

Comprehensive Progress Report

Mission:

The Weddington Way: All Children, All Together, All In, All Ready

Vision:

Changing the World with our minds, hearts, and hands.

Goals:

Instructional Excellence and Alignment: WDES will develop and utilize rubrics and exemplars of high quality student work to ensure teachers, students and families understand the expectations for assignments. Aligns with A1.04- All teachers assess student progress frequently using a variety of evaluation methods and make appropriate curriculum adjustments based on results.

Family and Community Engagement- WDES will provide activities to support family understanding and involvement as students transition from grade level to grade level. This aligns with E1.05- An ongoing conversation between school personnel and parents/guardians that is candid, supportive, and flows in both directions. WDES will collaborate with the community to provide opportunities for students to know and experience potential career choices. This aligns with A4.14- WDES will provide all students with supports and guidance to prepare them for college and careers.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
	A1.04	ALL teachers assess student progress frequently using a variety of evaluation methods and make appropriate curriculum adjustments based on results.(5085)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Implementing standards-based instruction and Science of Reading Planning for intervention and extension	Limited Development 10/11/2023		
<i>How it will look when fully met:</i>		Frequent checks for understanding to support intervention and extension and live data. Technology resources to assist with primary grades that help streamline online assessments.		Caitlin Bentley	06/08/2024
Actions			0 of 2 (0%)		
	10/11/23	Increase formative assessments and intentional checks for understanding.		Terri Adams	06/08/2024
<i>Notes:</i>					
	10/11/23	Work with PTO to allocate funds for additional classroom resources to assess students.		Natasha Patel	06/08/2024
<i>Notes:</i>					

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
	A4.14	The school provides all students with supports and guidance to prepare them for college and careers (e.g., career awareness activities, career exploration, school visits).(5132)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Based on Parent Bill of Rights we will need to ensure parent permission for career events.</p> <p>Currently have college experience for 4th grade</p> <p>Portrait of a Graduate implementation</p> <p>Ag Day for 3rd grade</p> <p>Teaching as a Profession and student teachers</p> <p>5th grade meteorologists.</p>	Limited Development 10/11/2023		
<i>How it will look when fully met:</i>		Students have greater exposure to career opportunities in line with Portrait of Graduate goals.		Heather Burch	06/08/2024
<i>Actions</i>			0 of 1 (0%)		
	10/11/23	Highlight variety of career opportunities through field trips and guest speakers.		Heather Burch	06/08/2024
<i>Notes:</i>					

Core Function:		Dimension E - Families and Community			
Effective Practice:		Family Engagement			
	E1.05	The "ongoing conversation" between school personnel and parents/guardians is candid, supportive, and flows in both directions. (5181)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Curriculum night, newsletters from teachers and principal, conferences. Volunteers and visitors.	Limited Development 10/11/2023		
<i>How it will look when fully met:</i>		Increased positive relationships with parents, families and community.		Terri Adams	06/08/2024
Actions			0 of 2 (0%)		
	10/11/23	Re-establish ways to welcome volunteers and visitors with intentional opportunities		Jillian Wallace	06/08/2024
<i>Notes:</i> Mystery readers, lunch duty, sign up genius.					
	10/11/23	Revisit planning for 2024 Curriculum Night		Randy Manus	06/08/2024
<i>Notes:</i> Be more effective with time for teachers and parents to connect					