

**Agenda/Minutes  
Marshville Elementary  
9-28-22 @ 2:30 PM**

**Discussion:**

1. Introduce Team and Norms/Responsibilities
2. Celebrations
  - a. Avid Showcase-November 4th and another one in the spring
  - b. About 90% Increase in students identified as AIG in grades 4 and 5
  - c. Shared Points of Pride from presentation from curriculum night
3. Media Center: Book Procedures
  - a. Policy 5-1-Instructional Materials-Approval of Books
  - b. Presentation to share with staff on policy
  - c. Site Base team will be apart of the media advisory committee
  - d. Ms, Rushing will send the list out of books for approval.
  - e. Book fair books will also need to be approved.

**Action Item:**

1. **2023-2024 School Calendar Input and Survey** A link to a presentation outlining the calendar requirements: (link to [Doc](#))  
<https://docs.google.com/presentation/d/1me9GLrB0NMzCxVtLTbadOzUcz8Sg2v19qld3t7tiJrg/edit?usp=sharing> (only one survey is to be completed per school). All surveys are to be completed by October 21, 2022. <https://forms.gle/HnxJWGLv6oP4jkN6>
  - **Keep current ranking and add high schools request to number 6.**
2. School Data - [MVES 2021-2022 EOY Data](#)
3. 2022-2023 School Reunification Plan - Share Purpose
  - a. Plan with locations in the building for students, and parents. It will be submitted to the county.
  - b. Gym-holding place for students
  - c. Cafeteria-holding for parents
  - d. Media Center-reunification
  - e. AG Center-holding location for Union County
  - f. Plan will be shared with the site base team and parents will have input. SRO will also be involved in the plan.
  - g. Parents should have updated information in the system along with proof of ID.
4. NCStar Goals for 2022-2023 - <https://www.indistar.org/>

Indicator	Implementation Efforts
<b>A1.04</b> ALL teachers <b>assess</b> student progress frequently using a variety of evaluation methods and make appropriate curriculum adjustments based on results.	-Aggressive Monitoring -Progress Monitoring -Unit Assessments -Check-In Assessments -Skills Assessments (Phonics,

	Comprehension) -Exit Tickets -mClass and iReady assessments
<b>A1.06</b> ALL teachers provide <b>sound instruction</b> in a variety of modes: teacher-directed whole-class; teacher-directed small-group; independent work; computer-based.	-Whole Group -Small Group -Intervention Groups -Reading Tutors 2nd grade -Math Tutors -DLI Tutors -iReady and Dreambox -Instructional Assistants support literacy blocks
<b>A1.07</b> ALL teachers employ <b>effective classroom management</b> and reinforce classroom rules and procedures by positively teaching them.	-PBIS/Pride Card -CHAMPS -Classroom behavior expectations-relate to pride card
<b>A2.11</b> ALL teachers build student's metacognitive skills by <b>teaching learning strategies and tools and their appropriate application</b> as well as providing students with processes for determining their own mastery of tasks. (AVID/Ron Clark)	-Criteria for Success -WICOR/ AVID School-wide -Data Binders -Strategies from Ron Clark
<b>E1.04</b> ALL teachers regularly make "interactive" assignments that <b>encourage parent-child interaction</b> relative to school learning.	-QR Codes -Newsletters (parent interaction) -Canvas
<b>E1.06</b> The school <b>regularly communicates with parents/guardians about its expectations</b> of them and the importance of the curriculum of the home <b>(what parents can do at home to support their children's learning)</b> .	-Newsletters (parent interaction) <b>*parent suggested printing newsletters</b> -Canvas -Curriculum Night -Progress Reports -Report Cards -mClass and iReady letters

5. Open Discussion
  - a. **Focus on Literacy, Math and Culture and Climate**
6. Next Meeting Dates:
  - a. November 30
  - b. January 25
  - c. March 23

Adjourned: 3:20 PM

