on the same page Teams "target" data Being willing to reflect on data and plan/modify instruction NC Star teams develop action steps based on needs Sharing effective practices Taking risks		Kimberly Varieur	01/31/2024
Actions			5 of 6 (83%)		
	10/23/19	NC Star and Admin teams will establish committees to work together to reach our school improvement goals.	Complete 09/30/2020	NC STAR Team	11/24/2020
<i>Notes:</i>					
	10/23/19	MTSS team will create and utilize a digital progression of student data/teacher portal to track student growth.	Complete 06/10/2021	MTSS Team	06/10/2021
<i>Notes:</i>					
	10/23/19	Admin team meets with grade levels 2 times a month.	Complete 06/10/2022	Admin Team	06/10/2022

<i>Notes:</i>				
6/14/23	A survey will be created and shared with staff to gain feedback on this year's schedule. We will collect the data and the leadership team will also communicate with grade levels to share thoughts for next year. The leadership team will meet to create a schedule based on the feedback.	Complete 04/30/2023	Harvey Bagshaw	04/30/2023
<i>Notes:</i>				
6/14/23	(NEW ACTION: The leadership team has been reestablished at Stallings this Spring (2023). The leadership team is working on areas of morale, schedules, safety and many other school improvement actions. This will be an additional support to our NCStar committee.) First action: Leadership team will meet to create a schedule for the 2023-2024 school year.	Complete 06/09/2023	Kim Castner	06/09/2023
<i>Notes:</i> All PLCs/staff had input on the creation of the schedule.				
10/23/19	Admin team and NC Star leaders will develop a cross curricular walk-through with instructional focus (LETRS, CKLA, OG) to provide feedback and support for best practices.		Harvey Bagshaw	12/30/2023
<i>Notes:</i>				

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Monitoring instruction in school			
KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Walk throughs to provide informal feedback. Admin is working to be more visible in classrooms and planning. IC has joined us to help monitor implementation of curriculum and to provide mentoring, support and resources.	Limited Development 10/15/2019		
<i>How it will look when fully met:</i>		Admin team will be meeting regularly with PLCs to help analyze data to inform instruction. Pacing guides will be utilized to ensure 100% implementation of curriculum. Walk throughs and formal observations will provide teachers with timely feedback to support instruction and student growth.		Harvey Bagshaw	06/10/2024
Actions			8 of 10 (80%)		
11/9/21		Instructional Coach and/or Admin team will meet to discuss beginning of the year data with grade levels.	Complete 09/30/2021	Instructional Coach and Admin	09/30/2021
<i>Notes:</i>					
11/9/21		MTSS team (Admin, Counselor, Instructional Coach, and School Psychologist) will meet to do a school wide DATA Dive to determine Tier 2 and 3 student interventions at the beginning of the year.	Complete 10/28/2021	MTSS Team	10/30/2021
<i>Notes:</i>					
11/9/21		MTSS team (Admin, Counselor, Instructional Coach, and School Psychologist) will meet to do a school wide DATA Dive to determine Tier 2 and 3 student interventions at mid year.	Complete 01/28/2022	MTSS Team	01/30/2022
<i>Notes:</i>					
11/9/21		MTSS team (Admin, Counselor, Instructional Coach, and School Psychologist) will meet to do a school wide DATA Dive to determine Tier 2 and 3 student interventions at the end of the year.	Complete 06/10/2022	MTSS Team	06/10/2022
<i>Notes:</i>					
10/25/21		Admin will conduct formal observations and provide timely feedback to teachers.	Complete 06/10/2022	Harvey Bagshaw	06/30/2022
<i>Notes:</i>					
10/25/21		Admin team will meet regularly to monitor planning of curriculum and to help assess data to guide instruction.	Complete 06/09/2023	Natasha Henley	06/09/2023

<i>Notes:</i>				
11/9/21	Instructional Coach and/or Admin team will meet to discuss NC Check-In data with grade levels.	Complete 06/09/2023	Instructional Coach and Admin	06/09/2023
<i>Notes:</i>				
11/9/21	Instructional Coach and/or Admin team will meet to discuss MClass and iReady data with grade levels.	Complete 06/09/2023	Instructional Coach and Admin	06/09/2023
<i>Notes:</i>				
10/25/21	Admin will develop a walk through instrument to monitor instruction and to provide informal feedback to teachers.		Harvey Bagshaw	11/30/2023
<i>Notes:</i>				
11/9/21	Instructional Coach and Admin team will monitor and support the implementation of LETRS strategies through CKLA as reading instruction begins to shift as teachers begin applying research based strategies they learned from LETRS professional development.		Harvey Bagshaw	06/10/2024
<i>Notes:</i>				

Core Function:	Dimension C - Professional Capacity
Effective Practice:	Quality of professional development

	KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
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Initial Assessment:	PLC have little discussion about data. Working to implement procedures for using data to drive instruction. MTSS plan is being put into place to help teachers indentify students that need additional support/interventions.	Limited Development 10/15/2019		
How it will look when fully met:	<p>Regular purposeful meetings</p> <p>Looking at ALL the data- Data dashboard up to date .</p> <p>Help with analyzing and interpreting the data to drive our instruction (PD)</p> <p>PD on how to best meet the needs of students struggling</p> <p>A designated specific day for data input OR to interpret data that was previously entered.</p> <p>Target goals:</p> <ul style="list-style-type: none"> -school wide improvement goal/focus -classroom? -student level to focus on instructional needs <p>Support from using Case 21 - assessment tool</p> <p>MTSS is allowing us to identify students in need.</p>		Kim Castner	06/07/2024
Actions		7 of 8 (88%)		
10/23/19	MTSS team will create clear MTSS data decision rules for standard treatment protocol.	Complete 03/20/2021	MTSS Team	03/20/2021
<i>Notes:</i>				

10/23/19	Teacher assistants will implement researched based interventions approved by UCPS with fidelity.	Complete 05/20/2021	Teacher assistants	06/10/2021
<i>Notes:</i>				
11/19/19	Admin and MTSS leaders will determine intervention needs of Tier 2 and Tier 3 students based on data.	Complete 05/20/2021	Admin and MTSS	06/10/2021
<i>Notes:</i>				
11/19/19	Admin and MTSS leaders will identify students for Tier 2 and Tier 3 interventions based on set criteria and data.	Complete 05/20/2021	Admin and MTSS	06/10/2021
<i>Notes:</i>				
10/23/19	MTSS will create a menu of research based interventions for teachers to choose from when working with specific students.	Complete 10/29/2021	MTSS Team	11/10/2021
<i>Notes:</i>				
10/23/19	Instructional teams meet bimonthly to analyze data/students.	Complete 06/09/2023	ALL TEACHERS	06/09/2023
<i>Notes:</i> Our literacy interventionist and IC ended up meeting monthly with PLCs.				
10/23/19	Instructional coach and Literacy Interventionist will work with PLCs to analyze the data.	Complete 06/09/2023	Admin Team	06/09/2023
<i>Notes:</i>				
6/14/23	MTSS and PBIS will be working together to establish criteria for monitoring behavior and creating Tier intervention support plans.		Harvey Bagshaw	12/31/2023
<i>Notes:</i>				

Core Function:	Dimension E - Families and Community					
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Effective Practice:	Family Engagement					
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KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
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Initial Assessment:

School/staff communicates regularly with parents and offers parent nights (Science, Literacy, etc).

We have an active PTO that works with parents and families to provide support to the school.

We would like to find ways to reach our community and partner with local businesses in order to provide opportunities and support in real world learning to our students.

Limited Development
10/15/2019

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<p>How it will look when fully met:</p>	<p>Community access to our school, Parents will understand what is happening within schools on a weekly basis. Parents will be able to access school wide information.</p> <p>Social media- We will be more present and structured on social media. More staff members on social media to communicate with stakeholders</p> <p>Career day- career day will be held with links to different careers around the community.</p> <p>Offering community nights - International Festival, STEAM night, Community meetings... Going to community run nights</p> <p>More outsiders coming in to read- reading programs</p> <p>Service learning projects</p> <p>Connections and support from: PTO, PR national honors society, High schoolers coming in to support, Business partnerships, etc...</p>		<p>Kim Castner</p>	<p>06/07/2024</p>
<p>Actions</p>		<p>5 of 7 (71%)</p>		
<p>10/23/19</p>	<p>Use Social Media to communicate with stakeholders.</p>	<p>Complete 06/10/2021</p>	<p>Amy Erb and Media Team</p>	<p>06/10/2021</p>
<p><i>Notes:</i></p>				
<p>11/9/21</p>	<p>Create an outdoor family event (Trunk or Treat) with PTO to build our Stallings community.</p>	<p>Complete 10/22/2021</p>	<p>Natasha Henley</p>	<p>10/22/2021</p>
<p><i>Notes:</i></p>				
<p>11/9/21</p>	<p>Create a "Career Month" to highlight careers. Careers will be highlighted by students on the morning broadcast. Parents and community members will be invited to talk with students (both in person and virtual) to share and answer questions about these careers</p>	<p>Complete 11/12/2021</p>	<p>Natasha Henley</p>	<p>11/30/2021</p>
<p><i>Notes:</i></p>				
<p>11/9/21</p>	<p>Create an outdoor family event in the Spring to our build Stallings community. PE teacher and staff will work with PTO to create a family "field day."</p>	<p>Complete 04/28/2023</p>	<p>Natasha Henley</p>	<p>05/30/2023</p>

Notes:

10/23/19 Stallings Global team will design and implement International Enrichment activities for our students and families both in class and virtually.

Complete 06/09/2023

Natasha Henley

06/09/2023

Notes:

6/14/23 The NCStar team would like to revisit this Indicator in the Fall as our ELL population has continued to increase to over 10% of our population. Our ELL teacher would like to talk with NCStar about planning some ELL connections/support/activities for next year for our ELL families.

Harvey Bagshaw

11/15/2023

Notes: This year we had a Global Steam night which was a huge success. The staff would like to continue this event and expand on it next year.

10/23/19 Invite community members to share their careers and cultures with our students virtually (due to Covid19).

Harvey Bagshaw

11/30/2023

Notes: