

Minutes FHHS Site Based Management Team Agenda 12/13/17 (4:00)

<u>What</u>	<u>Who</u>	<u>How Long</u>	<u>Action</u>
Adopt the October Minutes	McGee	5 min	Actionable
Journalism Cord	McGee	5 min	Actionable
Budget	Plue	15 min	Actionable
AdvancEd	Plue	15 min	Gather Input
IR Concerns	McGee	15 min	Information

Next Meetings: 2/14, 3/14, 4/11, 5/9 (4:00)

-The October Minutes were adopted unanimously.

-The team approved a graduation cord for students who take four levels of journalism. This is in line with guidelines used to approve other graduation cords for other academic areas.

-The final budget was adopted and is available in the office for viewing.

-Teams will be created to conduct the self-assessment for the upcoming AdvancEd visit. Plue, Porter, Blakney, West, Kiker, McGee, and A. Smith will lead each of the 7 teams and will work with another team member to complete this assignment.

-Concerns have been brought up about the I/R Block. The team discussed and came up with five ideas to change or improve I/R. Members are asked to get feedback on the five ideas and report back to Dr. Plue and Mrs. McGee your group's vote.

1. Transition IR to a study hall for 30 minutes, no one would receive a pass, students would just go to their respective classes for that study hall period
2. Do away with IR and add 5-10 minutes back to every class period.
3. Students report to class before being dismissed for IR – giving teachers the opportunity to take attendance and withhold IR from students who have dropped in grades since the IR pass was given
4. Open campus – assign teachers based on planning period to supervise students and sweep the halls. Students that are tardy to IR will be kept in the auditorium by Dr. Plue
5. Use IR for study hall for Mon-Thurs. For two of the Fridays have homeroom (could also be used for grade level meetings, etc.) and remaining two Fridays could be used for clubs to meet. A 5th Friday of the month (a month with 5 Fridays) could be used as a reward for students with A/B averages.