

#ShilohReads

Shiloh educators are continuous learners who study curriculum and best practices to provide a balanced and rigorous literacy curriculum for students.

Shiloh families and community members can support literacy at home in a variety of meaningful ways.

Shiloh is grateful to parent volunteers for all they do for the school including those that teach WIN (What I Need) groups every Wednesday.

It is a goal of the Shiloh staff to instill responsibility and intrinsic motivation in our students.

Student responsibility occurs when **students** take an active role in their learning by recognizing they are accountable for their academic success. **Student responsibility** is demonstrated when **students** make choices and take actions which lead them toward their educational goals.

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Shiloh Elementary partners with families and the community to provide a literacy rich curriculum and experience for students.

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Teachers Learning and Growing

Behind the Scenes

- ◆ Monthly professional developments on best practices and research based strategies and interventions



- ◆ Professional Learning Communities plan and prepare lessons for students
- ◆ Teacher use and share data to determine and meet student needs
- ◆ Shiloh develops and follows a Literacy Goal in the School Improvement Plan

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At School

Balanced Literacy at Shiloh

- ◆ Read Aloud with Accountable Talk
- ◆ Shared Reading
- ◆ Mini Lesson
- ◆ Guided Reading
- ◆ Independent Reading
- ◆ Responsive Writing
- ◆ Word Study/Phonics
- ◆ Vocabulary Instruction
- ◆ Independent Writing
- ◆ Interactive Writing
- ◆ Strategy Groups
- ◆ Book Clubs
- ◆ Open Media Nights



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At Home

Home Resources and Ideas



- ◆ Visit the public library
- ◆ Read on MyOn
- ◆ Shiloh Open Media nights
- ◆ Reading homework
- ◆ Ask your child questions about their reading
- ◆ Review weekly work
- ◆ Set goals
- ◆ Read to your child
- ◆ Write about what was read