

Site Base Minutes 9/18/19

NCStar Key Indicators

Team/Grade Level Feedback needed

Team met to complete NCStar School Assessment

Team reviewed and discuss the NCStar key indicators (12) and rated each indicator from 1-3

Team will be taking the indicators back to their grade level to discuss NCStar Key Indicators will be monitored by the Site Base Team

Parent Rep

Site Base is still in need of parent reps. Will be giving the information to PTO to try and pass the word along.

Site Base Calendar of Meetings

By next meeting, a calendar of meeting dates will be created.

NCStar Indicators Responsibilities:

Rives-A1.07

Zandrowicz-E1.06

Thomas-B2.03

Plyler-B1.01

Womack-B3.03

Zolke-C2.01,C3.04

Zumbo-A4.06

Wearmouth-A4.01,C3.04

Dwyer-A4.16

Jacobs-A2.04

Jeffcoat-B1.03

-Needs assessment needs to be done by next week (Monday).

NCStar Key Indicators (12)

- **A1.07:** ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them (NEW)
- **A2.04:** Instructional Teams develop standards-aligned units of instruction for each subject and grade level.
- **A4.01:** The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.
- **A4.06:** ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions.
- **A4.16:** The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level. (NEW)
- **B1.01:** The LEA has an LEA Support & Improvement Team
- **B1.03:** A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices.
- **B2.03:** The school has established a team structure among teachers with specific duties and time for instructional planning.
- **B3.03:** The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.
- **C2.01:** The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.
- **C3.04:** The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.
- **E1.06:** The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).

